



LCC INTERNATIONAL
UNIVERSITY

2023-2024 Academic Catalog Undergraduate Programs

The provisions and requirements stated in this catalog are not to be considered as an irrevocable contract between the student and LCC International University. LCC reserves the right to change any of the provisions or requirements at any time within the student's term of residence. No such change, however, will be applied retroactively, so as to extend the time normally required for completion of the student's program.

Kretingos g. 36, LT - 92307 Klaipėda, Lithuania
www.lcc.lt | info@lcc.lt | tel. +370 46 310 745

TABLE OF CONTENTS

01 GENERAL INFORMATION	6
MISSION STATEMENT	7
AN OVERVIEW OF THE UNIVERSITY	7
OUR HISTORY	8
ACCREDITATION AND MEMBERSHIPS	9
CAMPUS FACILITIES	13
02 ADMISSIONS	16
INTRODUCTION	17
APPLICATION PROCEDURES	17
ENTRANCE REQUIREMENTS	17
THE ADMISSION PROCESS	18
PREREQUISITE INTENSIVE MODULE IN ENGLISH (PRIME)	19
TRANSFER STUDENTS	19
COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)	20
STUDENTS WITH DISABILITIES	20
GUEST STUDENTS	22
SECOND B.A. DEGREE FOR LCC ALUMNI	22
03 STUDENT FINANCIAL SERVICES	23
INTRODUCTION	24
GENERAL FINANCIAL AID POLICIES	24
PAYING FOR LCC	26
TYPES OF FINANCIAL AID	26
TUITION AND FEES	33
HOUSING REGISTRATION AND DEPOSIT PAYMENT	35
OTHER FEES	35
PAYMENT CALENDAR	38
PAYMENT OPTIONS	38
ONLINE PAYMENT	38
BANK TRANSFER	38
04 STUDENT LIFE	42
STUDENT LIFE MISSION STATEMENT	43
STUDENT LIFE DIVISION	43
STUDENT LIFE GOOD STANDING	44
05 ACADEMIC PROGRAMS	46

GRADUATE PROGRAMS	47
UNDERGRADUATE PROGRAMS	47
PREREQUISITE INTENSIVE MODULE IN ENGLISH (PRIME)	47
GRADUATION REQUIREMENTS	47
GRADUATION	48
STUDENT CLASSIFICATION	48
ACADEMIC ADVISING	49
COURSES & CREDIT HOURS	49
COURSE LOAD	49
COURSE IDENTIFICATION SYSTEM	50
ACADEMIC ADMINISTRATION	50
ACADEMIC CALENDAR	51
 06 ACADEMIC POLICIES AND PROCEDURES	 55
 REGISTRATION	 56
CLASSES AND COURSES	56
ACADEMIC INTEGRITY POLICY	60
GRADES	62
ACADEMIC STANDING	64
DISCONTINUING STUDIES	67
PRIOR LEARNING ASSESSMENT	68
 07 STUDY PROGRAMS	 71
 CONTEMPORARY COMMUNICATION	 76
INTERNATIONAL BUSINESS ADMINISTRATION	78
INTERNATIONAL RELATIONS AND DEVELOPMENT	80
ENGLISH LANGUAGE AND LITERATURE	82
LITHUANIAN STUDIES	85
PSYCHOLOGY	86
EVANGELICAL THEOLOGY	88
PREREQUISITE INTENSIVE MODULE IN ENGLISH (PRIME)	91
 08 COURSE DESCRIPTIONS	 93
 CONTEMPORARY COMMUNICATION	 94
INTERNATIONAL BUSINESS ADMINISTRATION	99
INTERNATIONAL RELATIONS AND DEVELOPMENT	108
ENGLISH LANGUAGE AND LITERATURE	116
LITHUANIAN STUDIES	124
PSYCHOLOGY	127
EVANGELICAL THEOLOGY	134
PREREQUISITE INTENSIVE MODULE IN ENGLISH (PRIME)	140
 09 FACULTY NAMES AND CREDENTIALS	 142

INTERNATIONAL BUSINESS ADMINISTRATION FACULTY	143
INTERNATIONAL RELATIONS AND DEVELOPMENT FACULTY	142
CONTEMPORARY COMMUNICATION FACULTY	145
ENGLISH LANGUAGE AND LITERATURE FACULTY	146
LITHUANIAN STUDIES FACULTY	148
PSYCHOLOGY FACULTY	148
EVANGELICAL THEOLOGY FACULTY	149
PREREQUISITE INTENSIVE MODULE IN ENGLISH (PRIME) FACULTY	151

11 APPENDIX	152
--------------------	------------

THE APOSTLE'S CREED	153
THE NICENE CREED	153

01 GENERAL INFORMATION

Mission Statement
An Overview of the University
Our History
Accreditation and Memberships
Campus Facilities

MISSION STATEMENT

LCC International University provides Christian liberal arts education within a diverse learning community that transforms people for servant leadership.

CORE VALUES

1. We believe that a liberal arts education integrates learning with all aspects of life.
2. We affirm a Christian worldview that invites all people to grow in truth and restoration through the power of the Gospel of Jesus Christ.
3. We value community as a safe place where people are respected, affirmed, and empowered, so that their dignity is upheld.
4. We pursue relationships that are mutual, authentic, and based on trust.
5. We celebrate diversity of cultures and traditions, personalities and opinions.

VISION STATEMENT

To be the leading Christian liberal arts university in Europe, renowned for its flourishing academic community, spiritual vitality, and global impact.

AN OVERVIEW OF THE UNIVERSITY

LCC International University is an exciting place to be! LCC was the first liberal arts university with Christian roots and orientation in all of Eastern Europe, and is growing rapidly.

The four-year program offers the kind of liberal arts education that is characteristic of many North American universities and Christian higher education institutions.

As a Christian liberal arts institution, LCC offers certain qualities through its academic program. Those qualities may be summarized in the following three developmental goals of LCC, the goals of a liberal arts education:

- The development of a thoughtful citizen
- The development of character
- The development of a Christian worldview

The following sections describe these goals.

LIBERAL ARTS EDUCATION: THE DEVELOPMENT OF A THOUGHTFUL CITIZEN

The citizens of classical Greece studied the *artes liberales* (works befitting a free person) to obtain an education for free citizens who wanted to contribute to the life and development of their country.

Late in the second century of the Christian era, the church built upon this Greek tradition by developing the first Christian liberal arts college in Alexandria, Egypt, known as the Alexandrian Catechetical School. Students came from throughout the Mediterranean region to study, for every subject was considered worthy of examination within a Christ-centered academic environment.

Hugh of Saint Victor, an Augustinian monk in 12th century Paris, carried forward the academic commitments of the classical Greeks and the early church leaders by reviving the *artes liberales* to provide a dual focus on secular study and religious contemplation. Hugh's work became the basis for some of the great world universities such as the University of Paris.

Four hundred years later, the Jesuits of the Roman Catholic Church spread the classical education of *artes liberales* around the world in the many universities they founded, including Vilnius University in Lithuania's capital. Other Christian communities followed the Jesuit example, establishing Christian liberal arts universities around the world.

The liberal arts consist of the arts, humanities, social sciences and often the natural sciences. A liberal arts education is not simply the transfer of information but thinking about and discussing related ideas. This type of learning functions best in an atmosphere of mutual respect and interaction between teacher and student. LCC builds upon a long tradition of rigorous academic study, caring human relationships and Christian worldview.

PHILOSOPHY OF EDUCATION: THE DEVELOPMENT OF CHARACTER

The Board, faculty and staff at LCC believe each student is a person of worth and dignity. Because of this, faculty members seek relationships with students. Students who attend LCC have the opportunity to develop close ties with professors in the classroom and in informal settings. Faculty members strive to model lives of integrity which students may choose to emulate.

Strength of character involves the willingness to think, solve problems, and lead others by the way one lives. A person of character chooses to act ethically. For the individual, character results in the development of self-expression, personal freedom and responsibility, and a commitment to the well-being of others. A society filled with people of strong character expect freedom and responsibility for all people.

A CHRISTIAN UNIVERSITY: THE DEVELOPMENT OF A CHRISTIAN WORLDVIEW

A worldview centered on the Judeo-Christian tradition is at the heart of LCC's programs of study. Faculty comes from a wide variety of church backgrounds. Students are admitted to LCC without regard to religious background. As an introduction to the worldview of LCC, students are required to take four courses from the Theology Department:

- Biblical Literature I
- Biblical Literature II
- Worldview and Christian Faith
- Ethics

A variety of Christian worship and service opportunities are offered to students but are not required. LCC wants to support the Christian church in the region and encourages students to worship in the church of their tradition and choice.

Together, these goals help create LCC as a distinctive institution. We are excited about that difference, and welcome you to experience it.

STATEMENT OF FAITH

The Apostles' Creed and Nicene Creeds are accepted by Orthodox, Roman Catholic and Protestant churches as statements that express the central beliefs of the Christian faith. LCC is committed to these Creeds and holds both as its Statement of Faith. See the Appendix for the text of the Creeds. LCC asks faculty and staff members to affirm these Creeds and seeks faculty members who are Christians actively involved in the church.

OUR HISTORY

At the invitation of the Ministry of Education and Culture, the Lithuania Christian Fund began the establishment of Lithuania Christian College in the summer of 1991 in Panevėžys. That summer LCC began with classes in the English language at the first

Summer Language Institute. During the fall and spring of 1991-1992, students studied English full-time in the English Language Institute.

Following a move to Klaipėda in the summer of 1992, the second Summer Language Institute took place. The four-year university program began in the fall of 1992 when students began first year courses. May of 1996 saw LCC's first commencement exercises. Twenty-two graduated. In summer 2010, the first Master's level program was started with a cohort of 11 students.

From 1992 to 1999 LCC rented facilities within the Klaipėda University campus. In August 1999, LCC moved to new facilities on Kretingos street in Klaipėda. Three hundred and fifty students began the 1999-2000 academic year in the new facilities. Another 150 enrolled in the English language program. Currently there are about 600 students studying at LCC.

LCC also offers a variety of evening courses in English. Each July the university presents a three-week intensive English language course for professionals, students, and secondary school students.

ACCREDITATION AND MEMBERSHIPS

In September 2000, the B.A. programs in English Language and Literature, and International Business Administration were recognized by the Lithuanian Ministry of Education. In summer 2002 the B.A. program in Evangelical Theology was recognized. In summer 2008, the B.A. program in Psychology and the M.A. program in TESOL were recognized. In summer 2014, the B.A. program in Contemporary Communication and the M.A. program in International Management were recognized. In summer 2015, the B.A. program in International Relations and Development was recognized. All undergraduate degree programs have subsequently been successfully reaccredited. LCC's accreditation status can be viewed on the website of the Ministry of Education and Science of the Republic of Lithuania. Follow the link below, select "English," "Institutions" and click "Universities" <http://www.aikos.smm.lt/aikos/index.htm>

LCC is also a member of several associations that include:

- Member, European Association for International Education (EAIE)
- Affiliate Member, Consortium for Global Education (CGE)
- Collaborative Partner, Council for Christian Colleges and Universities (CCCCU)
- International Network for Christian Higher Education (INCHE) Member,
- Association of Christian Schools International (ACSI)
- Member, Baltic Management Development Association (BMDA)
- Member, European Association of Institutional Research (EAIR)
- Member, Lietuvos anglų kalbos mokytojų asociacija (LAKMA)

The following academic institutions are among those that have accepted or agreed to accept course credit and/or university degrees from LCC:

NORTH AMERICA

Anderson University*	USA
Azusa Pacific University*	USA
Bethel University*	USA
Biola University	USA
Bluffton University	USA
Brandeis University	USA
California Baptist University*	USA

California Lutheran University	USA
California State University, Fresno	USA
Calvin University	USA
Canadian Mennonite University	Canada
Cedarville University*	USA
Charleston Southern University*	USA
Cleveland State University	USA
Colorado Christian University*	USA
Cornerstone University*	USA
Crown College	USA
Dominican University	USA
Dordt University*	USA
Eastern Mennonite University*	USA
Eastern University*	USA
Fresno Pacific University*	USA
Geneva College*	USA
George Fox University*	USA
Georgetown University	USA
Gordon College*	USA
Goshen College	USA
Hardin Simmons University	USA
Hope College	USA
Indiana University	USA
Indiana Wesleyan University*	USA
John Brown University	USA
King's University	Canada
Lee University	USA
Malone University*	USA
Manhattan Christian College	USA
Messiah University*	USA
Mount Vernon Nazarene University	USA
Multnomah University*	USA
Northern Michigan University	USA
Northwestern College – IA	USA
Ouachita Baptist University*	USA
Palm Beach Atlantic University*	USA
Point Loma Nazarene University*	USA
Portland State University	USA
Princeton Theological Seminary	USA
Providence College	Canada
Regent College	Canada
Regent University	USA
Roberts Wesleyan College*	USA
Rutgers University	USA
Seattle Pacific University	USA
Southern Illinois University	USA
St. Cloud State University	USA
Sterling College	USA
Tabor College	USA
Taylor University*	USA
St. Catherine University	USA
Trinity Western University	Canada
Tyndale University College and Seminary	Canada

Union University	USA
University of California Santa Barbara	USA
University of Iowa	USA
University of Mary Hardin-Baylor*	USA
University of Northwestern - St. Paul*	USA
University of Washington	USA
University of Winnipeg	Canada
Vanguard University*	USA
Waynesburg University*	USA
Westmont College*	USA
Wheaton College*	USA
Whitworth University	USA
William Jessup University	USA

EUROPE

Adnan Menderes University	Turkey
Afyon Kocatepe University*	Turkey
American University in Bulgaria*	Bulgaria
Anadolu University	Turkey
Anglo-American University*	Czech Republic
Ankara University	Turkey
Artevelde Hogeschool*	Belgium
Baltic Business Institute, Kalmar University	Sweden
Baltic Management Institute	Lithuania
Budapest Metropolitan University*	Hungary
Burgundy School of Business	France
Bury College	UK
Business School Berlin*	Germany
CAG University	Turkey
Canterbury Christ Church University*	UK
Catholic University of Lyon*	France
Caucasus University*	Georgia
Central European University	Hungary
Chemnitz University of Technology	Germany
Christian University of Applied Sciences*	Netherlands
Cukurova University	Turkey
Cumhuriyet University	Turkey
Dicle University	Turkey
Dogus University	Turkey
Eberhard Karls University Tübingen	Germany
EGE University	Turkey
EHSAL European University College Brussels	Belgium
Eskisehir Osmangazi University	Turkey
European University Viadrina Frankfurt (Oder)	Germany
European University Cyprus*	Cyprus
Evangelical Theological Faculty	Belgium
Florence University	Italy
Hannover University of Applied Sciences and Arts*	Germany
Hanze University of Applied Sciences	Netherlands
Hochschule Ravensburg-Weingarten	Germany
Hogeschool-Universiteit Brussel	Belgium
Hradec Kralove University	Czech Republic
Illia State University	Georgia

International University Audentes	Estonia
Internationale Hochschule Liebenzell*	Germany
ISM University of Management and Economics	Lithuania
Jagiellonian University	Poland
Justus Liebig University Giessen	Germany
Karadeniz Technical University	Turkey
Karlstadt University	Sweden
Karoli Gaspar University of the Reformed Church*	Hungary
Kaunas University of Technology	Lithuania
Kazakh State Women's Teacher Training University*	Kazakhstan
Klaipėda University	Lithuania
Korgem Usuteaduslik Seminar	Estonia
Leuphana University of Luneburg	Germany
Liberec Technical University	Czech Republic
Liepaja University	Latvia
Lille Catholic University*	France
London School of Economics	UK
Lund University	Sweden
Lyon ISARA College	France
Magdeburg University	Germany
Mannheim University	Germany
Mersin University	Turkey
Montesquieu University - Bordeaux IV	France
MSB Medical School Berlin*	Germany
Mykolas Romeris University	Lithuania
Norwegian University of Science and Technology	Norway
Oxford Brookes University	United Kingdom
Padova University	Italy
Palacky University	Czech Republic
Pazmany Peter Catholic University*	Hungary
Polytechnic University of Catalonia	Spain
Ravensburg-Weingarten University of Applied Sciences	Germany
Rezekne University of Applied Sciences	Latvia
Roskilde Business Academy	Denmark
Savonia University of Applied Sciences*	Finland
Schmalkalden University of Applied Sciences	Germany
School of Higher Vocational Education in Nysa	Poland
School of Physical Education and Sport	Turkey
Slovak University of Agriculture	Slovakia
Tallinn University	Estonia
The University of Naples Federico II	Italy
Tomas Bata University in Zlin	Czech Republic
Trier University of Applied Sciences*	Germany
Trier University*	Germany
Ukrainian Catholic University*	Ukraine
University of A Coruña*	Spain
University College of Falmouth	United Kingdom
University College West Flanders*	Belgium
University of Applied Sciences Upper Austria	Austria
University of the Basque Country*	Spain
University of Economics in Bratislava	Slovakia

University of Groningen	Netherlands
University of Lodz	Poland
University of Malaga*	Spain
University of Plymouth	UK
University of Warwick	UK
University of Southern Denmark	Denmark
University of Udine*	Italy
University of Vigo	Spain
University of Warmia and Mazury in Olsztyn	Poland
University of Warsaw	Poland
University of Žilina*	Slovakia
VIA University College	Denmark
VIAA, Christian University of Applied Sciences	Netherlands
Vilnius University	Lithuania
Vytautas Magnus University	Lithuania
Witten Herdecke University*	Germany

ASIA

Baekseok University	South Korea
Handong Global University*	South Korea
International College of Liberal Arts*	Japan
Kyung Hee University*	South Korea
National University of Management*	Cambodia
Sejong University*	South Korea
SIAS International University*	China
Sungshin University	South Korea
University of Duhok	Iraq
University of Pelita Harapan*	Indonesia
Yamanashi Gakuin University	Japan

SOUTH AMERICA

Finis Terrae University	Chile
-------------------------	-------

*Current Study Abroad, Erasmus and International Exchange programs' partners.

CAMPUS FACILITIES

DEFEHR CENTRAS

DeFehr Centras buildings provide 4300 square meters of space including 12 classrooms, a library, computer laboratories, Neufeld Hall and administration and faculty offices.

BALČIŪNAI LIBRARY

The LCC Library plays a key role in students' educational experience. It serves as an extension to classroom instruction by providing resources and services for research projects, term papers, presentations, and personal growth.

LCC Library is positioned in a perfect location – the 3rd floor of the academic building, where students and faculty can visit for a short or longer stay between lectures.

Remote students can access resources over the weekend or via digital.

Library hours:

Monday-Thursday 08:00-19:00
Friday 08:00-18:00
Saturday 10:00-18:00
Sunday Closed
Hours for Fall/Spring break, summer:

Monday - Friday 08:00-17:00
Saturday - Sunday Closed

LCC Library houses a collection of over 47,000 English volumes that consists of a variety of print and digital resources, including books, periodicals, media material, and curriculum textbooks. All resources are easy to access and available for a semester loan or short-term borrowing. LCC ID card is mandatory for library borrowing as well as for the payment of print/copy services. (See the Student handbook for more information on LCC ID cards.)

Licensed online full-text databases are made available to students via internet. Library offers online databases of eJournals, eBooks, video material that is open to LCC community on 24/7 access basis. An access is set up for secure LCC user authorization on intranet. More information about the access to online resources and a variety of their subjects can be looked up at <https://portal.lcc.lt> (Academics section).

To locate a specific information resource, please use a discovery tool Primo that enables a search for books and online resources in LCC Virtual Library at <https://vl.lcc.lt>, or search for print material in a library catalog at <http://opac.lcc.lt>. Library borrowing policy can be found in <https://portal.lcc.lt>

The Balčiūnai Library offers a variety of study spaces and easy access to learning resources. Library visitors will find a special reading room for quiet study, over 60 individual study carrels and alcoves, and areas for study or a small discussion of group.

Visitors are welcome to use library facilities that are well covered with free wi-fi connection. A few desk computers are available for a quick search to every walk-in library user. Library printer is used to print or photocopy any study material, class readings. (Check the Library fees and fines section for a pricelist.)

M.A. students receive an introductory library training at the start of a program. More advanced trainings are offered in upper research related classes later into the studies. Students may contact Library staff for individual help or consultation if there is a need. Use library@lcc.lt email to request information or for help.

Master students are welcome to use an interlibrary loan service to request material located beyond LCC Library at no cost. More library related information can be found on a Portal.

COMPUTER LABORATORIES

There are two computer labs with 42 computer terminals/PCs available for students in the DeFehr academic building. There is also a Computer Lab in Neumann Hall. Network laser printers are accessible in the computer labs.

NEUFELD HALL

Neufeld Hall is a large lecture style auditorium that seats approximately 230 persons. This hall is used both as a classroom and as a venue for concerts, chapel services, and assemblies. It is furnished with audiovisual and sound equipment.

MICHEALSEN CENTRAS

Michealsen Centras is a multipurpose building on the LCC campus. It provides LCC with a venue for community building activities and events both for internal and external audiences. There is a large multipurpose gymnasium that seats approximately 1600 persons, locker rooms, a fitness room, offices, a large lobby and a cafeteria.

STUDENT RESIDENCE HALLS

LCC International University has two residence halls on campus: Neumann Hall and Enns Hall.

Neumann Hall is home to 220 students and has 11 faculty/staff apartments. This 6-storey building has a large lounge and kitchen on the first floor, which provides a venue for community events. The building also houses a chapel, a TV lounge, an art room, a study room, a bicycle storage room, and a computer lab.

Enns Hall has 140 student beds and 9 faculty/staff apartments, as well as other spaces designed for studying and community building.

02 ADMISSIONS

Introduction

Application Procedures

Entrance Requirements

The Admissions Process

Prerequisite Intensive Module in English (PRIME)

Transfer Students

Students with Disabilities

Guest Students

INTRODUCTION

All students are welcome at LCC International University regardless of race, creed, nationality, or church tradition. The University seeks and encourages students from around the world to participate in the life of LCC. LCC enjoys an international student population that comes from more than 65 countries from all around the world.

Students selected for admission are invited to attend LCC International University. Students who accept the invitation to attend agree to uphold LCC standards of conduct as described in the Student Life pages of the catalog (Section 4). In return they have the privilege of enjoying the benefits of being a part of the LCC International University community. Some of those benefits are found throughout this catalog.

Those who are invited to attend LCC but cannot with integrity uphold these standards should not accept the invitation and instead look for a learning institution more acceptable to them. By signing the study agreement, the student indicates understanding and acceptance of the school's standards of conduct.

LCC International University reserves the right to admit, re-admit or deny entrance to any student at its discretion.

APPLICATION PROCEDURES

Students apply for admission by completing the application form and submitting it to the Admissions office at LCC. All complete applications received by the deadline will be considered. The application should include a transcript of the last three years of high school or final high school diploma, the result of an English proficiency test, a copy of the student's passport, one passport-sized picture, and other documents showing any formal post-secondary education.

Applications for the fall and spring semester must be received at LCC by the published application deadlines so that entrance examinations can be completed in time for the beginning of classes in September or in January. Admissions staff welcomes questions about application and admission procedures.

ENTRANCE REQUIREMENTS

LCC considers students for admission with strong academic potential who are prepared to excel in a rigorous program of study. LCC evaluates applications according to each student's scholastic achievement, measured aptitude, potential for leadership, and other personal traits which indicate their ability to succeed.

Entrance requirements and a description of the application processes follow:

1. Completion of LCC Admissions Application <https://apply.lcc.lt>. An applicant's answers in the application should portray a clear purpose for study at LCC International University.
2. Applicant must have a satisfactory secondary education record of achievement and submit transcripts of his/her last three years at high school or final high school diploma. Failure to do so will result in revoking the student's admission to LCC. The average GPA (Grade Point Average) of incoming students is 8/10.
3. The Ministry of Education of Lithuania requires students who received their **high school diplomas from different country than Lithuania** to have academic qualification recognition. **Academic qualification recognition gives an access to higher education** for the purposes of further study in Lithuania. If an applicant seeks Admissions to a degree program and has

an earned qualification required for the program, one has to submit the application for admissions and qualification recognition at the same time. Admissions decision will be made once the applicant's foreign qualification is evaluated. If an applicant seeks Admissions to a degree program and yet does not have an earned qualification required for the program, one is given Conditional Acceptance if all Admissions requirements are met. **The conditionally admitted student is required to submit the documents for foreign qualification recognition by July 25th.** In case the foreign qualification is not recognized, the admissions decision may be revoked.

4. All applicants must achieve a satisfactory score in the English proficiency test.

THE FOLLOWING TESTS ARE ACCEPTED FOR APPLICATION TO LCC INTERNATIONAL UNIVERSITY:

Test	Required minimum score*
TOEFL® ITP (Institutional Testing Program)*	500
TOEFL® iBT (Internet Based Test)	61
IELTS Academic (International English Language Testing System)	6.0
PTE ACADEMIC	53
PTE General Test	Level 4
CPE (Cambridge Certificate of Proficiency in English)	C
CAE (Cambridge Certificate of Advanced English)	C
LanguageCert International ESOL	B2

** If the English language test score is below the required minimum, University offers another opportunity – a one or two-semester Prerequisite Intensive Module in English (PRIME). The purpose of PRIME is to help students improve their academic English language skills and prepare them for studies at LCC International University. To qualify for PRIME your score must be from: TOEFL ITP – 420, TOEFL iBT – 36, and IELTS – 5.0.*

The language requirement may be waived for the following reasons:

- a. An applicant is a citizen of Great Britain, Ireland, Australia, Canada, the U.S. or New Zealand.
- b. An applicant has studied in one of the above-mentioned countries within the last 2 years and have a good academic record.
- c. An applicant has participated in the FLEX program.
- d. An applicant has graduated or will graduate from an IB school.
5. The Admissions Committee will interview applicants as part of the admissions process.
6. Applicants are admitted based on high school grades, English proficiency test scores, and an interview score. Meeting minimum requirements does not guarantee admission to LCC.

THE ADMISSION PROCESS

The Admissions Committee reviews the applications and considers the qualifications listed above. Poor performance in one area may stop the student's application. After review, the

Admissions Committee decides who to invite to LCC. Students will receive a letter indicating either their acceptance to LCC or reasons why they are not accepted.

PREREQUISITE INTENSIVE MODULE IN ENGLISH (PRIME)

The Prerequisite Intensive Module in English (PRIME) is a part of the BA program. It is an additional module prior to entrance into BA courses. It is designed to help students improve academic English language skills and prepare for full BA studies. PRIME students have all of the rights, privileges and responsibilities of full-time LCC students.

To be accepted into the program, an applicant goes through the regular admissions process, submitting all the necessary documents as listed above. Once the English proficiency test result is received, the Admissions committee interviews the applicant, and the admission decision will indicate whether the applicant is admitted to the university B.A. program or to PRIME.

TRANSFER STUDENTS

Students from other universities and colleges may apply to LCC following the guidelines below. They must submit both high school and college/university transcripts.

Transfer students may receive credit for courses taken at other accredited universities, colleges (kolegija) and theological colleges. For more information regarding the credit transfer procedures, contact the Registrar's office.

DOCUMENTATION NEEDED:

To facilitate the evaluation of a student's transfer credits, he or she will be asked to supply any or all of the following documentation:

1. an official transcript from the accredited college (kolegija) or university;
2. a reference (web link) to indicate the accredited status of the college or university;
3. an official statement from the sending college (kolegija) or university describing the credit system used and explanation of the grading system from the sending college or university;
4. an official course description for each course under consideration;
any other documentation deemed necessary by the department in which the course of study is being pursued: for example, exams, research papers, original course syllabus, and other relevant documents by which the rigor of the course may be determined by the appropriate faculty or evaluator at LCC.

CREDIT TRANSFER POLICY

- Credits can be transferred for courses taken at other accredited universities, accredited colleges (kolegija) and accredited theological colleges only. In the case of theological colleges non-state accreditation agencies such as EAAA (Euro Asian Accrediting Agency) or ABHE (Association for Biblical Higher Education) are acceptable.
- A maximum of 90 ECTS credits may be accepted in transfer from an accredited university.
- A maximum of 60 ECTS credits may be accepted in transfer for students from an accredited college (kolegija) or theological institution.
- All credits that are applicable from the first B.A. degree at LCC may be accepted in transfer for LCC alumni seeking their second B.A. degree at LCC.
- All core curriculum courses and major requirements at LCC must be completed as identified in the catalog (LCC alumni seeking their second B.A. degree at LCC are exempted from taking First Year Seminar). Substitutions for core and required major courses may be accepted only with comparable syllabus and approval of appropriate Department Chair. Substitutions for major electives may be accepted with approval of

appropriate Department Chair. Substitutions for module courses or electives outside major may be accepted with approval of Vice President for Academics and the Registrar.

- Students must complete 150 ECTS credits of 240 ECTS credits required at LCC for the baccalaureate degree.
- Students must complete more than 50% of credits in their major, and more than 50% credits in the module outside major at LCC.
- Credits accepted in transfer must have a grade of 6.00 (67%) (on a 10-point scale) or higher.
- 160 hours is equivalent to 6 ECTS credit course at LCC.
- The courses accepted in transfer are recorded as "T" and do not calculate into the student's GPA.
- LCC does not accept credit given by one institution for another institution's transferred credits.
- LCC reserves the right to deny credit for specific courses from any college or university, regardless of accreditation.
- This policy applies to all courses completed at other post-secondary institutions, including coursework completed as part of an international student exchange experience subsequent to enrolment at LCC.

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)

The College-Level Examination Program® (CLEP®) exams measure mastery of college-level introductory course content. Prospective students who achieve the required CLEP scores can earn a course exemption for the course which is listed below. A student must present a current CLEP test score that was obtained no more than 12 months prior to their projected enrollment date.

ENG 113 Written Composition is a required core course. If students are exempt from ENG 113 Written Composition, they will be required to take an additional, advanced writing course, typically ENG 311 Expository Writing, in a subsequent year.

CLEP Examination	Required CLEP Score	Credit Hours Granted	Equivalent LCC Course
College Composition	50	6 hours	ENG 113 Written Composition (6 ECTS)

STUDENTS WITH DISABILITIES

LCC International University seeks to create equal access for all students to the University's facilities, academic programs, and non-academic programs. This provides the framework for admission practices, academic assistance, and the provision of services and support for students with disabilities and complies with the Bologna Process 2020 Documents and the National Program for Social Integration of Disabled People (Lithuanian Government, 2012, http://www3.lrs.lt/pls/inter3/dokpaieska.showdoc_l?p_id=437985&p_query=&p_tr2=2). More information can be found in the policy SL.6.05. Students with Disabilities

ADMISSION

The admission process to LCC does not include any questions related to disability. Should students inquire about disability support at LCC, the Admissions Counselor can direct the student to the [Disability Support section](#) of the LCC website and/or refer the student to talk further with the Director of Student Success and Wellness.

Reasonable accommodations do not include reduced standards of academic performance, reduced standards of English language proficiency, or waiver of academic courses.

ACCESSIBILITY TO FACILITIES

Both LCC residence halls are wheelchair accessible and have elevators providing access to all floors. There are two rooms which have been modified to accommodate wheelchairs. The Housing coordinator works with each student with mobility limitations that require accommodation to determine specific needs.

DeFehr Centras's academic facility has an elevator providing access to all floors and all academic classrooms, sans Kaminskiene Hall. Course registration for students with disabilities is scheduled in such a way that allows them access to the facilities needed. DeFehr Centras has a handicap-accessible bathroom.

Michealsen Centras is accessible for students with disabilities and is available for students for sports and leisure activities.

REQUESTING ACCOMMODATIONS

Upon documented verification of the disability, the Disability Support Committee (DSC) will provide the student with an accommodation letter outlining their individualized accommodations.

A student with documented disability must follow the required procedure for requesting an accommodation. The student can apply for accommodations at any point during their academic studies. Accommodations will not be granted retroactively.

Academic accommodations may include items such as:

- Adjusted course schedule
- Breaks as needed
- Accommodations related to testing and assessment (e.g., additional time on assessments or isolated testing)
- Flexibility with due dates
- Peer-notetaker (e.g., audio transcriptions, larger text, recorded classes, class notes or written instructions)
- Preferential seating
- Recorded lectures

The procedure for requesting accommodations is as follows:

Before submitting the accommodation request form on <https://portal.lcc.lt>, a student should meet with a member of the DSC to discuss any relevant disability and get general guidance about the accommodation request process. Only accepted students can begin this process.

1. Submit an accommodation request form online including relevant documentation.
2. The committee accepts applications on a rolling basis and makes a decision within 10 workdays.
3. The DSC will meet and approve or deny the student's request for accommodation(s). The student will be notified and if approved, the faculty and student will be sent an

- official accommodation letter. Students are responsible for communicating with faculty their intent to utilize the accommodation(s) in class.
4. Communication for accommodations related to academics will happen at the start of each semester; communication for accommodations related to housing will happen a minimum of once a year.
 5. A member of the DSC will request a meeting with the student once per semester to ensure the approved accommodations are meeting their needs.

Disability Support Committee Members: Director of Student Success & Wellness, Lithuanian-speaking counselor, housing coordinator, two faculty members.

GUEST STUDENTS

Guest students can enroll in up to four courses without enrolling in the four-year program. No more than two courses may be taken in one semester. After four courses have been taken, the student may apply for admission into the four-year program if they wish to continue studying at LCC. Admission as a guest student is at the discretion of the Registrar, and is based on the student's academic qualifications, demonstrated English proficiency, and available space in classes. No visas will be processed for the guest students.

SECOND B.A. DEGREE FOR LCC ALUMNI

LCC alumni who have earned their first B.A. degree at LCC might enroll in the second B.A. degree at LCC. Admission as LCC alumni for the second B.A. degree is at the discretion of the Registrar and is based on the student's written request and other documentation. For more information, please contact LCC Registrar at registrar@lcc.lt.

03 STUDENT FINANCIAL SERVICES

Introduction

General Financial Aid Policies

Paying for LCC

Types of Financial Aid

Tuition and Fees

The following information regarding financial aid, tuition, and fees is accurate at the time of the catalog printing but is subject to change due to changing state regulations and institutional policies and budgetary constraints. For the most current information, please refer to the Financial Services section on LCC portal/Intranet at <https://portal.lcc.lt/financial-services/> or contact the Student Financial Services Office.

INTRODUCTION

The LCC International University Student Financial Services Office serves LCC students by assisting in the financial aid application process, awarding/packaging institutional and external programs of student assistance and providing financial aid counseling.

The philosophy of the Student Financial Services office is to make attendance at LCC possible for all students, regardless of their families' financial circumstances. We seek to do this by developing a partnership with parents, students and LCC. We expect parents to contribute all they reasonably can, we aim to provide students with some work opportunities, and LCC will seek to provide additional support. In this way the cost of a LCC education should be within reach for students.

Tuition charges and other fees help the university maintain and develop facilities, equipment, services, and educational opportunities. Donations of time from LCC staff/faculty and money from individuals and organizations within North America and across Europe make it possible for LCC to keep fees low. Student fees are listed below. Students must recognize that planning and providing for financial obligations are a part of their personal growth and development.

GENERAL FINANCIAL AID POLICIES

LCC provides aid to students who make satisfactory progress toward a degree and demonstrate financial need. Financial aid is based on the availability of funds. LCC assists students primarily in covering tuition costs. The amount and type of aid students receive is reviewed annually. However, adjustments may be made during the year if there are significant changes in family resources or student budgets.

- Each year students must reapply for financial aid by submitting a Financial Aid application. Details concerning application are publicized by the Student Financial Services office. Aid may increase or decrease in individual cases depending on changes in a family's financial circumstances and student's cumulative GPA. The most common reasons for award revisions are family financial problems such as loss of income or emergency expenses, and a shortfall in student summer savings.
- The students and their families are expected to assume the primary responsibility for meeting educational expenses. The amount payable is determined using the information the student is asked to submit in the Financial Aid application. A student's demonstrated financial need is determined by subtracting the expected family contribution from the total studying cost for the specific academic year.
- The Student Financial Services office analyzes the student's financial need and extends an offer of financial assistance. All sources of available aid – need based aid, scholarships, grants, government loans, and student employment – are considered in making this offer.

Students can get financial aid only for four years at LCC or up to 8 semesters (calculation would be done by semesters if a student takes an academic leave). The academic leave period is calculated towards the 8 semesters rule. If students study longer or take a second major, they must find their own financing opportunities. PRIME program is not calculated towards the 8 semester's rule (exceptions are made for Basketball Scholarship and Middle East Scholars Aid.

PROCEDURAL POLICIES

1. Financial Aid at LCC International University is intended to assist Bachelor students only (exception is made for Middle East Scholars Aid program and Basketball players);
2. All financial aid is applied to a student's account over two semesters, fall and spring.
3. Financial aid is applied for 60 ECTS credits per academic year. If a student takes more than 60 ECTS credits per academic year the award will not be increased.
4. Students must be enrolled in at least 24 ECTS credits per semester to receive financial aid. If a student enrolls in less than 24 ECTS credits in either semester, they will not receive the aid for that semester (exception is made only for seniors).
 - a. Financial Aid might be offered to seniors during their final semester. The amount of ECTS credits must be approved by Academic VP.
5. Financial aid cannot be applied to Summer Session courses (exception is made only for Need-Based Aid).
 - a. Need-Based Aid might be offered to students for Summer Session courses if there is money left in the budget. Decision is made during the Spring semester and communicated to Need-Based Aid recipients before summer course registration. In such a case the 60 ECTS credit rule does not apply.
6. Students will receive only one financial grant. If a student qualifies for more than one, they will receive the one with the highest monetary value, and the other grant(s) will go to the next student who qualifies or to the Emergency Aid budget (exceptions are made for Sibling Grant and Resident Assistantship Grant).
7. If a student receiving financial aid is placed on probation after the fall semester, his/her aid allocation for the spring semester is withdrawn.
8. If a student receiving financial aid is placed on probation after the spring semester, his/her award allocated for the fall semester is withdrawn. However, the amount may be reinstated for the next spring semester if he/she increases their GPA to the level of academic good standing.
9. If a student receiving any financial aid decides to take academic leave, he/she loses the aid. The student may apply for financial aid upon re-entry.
10. The maximum financial aid amount that a student can receive is 90% tuition discount (all financial aid amounts summed up). This does not apply to Kenneth & Helen Penner and President's Leadership Scholarships, First Year Scholar Awards, and Middle East Scholars Aid.
11. Financial Aid is not applied for retaking a failed course "F". Receiving an "F" for a course might affect a student's satisfactory academic progress and eligibility to receive financial aid in the future.
12. Students receiving financial aid who withdraw, stop attending classes, or take academic leave after the add/drop week will be required to return financial aid assigned for that semester. Financial aid is offered in advance with the assumption that the student is going to earn credits for that specific course.
13. Students can get financial aid only for four years at LCC or up to 8 semesters (calculation would be done by semesters if a student takes an academic leave). The academic leave period is calculated towards the 8 semesters rule. If students study longer or take a second major, they must find their own financing opportunities. PRIME program is not calculated towards the 8 semester's rule (exceptions are made for Basketball Scholarship and Middle East Scholars Aid).
14. Withdrawing from a course(s) will affect the student's financial aid. Before withdrawing or stopping to attend course(s), the student should be aware of the proper procedures for withdrawing from a course(s) and the consequences of withdrawing or stopping the attendance of a course(s). The student must inform Student Financial Services, inquire about the refund schedule and how it is going to affect their financial account before starting the withdrawal process. Official withdrawal is the responsibility of the student.

15. Financial Aid is applied only for credit bearing courses. Financial Aid is not applied for courses with zero credits like the First Year Seminar.
16. Financial Aid is available for students under 25 years of age. If a student turns 25 years of age from August 1 to December 31, he/she is not eligible to apply and receive any financial aid. If a student turns 25 years of age in the period from January 1 to July 31, he/she is eligible to apply and receive aid only for the Fall semester before he/she turns 25 (exception is made for Middle East Scholars Aid; students of all ages are eligible to apply).
17. Financial Aid is available for students who are seeking the first bachelor's degree only. If a student during the Bachelor studies at LCC simultaneously receives another bachelor's degree from another university, financial aid will be removed for the following semesters.
18. All Financial Aid at LCC International University is based on availability of funds. Therefore, students and their families must take primary responsibility for meeting the costs of education at LCC International University.

PAYING FOR LCC

Planning how to pay for LCC is important for everyone. Some students will apply for financial aid. Other students may have adequate resources, but they are worried about paying large university bills over a short period of time.

There are two key elements for all students to consider when planning how to pay for an LCC education: estimating costs and examining family resources. The first step is to make a realistic estimate of the total cost of attending university, based on current tuition fees and expenses.

With an estimate of LCC expenses in mind, the next step is to see how much the family can contribute. To do this, students should:

1. Divide their estimated LCC costs by 12 months to determine their monthly costs.
2. Review how much of this monthly payment might come from parental income and assets, their own savings or earnings, and other resources, such as loans or gifts from relatives.
3. Based on this comparison between costs and available resources, students are encouraged to apply for financial aid if they are unable to cover expenses.

TYPES OF FINANCIAL AID

Financial aid can be divided into three categories: financial aid (need-based aid, merit-based grants and scholarships, and other grants and scholarships), government loans, and employment.

1. Financial aid does not require repayment. To qualify for need-based aid, a student is required to submit a Need-Based Aid application. The deadline for the application and supporting documents for the returning students (Prime-Junior) is November 15.
2. Government loans must be repaid, in a year after the student leaves LCC.
3. Employment allows the student to earn money for personal and other expenses.

LCC-FUNDED AID

LCC offers several types of grants to prospective and returning students. These are:

Need-Based Aid

Need-Based Aid is awarded to students based on their demonstrated financial need and cumulative GPA. Students' need is determined based on supporting financial documentation, which allows for objective measurement of a family's financial situation. After determining the family's financial need, LCC can offer the amount of financial assistance a family truly needs to successfully finance their student's education.

There are three types of Need-Based Aid: LCC Need-based Aid, Global Grant, and Middle East Scholar Aid. Need-Based Aid applications for the 2024-2025 academic year are due on **November 15, 2023**. Students can find a specific Need-Based Aid application on LCC portal/Intranet after August 1, 2023. Current students have to submit the application and supporting documents (hard copies) in person at Students Financial Services office (#23 Defehr) or send by post. Late applications are not accepted.

LCC Need Based Aid

- 10% to 90% tuition discount
- Eligible to apply:
 - Albania, Andorra, Armenia, Azerbaijan, Belarus, Bosnia and Herzegovina, Bulgaria, Croatia, Czech Republic, Georgia, Hungary, Kazakhstan, Kosovo, Latvia, Lithuania, Estonia, Moldova, Montenegro, North Macedonia, Poland, Romania, Russia, Serbia, Slovakia, Slovenia, Ukraine, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan, Mongolia (Eastern Asia), China.
- Not eligible to apply:
 - North America:** Antigua and Barbuda, Bahamas, Belize, Canada, Costa Rica, Cuba, Dominica, Dominican Republic, El Salvador, Grenada, Guatemala, Haiti, Honduras, Jamaica, Mexico, Nicaragua, Panama, Saint Kitts and Nevis, Saint Lucia, Saint Vincent and the Grenadines, Trinidad and Tobago and United States of America.
 - Norther Europe:** Denmark, Finland, Iceland, Ireland, Norway, Sweden, United Kingdom.
 - Western Europe:** Austria, Belgium, France, Germany, Liechtenstein, Luxembourg, Monaco, Netherlands, Switzerland.
 - Southern Europe:** Cyprus, Greece, Italy, Malta, Portugal, San Marino, Spain, Turkey, Vatican City (Holy See).
 - Eastern Asia:** Japan, South Korea, Taiwan, North Korea.
 - Western Asia:** Israel, United Arab Emirates, Palestine, Saudi Arabia.
 - Middle East:** Bahrain, Jordan, Kuwait, Lebanon, Oman, Qatar.
 - South-Eastern Asia:** Singapore, Brunei.
 - Oceania:** Australia, Micronesia, Fiji, Kiribati, Marshall Islands, Nauru, New Zealand, San Palau, Samoa, Solomon Islands, Tonga, Tuvalu and Vanuatu.
- Criteria:
 - Demonstrated financial need (50%)
 - Academic performance (50%)
- Application:
 - Detailed family's financial information
 - Supporting documents
- Each applicant has an interview with SFS Director
- Application periods:
 - Newly accepted students apply for Freshman year (*maximum financial aid a student can receive is 90% of tuition*)
 - Freshmen students apply for Sophomore year (*maximum financial aid a student can receive is 80% of tuition*)
 - Sophomore students apply for their Junior and Senior years combined (*maximum financial aid a student can receive is 60% of tuition*).

Global Grant

- 10% to 90% tuition discount
- Eligible to apply:

Africa: Algeria, Angola, Benin, Botswana, Burkina Faso, Burundi, Cabo Verde, Cameroon, Central African Republic (CAR), Chad, Comoros, Democratic Republic of the Congo, Republic of the Congo, Cote d'Ivoire, Djibouti, Egypt, Equatorial Guinea, Eritrea, Eswatini, Ethiopia, Gabon, Gambia, Ghana, Guinea, Guinea-Bissau, Kenya, Lesotho, Liberia, Libya, Madagascar, Malawi, Mali, Mauritania, Mauritius, Morocco, Mozambique, Namibia, Niger, Nigeria, Sierra Leone, Rwanda, Senegal, Seychelles, Somalia, South Africa, South Sudan, Sudan, Swaziland, Tanzania, Togo, Tunisia, Uganda, Zambia, Zimbabwe.

South America: Argentina, Bolivia, Brazil, Colombia, Ecuador, Guyana, Paraguay, , Peru, Suriname, Venezuela.

Central America: Belize, Guatemala, El Salvador, Honduras, Nicaragua, Costa Rica, Panama, Mexico, Dominican Republic, Dominica.

Indian Subcontinent: Bangladesh, Bhutan, India, Maldives, Nepal, Pakistan, Sri Lanka.

South-Eastern Asia: Indonesia, Malaysia, Thailand, Timor-Leste, Vietnam, Philippines.

- Criteria:
 - Demonstrated financial need (50%)
 - Academic performance (50%)
- Application:
 - Detailed family's financial information
 - Supporting documents (SFS works with each applicant individually to determine the documents based on applicant's specific situation)
- Each applicant has an interview with SFS Director
- Application periods:
 - Newly accepted students apply for Freshman year (*maximum financial aid a student can receive is 90% of tuition*)
 - Freshmen students apply for Sophomore year (*maximum financial aid a student can receive is 80% of tuition*)
 - Sophomore students apply for their Junior and Senior years combined (*maximum financial aid a student can receive is 60% of tuition*).

Middle East Scholars Aid

- Awarded to Middle East war-affected countries such as Syria, Iraq and Afghanistan (and possibly other war-affected areas)
- Eligible to apply:
 - Afghanistan, Iran, Iraq, Syria, Myanmar (Burma), Cambodia, Laos, Yemen, Sudan, Ethiopia.
- Up to 100% tuition, housing, insurance, VISA coverage (in some cases monthly stipend of 30 EUR per week)
- Demonstrated financial need
- Application:
 - Detailed family's financial information
 - Supporting documents (SFS works with each applicant individually to determine the documents based on applicant's specific situation)
- Renewable each year.

NOTE: The countries' eligibility criteria is based on each country's GDP per capita and LCC priority markets.

Merit-Based Grants and Scholarships

President's Leadership Scholarship

A 100% tuition scholarship is given to up to four second year students who have cumulative GPA of at least 9.5 and demonstrate leadership skills. Priority will be given to students who contribute to university life or the community. GPA and leadership performance is reviewed annually for the student to maintain the scholarship in their subsequent years.

Eligibility requirements:

- Full-time student;
- Cumulative GPA of at least 9.5;
- Demonstrated leadership skills (priority is given to students who contribute to University life or the community);
- If a student has transferred credits to LCC International University from another institution, then the following condition applies: Transfer students who have more than 72 ECTS credits or have less than 2.5 years to graduate from LCC before the semester in which they are applying for the President's Leadership Scholarship are not eligible to apply for this scholarship.

Kenneth and Helen Penner Scholarship

This scholarship is awarded to the top incoming freshman student. The award amount is 100% tuition scholarship for one student for four years. GPA and leadership performance are reviewed annually for the student to maintain the scholarship in the subsequent years. The awarded student will be granted an internship in the President's office for 10 hours a week.

Ukraine Scholar Award

This award is given to freshmen with the most outstanding academic achievements. Four students from Ukraine receive a 100% tuition discount.

Eligibility requirements:

- Be an incoming freshman from the specific areas mentioned above;
- Have a minimum admission score of 90%;
- Demonstrate involvement in various leadership activities.

Caucasus Scholar Award

This grant is given to first year students with the most outstanding academic achievements. Four students from Caucasus area (Azerbaijan, Georgia, Armenia, Russia Federation) receive a 100% tuition discount for one year.

Eligibility requirements:

- Be an incoming freshman from the specific areas mentioned above;
- Have a minimum admission score of 90%;
- Demonstrate involvement in various leadership activities.

International Scholar Award

This grant is given to first year students with the most outstanding academic achievements. Four students from Eastern Europe or central Asia (except: Ukraine, Azerbaijan, Georgia, Armenia, Russia Federation, and Lithuania)) receive a 100% tuition discount for one year.

Eligibility requirements:

- Be an incoming freshman from the specific areas mentioned above;
- Have a minimum admission score of 90%;
- Demonstrate involvement in various leadership activities.

Lithuania Scholar Award

The Lithuania Scholar Award is given to Lithuanian students who receive the Government Study Stipend from the Ministry of Education. The Lithuania Scholar Award will cover the difference between the LCC tuition fee and the Study Stipend amount. The award is applied for 4 years if the study stipend criteria are met.

LCC Leadership Scholarship

This scholarship is given to freshmen who exemplify leadership and service in their schools and communities. Two students receive a 50% tuition discount.

New Market Scholar Award

This grant is given to first-year students who have excelled academically and demonstrated involvement in various leadership activities. Eight students will receive a 100% tuition discount for one year. Six students from Lithuania and Latvia and two students from China, Nepal, and/or Myanmar are eligible to apply for 2023-2024 academic years.

Eligibility requirements:

- Be an incoming freshman from the specific areas mentioned above;
- Have a minimum admission score of 90%;
- Demonstrate involvement in various leadership activities.

Business Department Scholarship

This scholarship is for International Business Administration program students entering their junior or senior year. Its purpose is to reward business students who have excelled academically and demonstrated hard work and ethical behavior. The scholarship amount is a 50% tuition discount for 2 students.

Eligibility requirements:

- Entering third/fourth year of studies in Business major;
- Have a minimum GPA of 9.2 in major courses;
- Have a minimum cumulative GPA of 9.0 (over four/six semesters);
- Demonstrate hard work and ethical behavior in class;
- Show initiative in service to the University life or to the community;
- Demonstrate a sense of purpose in a business field of studies;
- Be a full-time student.

English Department Scholarship

This scholarship is for English Language and Literature program students entering their junior or senior year. The purpose is to reward English students who have excelled academically and demonstrated hard work and ethical behavior. The scholarship amount is a 50% tuition discount for 1 student.

Eligibility requirements:

- Entering third/fourth year of studies in English major;
- Have a minimum GPA of 9.2 in major courses;
- Have a minimum cumulative GPA of 9.0 (over four/six semesters);
- Demonstrate hard work and ethical behavior in class;
- Show initiative in service to the University life or to the community;
- Demonstrate a sense of purpose in English field of studies;
- Be a full-time student.

Theology Department Scholarship

This scholarship is for Evangelical Theology program students entering their junior or senior year. The purpose is to reward theology students who have excelled academically and demonstrated hard work and ethical behavior. The award amount is a 50% tuition discount for 1 student.

Eligibility requirements:

- Entering third/fourth year of studies in Theology major;
- Have a minimum GPA of 9.2 in major courses;
- Have a minimum cumulative GPA of 9.0 (over four/six semesters);
- Demonstrate hard work and ethical behavior in class;
- Show initiative in service to the University life or to the community;
- Demonstrate a sense of purpose in theology field of studies;
- Be a full-time student.

Psychology Department Scholarship

This scholarship is for Psychology program students entering their junior or senior year. The purpose is to reward psychology students who have excelled academically and demonstrated hard work and ethical behavior. The award amount is a 50% tuition discount for 1 student.

Eligibility requirements:

- Entering third/fourth year of studies in Psychology major;
- Have a minimum GPA of 9.2 in major courses;
- Have a minimum cumulative GPA of 9.0 (over four/six semesters);
- Demonstrate hard work and ethical behavior in class;
- Show initiative in service to the University life or to the community;
- Demonstrate a sense of purpose in Psychology field of studies;
- Be a full-time student.

Communication Department Scholarship

This scholarship is for Communication program students entering their junior or senior year. The purpose is to reward communication students who have excelled academically and demonstrated hard work and ethical behavior. The award amount is a 50% tuition discount for 2 students.

Eligibility requirements:

- Entering third/fourth year of studies in COM major;
- Have a minimum GPA of 9.2 in major courses;
- Have a minimum cumulative GPA of 9.0 (over four/six semesters);
- Demonstrate hard work and ethical behavior in class;
- Show initiative in service to the University life or to the community;
- Demonstrate a sense of purpose in a communications field of studies;
- Be a full-time student.

International Relations Department Scholarship

This scholarship is for International Relations program students entering their junior or senior year. The purpose is to reward theology students who have excelled academically and demonstrated hard work and ethical behavior. The award amount is a 50% tuition discount for 2 students.

Eligibility requirements:

- Entering third/fourth year of studies in IRD major;
- Have a minimum GPA of 9.2 in major courses;
- Have a minimum cumulative GPA of 9.0 (over four/six semesters);
- Demonstrate hard work and ethical behavior in class;
- Show initiative in service to the University life or to the community;
- Demonstrate a sense of purpose in IRD field of studies;
- Be a full-time student.

Other Grants and Scholarships

Sibling Grant

Students that study at LCC with their sibling are eligible for a Sibling grant.

If siblings enter LCC during different years:

- For the first year of simultaneous study, the first child will receive a 10% tuition discount- the second child will receive 40% tuition discount.
- For the future years of simultaneous study, both siblings will receive a 10% tuition discount.

If siblings enter LCC simultaneously:

- For the first year of simultaneous study, a 25% tuition discount will be applicable for each sibling.
- For the future years of simultaneous study, both siblings will receive a 10% tuition discount.

The discount is applicable for both siblings as long as they both are studying at the same time. If one of the siblings is no longer eligible for the Sibling Grant (e.g., probation, 8 semester rule and/or age limit), the other sibling continues to receive a 10% tuition discount as long as they both study simultaneously at LCC.

Servant Leadership Grant

This grant is awarded to students who exemplify servant leadership and promote involvement in their local communities or LCC. The grant focuses on students who demonstrate care and focus on the needs of others and do so in a self-aware, fair, and selfless manner. Two students receive a 50% tuition discount during the student's second year of studies.

Eligibility Requirements:

- Full-time student;
- Cumulative GPA of at least 9.0;
- Demonstrate servant leadership and promote involvement in their local communities or LCC;

Basketball Scholarship

This scholarship is given to the student athletes upon recommendation of the basketball coach. Student athletes who meet team expectations of behavioral, academic and team commitments may receive a 90% tuition discount and a 90% discount on housing fees. The scholarship may be available for a maximum of five years (PRIME included).

Social Impact and Peace Grant

This grant is intended for second- or third-year students who are standing up for a positive social change. The award amount is a 50% tuition discount for one year for two students. The grant will provide support to students who have a demonstrated interest in social justice and advocacy, as well as a demonstrated commitment to care and compassion toward others.

Eligibility Requirements:

- Full-time students;

- Cumulative GPA of at least 9.0;
- Demonstrate a positive difference at local, regional, or larger community in terms of social justice, economic fairness, health conditions, quality of life, or other social concerns.

Resident Assistantship Grant

This grant is awarded to 17 students selected by LCC's Residence Life staff. If a student has a position as a Resident Assistant, he/she is granted the benefit of living in the residence hall for free.

More detailed information about Financial Aid types may be found on the portal/Intranet.

OTHER FINANCING OPTIONS

Employment on/off campus

On Campus Employment

LCC students are encouraged to work on campus. LCC currently employs around 50 students on campus in various areas. Jobs range from computer lab assistants to office administrators. Jobs are available for both Lithuanian and non-Lithuanian speakers. For more information on campus job opportunities contact the Career Development Center at LCC (cdc@lcc.lt).

Off Campus Employment

The LCC Career Development Center works with a number of companies and organizations to locate jobs for students. Summer work opportunities can also include work/travel experience in the USA and Western Europe. For more information on off campus employment opportunities contact the Career Development Center at LCC (cdc@lcc.lt).

State Funded Loans (LT and EU students only)

The Lithuanian government distributes over 4 million EUR in student loans annually. For more information on government student loans visit www.vsf.lt or contact the SFS office (sfs@lcc.lt).

Income Tax Benefit

According to the Resident Income Tax legislation (Article 21, part 1.4 and 2), amounts paid for studies can be deducted from the taxable income and thus decrease the income tax for residents. If a person whose studies are being paid for is under 26 years old and tuition cannot be deducted from his/her taxable income, the tuition can be deducted from the taxable income of one of his/her parents/foster parents. If a loan is taken to pay for studies, the amounts that can be deducted are the amounts repaid. The tuition is to be deducted in the annual income declaration.

The highest net benefit of this deduction is income tax savings amounting to 20% of tuition. For more information on income tax benefits visit www.vmi.lt.

TUITION AND FEES

TUITION

Tuition fees are set annually by LCC's Board of Directors and are no less than 2% above inflation. The fee structure takes into consideration the costs of university operations, the amount of donation support received by LCC, and the fees charged by other academic institutions. A two-tier fee structure is based on the Gross National Product of the student's country of citizenship. Tuition is based on the number of credit hours taken. See the LCC portal/Intranet (<https://portal.lcc.lt/financial-services/tuition-and-fees/>) for current-year tuition and fees.

The program fee for North American students planning to spend a semester at LCC is posted on the Study Abroad website. For more information, please contact LCC's Center for International Education office.

Tuition Fees 2023-2024

1 ECTS credit	61.5 EUR
3 ECTS credit course	184.5 EUR
6 ECTS credit course	369 EUR
Tuition (60 ECTS credits)	3,690 EUR
Tuition rate for PRIME students for a semester:	922.5 EUR
Tuition rate for PRIME students for a year:	1,845EUR

Housing Fees 2023-2024

LCC International University charges differentiated fees for housing based on who lives in the residence halls and the purpose of their stay. LCC considers students to be the primary group of residents and their accommodation during study periods to be the primary purpose. Below you'll find the student residence fees for 2023-2024.

Housing is charged for each semester. NOTE: this does not include fees for Christmas break or summer. It is charged separately.

Neumann Hall or Enns Hall	
2 person room	675EUR/semester
4 person room	625 EUR/semester
5 person room	575 EUR/semester
6 people room	525 EUR/semester

Christmas Break Charges

Christmas break is the period between Fall and Spring semesters. Christmas break housing fee (for 3 weeks) 100 EUR. *(The fee might be changed during the year).*

May, June, and Julys Sessions

Summer sessions are charged monthly. Students can stay in the residence hall for the whole month.

Neumann Hall and Enns Hall	
2 person room –	170 EUR/month
4 person room –	160 EUR/month
5 person room –	145 EUR/month
6 person room –	135 EUR/month

Off-Season Charges

Every year Student Life announces dates when student residence opens and closes for each academic session. Different dates exist for freshmen, returning students and student leaders. Any stay prior or past opening/closing dates falls into an off-season category.

The off-season fee for Neumann and Enns Halls of 12 EUR/night is charged for any stay lasting up to 25 nights. In case a person stays longer, he/she must pay a monthly fee. Check student residence opening and closing dates with the Academic Calendar.

HOUSING REGISTRATION AND DEPOSIT PAYMENT

The housing deposit is charged only once in Spring during the Housing application process for the following academic year. A housing deposit allows a student to participate in the room selection process and acts as a guarantee of housing for both Fall and Spring after the bed is assigned and confirmed. Withdrawing from housing after paying the deposit will result in the loss of the non-refundable deposit amount.

Returning students that wish to apply only for Spring semester will not be charged a housing deposit. They will be offered a space when one becomes available while following housing priorities. If they withdraw after accepting a space, they will be charged a withdrawal fee. Withdrawal fee is an amount that is charged when students withdraw from Spring housing after the indicated deadline or when they withdraw from housing after they have been offered and accepted a bed while on the waitlist.

Students who wish to withdraw from Housing prior to Spring semester must withdraw by the withdraw deadline to avoid being charged a withdrawal fee.

For new incoming students, housing deposit is a part of the application deposit. Withdrawing from housing after the housing application was submitted and space confirmed will result in the loss of the portion of the admissions deposit that is equal to housing deposit.

Withdrawing from housing after the end of Add/Drop week follows the sliding Tuition and Housing Refund Schedule.

Housing deposit is waived for Study Abroad students and MES students that received full housing grant only. All other students including Resident Assistants, MES students with partial housing grants, Erasmus and International Exchange students, basketball players must pay a deposit by the indicated deadline.

OTHER FEES

Payment Schedule fee	17 EUR/semester
Debt Contract fee	23 EUR
Late Payment fee	60 EUR
BA Graduation fee	40 EUR
MA IM Graduation fee	75 EUR
MA TESOL Graduation fee	75 EUR
Overdue fee charge	3% per month
Summer session non-refundable deposit	30 EUR/course
Transcript fee (if no mailing required)	2.50 EUR
Transcript fee (if mailing is required)	6 EUR
Refund transfer fee (local)	1 EUR
Refund transfer fee (international)	covered fully by the receiver
Application fee - MA	30 EUR
LCC ID Card Fee	15 EUR
Fee if Micro loan is repaid by Debit or Credit card	15 EUR

Please refer to the tuition fees and aid section on LCC portal/[Intranet](https://portal.lcc.it/financial-services/) <https://portal.lcc.it/financial-services/> for other costs and fees.

PAYMENT OPTIONS AND DEADLINES

LCC provides students with **two payment options**:

- Students may pay their semester tuition and housing fees in full no later than **August 20, 2023** (Fall semester) and **December 20, 2023** (Spring semester).
- Students may also choose the **Payment Schedule** option, which allows for covering semester tuition and housing fees in three equal installments. The 17 EUR Payment Schedule fee is payable with the first installment. Students who choose this payment option are required to fill in an online [Payment Schedule Registration Form](#) by July 31, 2023/ November 30, 2023. Payment Schedule due dates are the following:

Due dates for Fall

August 15
September 15
October 15

Due dates for Spring

December, 15
January 15
February 15

Late Payment Schedule registration forms require a 23 EUR Payment Schedule fee.

- From August 1, an administrative fee of 23 EUR will be applied (Fall semester)
- From December 1, an administrative fee of 23 EUR will be applied (Spring semester)

Students are required to follow established deadlines and pay their fees on time. If LCC does not receive a payment by the required deadline, the next day (Fall semester – August 21, Spring semester – December 21) a Late Payment Fee of 60 EUR will be charged to the student's account. Moreover, students are automatically signed up for the Debt Contract (administrative fee 23 EUR). If the payment is not received by the first day of classes, the students will be withdrawn from that semester's class lists. The student will be able to register and attend classes only when all fees are paid. Overdue amounts are subject to a 3% monthly late fee.

If a student did not register during the registration week and wants to register during the Add/Drop week, first he/she needs to bring the payment slip to the Registrar office showing the proof of payment for upcoming semester. Only then will students be allowed to proceed with registration.

Debts

We strongly urge students to make payments on time. Any outstanding balances are subject to 3% monthly interest and students may not be permitted to attend classes. If a student did not make necessary and timely payments to the student account (for tuition, housing, insurance, student card and other fees) the following penalties result:

- No registration for future semesters;
- Transcripts are not released if requested;
- Student does not receive semester grade reports;
- Students might be withdrawn from University.

Financial Statements

Financial statements are issued on August 6 for fall semester and December 6 for spring semester. Updated statements after the Add/Drop week are issued on the following Tuesday after the Add/Drop week. Also, financial statements are issued each month for students who owe a balance or have had transactions to their account during that billing cycle. Any new charges that may occur are due two weeks after the account is billed. Full account information is available through the student portal and includes current statements.

LCC International University uses the @students.lcc.lt student email address to communicate, and students are responsible to check their LCC email account regularly as they miss important information if they do not do so.

TUITION AND HOUSING REFUND POLICY

If students wish to withdraw from a course, they must officially withdraw from that course after the first day of classes. See the Registrar for details on withdrawing from a course. Students who wish to withdraw from LCC housing after the first day of classes must inform the Housing Coordinator. The schedule below shows the financial consequences of withdrawing from both courses and housing. Tuition and housing refunds are based on the day that the course withdrawal/housing withdrawal process is completed by the student.

REFUND SCHEDULE FOR FALL AND SPRING SEMESTERS

Through the 7th calendar day of the semester	100%
Through the 8th - 21st calendar day of the semester	50%
Through the 22nd - 35th calendar day of the semester	25%
After the 35th calendar day of the class	0%

REFUND SCHEDULE DURING SUMMER

Tuition refund is based upon the day the withdrawal process is complete, not the day the student ceases to attend the course.

TUITION REFUND SCHEDULE FOR SUMMER SESSION

Through the 1st calendar day of the class	100%
Through the 2nd - 7th calendar day of the class	50%
After the 7th calendar day of the class	0%

Housing refund is based upon the day the student moves out of the resident hall and completes the housing withdrawal process. The schedule below shows the financial consequences of withdrawing from housing over each summer month:

HOUSING REFUND SCHEDULE FOR SUMMER SESSION

Through the 1st calendar day of each summer month	100%
Through the 2nd - 7th calendar day of each summer month	50%
After the 7th calendar day of each summer month	0%

WITHDRAWING FROM A (ALL) COURSE(S)

In case of withdrawal from the University, refunds of student charges for tuition and housing are based on the refund schedule. Basic fees are nonrefundable. No refund will be given for withdrawals after 35th calendar day of the semester for fall and spring semesters, and after 7th calendar day of the class for the summer semester.

Withdrawing from a course(s) will affect your Financial Aid. Before withdrawing or stopping to attend course(s), the student should be aware of the proper procedures for withdrawing from course(s) and the consequences of withdrawing or stopping the attendance of a course(s). The student must inform Student Financial Services, inquire about the refund schedule and how it is going to affect their financial account before starting the withdrawal process. Official withdrawal is the responsibility of the student.

Students receiving financial aid that withdraw or stop attending classes, in most cases, will be required to return financial aid received.

PAYMENT CALENDAR

FALL 2023	
July 31	Fall 2023 Payment Schedule Registration Form due
August 15	1 st Fall 2023 semester payment + 17 EUR Payment Schedule Fee due <i>(for those on Payment Schedule)</i>
August 20	Full Fall 2023 semester payment due <i>(when paying in full)</i>
September 15	2 nd Fall 2023 semester payment due <i>(for those on Payment Schedule)</i>
October 15	3 rd Fall 2023 semester payment due <i>(for those on Payment Schedule)</i>
October 27	Housing registration for Spring Semester (including transfer/withdrawal-requests due)
SPRING 2024	
November 30	Spring 2024 Payment Schedule Registration Form due
December 15	1 st Spring 2024 semester payment + 17 EUR Payment Schedule Fee due <i>(for those on Payment Schedule)</i>
December 20	Full Spring 2024 semester payment due <i>(when paying in full)</i>
January 15	2 nd Spring 2024 semester payment due <i>(for those on Payment Schedule)</i>
February 15	3 rd Spring 2024 semester payment due <i>(for those on Payment Schedule)</i>
SUMMER 2023	
February 26	30 EUR non-refundable deposit for each summer course
May 6	Payment for May 2024 session <i>(tuition & housing)</i>
June 3	Payment for June 2024 session <i>(tuition & housing)</i>
July 1	Payment for July 2024 session <i>(tuition & housing)</i>
FALL 2024	
February 19	Fall Housing application opens
March 4	Housing application deadline for Summer 2024 and Fall 2024 semester
March 22	Deadline for students to pay Fall 2024/Spring 2025 housing deposit* (150 EUR)

* Housing deposit is non-refundable.

PAYMENT OPTIONS

Online Payment

Students have an option to make an online payment on LCC portal/Intranet:

<https://lcc.lt/online-payments-students> .

Please be aware that on average online payments take 2-5 business days to process, however some may take up to 1-4 weeks. Please plan accordingly.

Bank Transfer

Please make all your payments through one of these banks:

Bank name:	AB SEB bankas	AB Swedbank
Bank address	Konstitucijos pr. 24, 08105 Vilnius	Konstitucijos pr. 20A, 03502 Vilnius
Bank code:	70440	73000
Account number:	LT53 7044 0600 0054 4963	LT43 7300 0100 3490 5217 (EUR only)

	(EUR only)	
SWIFT (for international payments):	CBVILT2X	HABALT22

Please make sure your bank transfer includes the following information:

- Your full name (if another person is making the payment for you, he/she has to put your full name in the description section)
- LCC ID (mokėtojo kodas) – check LCC Intranet (LCC ID consists of 3 letters and 8 digits)
- Payment code (įmokos kodas):
 - 101000 – payment for tuition and housing
 - 401000 – payment for other services
- The amount of the payment
- The description of the payment e.g., Fall 2023 Tuition for the Student <YOUR NAME> # <YOUR LCCID>
- Beneficiary:
 - „VŠĮ LCC tarptautinis universitetas“ (paying from a Lithuanian bank account)
 - „LCC International University“ (paying from an international bank account)

Please be aware that international transfers take up to 3-5 working days and local transfers up to 1-2 working days. Therefore, we advise you to plan accordingly.

Cashier

Students can make payments in cash or by card at the Student Financial Services office (No. 23). Cash payments - cannot exceed a 300 EUR limit per day. There is no payment limit for debit or credit card payments. Cashier payment hours (Monday-Friday):

- 9:00–11:00
- 14:00–16:00.

TERMINOLOGY

Application Fee

An application fee must accompany all applications for the first-year program and PRIME. This fee is non-refundable.

Summer Session Deposit

A non-refundable deposit for each course is due one week following summer registration for all summer session courses. This deposit will be credited to the student's account.

Housing Deposit

The housing deposit is charged only once in Spring during the Housing application process for the following academic year. A housing deposit allows a student to participate in the room selection process and acts as a guarantee of housing for both Fall and Spring after the bed is assigned and confirmed.

Withdrawal fee

WF is an amount that is charged when students withdraw from Spring housing after the indicated deadline or when they withdraw from housing after they have been offered and accepted a bed while on the waitlist.

Auditing Fee

Students who want to audit courses (attend a course without credit) will be charged 50% tuition.

Print/Copy Fees

To print or copy on campus, students must use an LCC ID card. Students can top up their LCC ID cards in the library. The fee is non-refundable.

Workbook Fee

If a class uses workbooks, a fee will be charged for the workbook, which then becomes the property of the student.

Book Replacement Fee

LCC students borrow textbooks each semester; this helps to defer costs. Lost or damaged textbooks or library books will result in a charge for the full replacement value of the book. The head librarian will determine if a book is damaged and the appropriate fee. The registrar's office will withhold grades until the books are returned or the fee is paid.

Library Fines

Overdue library books will be charged a fee based on the number of days late. See the LCC portal for more information about library fines.

Payment Schedule

Students wishing to pay their fees over the semester rather than paying the full sum at the beginning of the semester may request to follow the deferred payment schedule. There is a non-refundable fee of 17 EUR for the Payment Schedule. Payment plan splits the semester payment into three equal monthly payments.

Overdue Fees

Overdue accounts will be charged three percent (3%) interest per month on the outstanding payment amount.

Late Payment Fee

Students are required to follow established deadlines and pay their fees on time. If LCC does not receive a payment for the Fall and Spring semester by the required deadline, a Late Payment Fee of 60 EUR will be charged to the student's account.

Transcript Fee

Students may request a copy of their transcript. Transcripts are issued within 3 days; the fee for transcripts is 2.50 EUR if mailing is not required or 6 EUR if mailing is required. The transcripts can be ordered at <https://lcc.lt/academics/transcript-request>. LCC will withhold transcripts if financial fees, library fines, or any other obligations are not met.

Graduation Fee

The graduation fee for students participating in the commencement ceremonies is 40 EUR.

Housing Fee

Housing fees are set annually by the President's Cabinet. Housing fees include the cost of utilities and are based on room occupancy.

Refund Policy

Students who wish to move out of the LCC residence hall must complete a Housing Withdraw request using the "[Housing Withdrawal OR Transfer Request form](#)", on [Erezlife](#). Refund amounts follow the LCC refund schedule found on the LCC portal/Intranet.

Financial Deadlines

Deadlines are established according to the specifics of the student's payment schedule. In general, all previous semester course fees must be paid or arranged prior to a student being admitted to classes in a new semester. See the LCC website/Intranet (Financial Services) for more information about exact deadlines.

04 STUDENT LIFE

Student Life Mission Statement

Student Life Division

Student Life Good Standing

STUDENT LIFE MISSION STATEMENT

The Student Life division facilitates holistic student education through the practice of an authentic Christian learning community.

STUDENT LIFE DIVISION

- » The LCC Student Life Division is overseen by the STUDENT LIFE VICE PRESIDENT (VP).
- » The FRONT DESK MANAGERS are available at DeFehr and Enns reception to assist students, employees, and guests and direct them to responsible offices. In Defehr Center the FDM accepts payments for non-student expenses and souvenirs, approves room reservations, issues student ID cards, organizes the events calendar and newsletter, supervises receptionists, and ensures safety and security of the facilities. In Residence Halls FDM is responsible for students and guest housing, room reservations, oversight of security and safety of the facilities, supervising receptionists, and night guards.
- » The DIRECTOR OF STUDENTS SUCCESS AND WELLNESS provides oversight to areas of freshmen engagement through orientation and FYS, psychological support, support holistic wellbeing, and career guidance. Member of Student Life Management Team.
- » The ACADEMIC SUPPORT COORDINATOR supports probation students, coordinates tutoring and study exam sessions to all students.
- » The CAREER DEVELOPMENT COUNSELOR provides individual and group career coaching to students to help them make informed career decisions, prepare for an effective job search, and connect with part-time, summer, and full-time employment opportunities.
- » The MIGRATIONS COORDINATOR supports students in their visa/TRP application process and provides general information on the legal side of being a resident in Lithuania.
- » The CHAPLAIN provides leadership for the Campus Ministries Office, which includes the chapel program, discipleship opportunities, and service initiatives, all of which encourage all students to explore what it means to be a disciple of Jesus Christ, to grow in their faith through Christian fellowship across cultures, and to serve their neighbors- locally, nationally, and internationally. Member of Student Life Management Team.
- » The Associate Chaplain promotes Christian spiritual growth and development of students, has oversight of four focal areas that contribute to students' development: a) discipleship programming; b) leadership development; c) evangelism and outreach; d) pastoral care and support.
- » The DIRECTOR OF ENGAGEMENT AND FORMATION ensures overall positive student engagement, learning, and formation outside of the classroom and provides oversight of student activities and engagement, leadership development, service learning and volunteering, and diversity and inclusion.
- » The DIRECTOR OF HOUSING AND RESIDENCE LIFE ensures positive student engagement in university housing, support for living-learning program as well as student development. The director oversees residential facilities and housing management. The Director chairs the Committee on Discipline (COD) and serves as a member of the Student Life Management Team (SLMT), Life,
- » The RESIDENT DIRECTORS have oversight of activities that contribute to positive residential learning: leadership development of Resident Assistants, Residence Hall programming, student conduct, and residence hall management.
- » The INTERCULTURAL EDUCATION COORDINATOR (IEC) is responsible for planning and delivering intercultural education programming with the aim of promoting intercultural competence development and greater cross-cultural understanding among LCC community members.
- » The STUDENT COUNSELORS help students deal with emotional and psychological difficulties as well as helps students in self-growth and self-discovery.

» The STUDENT COUNCIL is responsible for representing students at official LCC International University meetings (i.e. President's Cabinet, CAS, COD), organizing various events, providing organization and funding for student interest clubs and committees.

STUDENT LIFE GOOD STANDING

Our mission in Student Life is to facilitate holistic student education through the practice of an authentic Christian learning community. Every opportunity is explored to contribute to the student's personal growth and success, while seeking to maintain a healthy living and learning environment. The goal of the restoration process is to help students develop in character, personality, and ability.

Committee on Discipline (COD)

For Community standards that are violated repeatedly or if severe violations have taken place (i.e., threaten safety and welfare of the community), the Committee on Discipline (COD) may consider Community probation, Disciplinary Contract, suspension, or dismissal from the Housing and/or University.

See policy SL 4.01 Committee on Discipline for more information.

The COD Subcommittee

The role of the COD Subcommittee is to respond to student conduct issues related to sexual harassment/assault that may necessitate housing eviction, suspension or dismissal from the University. Due to the sensitive nature of the allegations, the Subcommittee will be comprised of the Director of Residence Life and Housing, Director of Student Success and Wellness, and Director of Student Engagement and Formation. More information on the COD Subcommittee processes and procedures can be found in SL 2.09 Harassment based on Discrimination.

Student Life Actions

Community standards exist to make our living and learning community a safe place that promotes personal and relational growth. On occasions in which those standards are violated, there will be consequences assigned. Every opportunity is explored to contribute to the student's personal growth and success while seeking to maintain a healthy and safe living and learning environment. The goal of the discipline process and disciplinary sanctions are to help students develop character, personality, and ability. Records of ALL violations (including warnings) remain active for 12 months from the month when the violation was made. The policy SL 4.02 Disciplinary Sanctions lists various types of Student Life Actions in response to violation of Community standards. The formula to determine the consequences is the following: Nature of the Violation(s) + University Precedent for Similar Violations + Previous Disciplinary History of the Student + Mitigating or Aggravating Factors + Student's Developmental Needs.

Discipline records

Residence life staff record disciplinary actions taken against a student in eRezLife. Records may be shared with any university staff as appropriate to effectively deal with the matter and otherwise on a need-to-know basis. No record of any disciplinary action against a student may be included in the external academic transcript. Any disciplinary action taken against a student must not be publicized.

Appeal Process after Suspension/Dismissal

Appeal process after Housing Eviction/University Dismissal COD decisions can be appealed within the timeframe outlined in the COD decision letter only for the following reasons:

- The student's rights were violated during the process

- New evidence is available that was not available at the time of review
- Sanctions are not consistent with the violation

Rationale must be provided for the arguments made, and the rationale must adequately prove the reason for the appeal. The Student Life Vice President will review the case. Once a decision is made, it is final and non-negotiable. If a student fails to complete the sanction revised by SLVP, no additional appeal can be given, and original decision of COD is enforced.

Readmission After Suspension/Dismissal

If readmitted into housing during the semester following a suspension, students are accepted under the terms specified in the decision letter by the Associate Dean of Students. A permanent record of the eviction will remain in the student's files at LCC. Records of ALL violations (including warnings) remain active for 12 months from the month when the violation was made.

Advocacy

The Student Council will listen to and address student concerns and questions. Student Council can also work with students and represent them if there is a legitimate grievance as to the procedure or consequence of a Student Life action.

Standard of Evidence

LCC's disciplinary process requires a preponderance of evidence for finding an individual responsible for a violation. Unlike the criminal system, which requires evidence "beyond a reasonable doubt", the university's disciplinary decision is based on the "greater weight of the evidence." A preponderance of evidence standard requires that the information show it is "more likely than not" that a violation has occurred.

Self-reporting and Amnesty

Students struggling with difficult issues in their personal lives are encouraged to self-report and seek out a Student Life staff member for help at any time. Except in situations where the university is required by law to take appropriate disciplinary action (e.g. harassment, sexual assault, etc.), students who come to a Student Life professional staff member for help related to lifestyle behaviors (e.g. alcohol, drug use, gambling issues, tobacco dependency, sexual issues, etc.) prior to staff becoming aware of a violation of university policy will be offered support and help outside of the regular student conduct process. More information in policy SL.4.03 Self-reporting and Amnesty.

Parental/Guardian Notification

Parents and legal guardians of students under the age of 18 may be notified of conduct violations cases in the cases of alcohol possession and use, smoking and possession of tobacco products. Parents and legal guardians of students over the age of 18 may be notified in the cases of conduct violations when there is a potential or real harm to him/herself (suicidal ideation and attempt, hospitalization, serious substance abuse cases, severe symptoms of eating disorders or conduct violations) or other situations when there is a potential or real harm to others (possession and/or provision of a controlled substance, possession of weapons, sexual assault, homicide threat or attempt).. For more information see policy SL.4.04 Disclosure of Personal Information and Parent Notification.

05 ACADEMIC PROGRAMS

Graduate Programs

Undergraduate Programs

Prerequisite Intensive Module in English (PRIME)

Graduation Requirements

Graduation

Student Classification

Academic Advising

Courses and Credit Hours

Course Load

Course Identification System

Academic Administration

Academic Calendar

GRADUATE PROGRAMS

LCC offers an M.A. degree in TESOL and an M.A. degree in International Management. Further information about these programs is available on LCC website <https://lcc.lt/>

UNDERGRADUATE PROGRAMS

The undergraduate programs of LCC International University are organized into departments:

- International Business Administration
- English
- Communication
- Lithuanian Studies
- Psychology
- International Relations and Development
- Theology

LCC offers the following undergraduate programs of study: International Business Administration, English Language and Literature, Contemporary Communication, Evangelical Theology, Psychology and International Relations and Development. All of these programs are recognized by the Lithuanian Ministry of Education as B.A. degrees. The specific requirements for each major are described in Section 7.

MAJOR

All students declare their study program (major) during their admission to LCC. Students may change study programs (majors) but should work closely with their academic advisor and the Registrar when doing so. Careful planning is necessary to be sure that the student will have enough credits within the major to graduate. Details of each of the major study programs are listed in the descriptions of the study programs in Section 7 of this catalog.

Major changes are processed not earlier than after the completion of the first semester of the freshmen year, later after each completed semester.

PREREQUISITE INTENSIVE MODULE IN ENGLISH (PRIME)

LCC International University's Prerequisite Intensive Module in English (PRIME) provides an academic English program for incoming students who qualify through the Admissions process in all ways except that these students would benefit from additional English instruction as they enter LCC. These students attend classes which are designed specifically for academic purposes while building English skills in grammar, reading, writing, speaking, and listening. Prospective LCC students from any country are invited to participate. Students are normally enrolled in PRIME for two semesters. PRIME students have all of the rights, privileges and responsibilities of full-time LCC students.

GRADUATION REQUIREMENTS

Graduation requirements from any B.A. program are:

- Complete all core curriculum requirements
- Complete all major program requirements
- Earn a total of at least 240 ECTS credits
- Maintain a minimum cumulative grade-point average (GPA) of 6.00
- Complete the minimum upper-division requirements of 78 ECTS credits
- Complete a final project during the last year
- Complete all program requirements within a seven (7) year period

The academic requirements found in the catalog at the time a student is accepted into

LCC are applicable for the student's entire course of study. **Students have final responsibility for meeting all graduation requirements.**

GRADUATION

We celebrate with students when they reach the end of their programs as they are ready to transition to graduate schools or employment. LCC hosts two graduation ceremonies for the undergraduate students, at the end of the fall semester and the end of the spring semester. While LCC makes every effort to assist students in meeting academic requirements, the final responsibility for meeting all academic and graduation requirements rests with each student. All graduating students must complete a Declaration of Intent to Graduate form and return it to the Registrar in the middle of November for fall graduation and after registration for Summer courses is complete (by the end of February) for spring graduation.

COMMENCEMENT

Commencement is held in December and May for students completing the four-year program. Diplomas and diploma supplements are issued to graduates after completion of their courses. Students will receive a diploma dated at the end of the semester in which courses are completed. Diplomas are withheld from graduates who have any financial or other obligations.

Attendance at graduation ceremonies is encouraged for all students completing program requirements by the end of the term. Students who have up to 12 ECTS credits to complete after spring semester, and will complete them by August, may also participate in graduation ceremony in May. Requests for special permission to participate must be received by the Registrar by the end of February.

HONORS

LCC awards academic honors to students who demonstrate superior scholastic achievement and who, upon completion of studies, have taken at least 150 credits at LCC. Honors are awarded as follows:

Cum Laude: Cumulative GPA of 9.20 - 9.59
Magna Cum Laude: Cumulative GPA of 9.60 - 9.79
Summa Cum Laude: Cumulative GPA of 9.80 - 10.00

Honors are indicated on the diploma supplement.

ADDITIONAL STUDIES FOR GRADUATES

An LCC graduate may enroll in an additional major. The graduate must fulfill the requirements of the particular study program, including the core curriculum requirements, in place when re-enrolling.

STUDENT CLASSIFICATION

Students are classified according to their year of study. The year is determined by the number of credits the student has completed.

PRIME	Student enrolled in any PRIME classes
Freshman	Student enrolled in a four-year BA program, 0-56 ECTS credits
Sophomore	Student enrolled in a four-year BA program, 57-116 ECTS credits
Junior	Student enrolled in a four-year BA program, 117-176 ECTS credits
Senior	Student enrolled in a four-year BA program, 177-240 credits
Erasmus	Student from Erasmus partner university

International Exchange	Student from non-Erasmus partner university
Study Abroad	Student from North American partner university
Guest Student	Student enrolled in a course for a purpose other than the four year university program

ACADEMIC ADVISING

The goal of academic advising is to assist students in their pursuit of meaningful educational programs that will help them identify and fulfill their educational goals, including and career aspirations. Advising helps students:

- Clarify life goals
- Develop suitable educational plans
- Select appropriate courses and/or educational experiences
- Maintain good academic standing status

Good academic advising can help the student bridge the gaps between personal, academic, and career requirements. An advisor is a faculty/staff member assigned to students. The role of the advisor is very important in the registration process. The advisor is to verify that students take courses with the correct prerequisites and in the recommended sequence. The advisor is available to answer any questions related to degree requirements. However, students have the ultimate responsibility for their academic decisions.

COURSES & CREDIT HOURS

LCC uses the European Credit Transfer and Accumulation System (ECTS). All references to credits in this catalog use the ECTS system. For purposes of comparison, 1 ECTS equals 0.5 North American credits.

Students must earn at least 240 credits to complete the B.A. degree requirements. Students usually earn 60 ECTS credits per year.

ECTS	Hours	North American Credits
1 ECTS	26.66 (7.5 in-class + 19.16 independent work)	0.5
3 ECTS	80 (22.5 in-class + 57.5 independent work)	1.5
6 ECTS	160 (45 in-class + 115 independent work)	3

Based on ECTS Users' Guide https://ec.europa.eu/assets/eac/education/ects/users-guide/docs/ects-users-guide_en.pdf p. 10 "student workload ranges from 1500 to 1800 hours for an academic year, whereby one credit corresponds to 25 to 30 hours of work".

In practice 1 ECTS credit is equal to roughly 25-30 hours of student work (i.e., including contact hours, independent or guided study, etc.). 1 ECTS credit in Lithuania and therefore, at LCC International University is equal to 26.66 student work hours (ECTS Users' Guide, 2015 https://ec.europa.eu/assets/eac/education/ects/users-guide/docs/ects-users-guide_en.pdf Thus, student load work makes 1599.6 hours per 60 ECTS.

COURSE LOAD

In the fall and spring semesters, the normal academic load is 30 ECTS credits per semester. When a student takes 24 or more ECTS credits in a semester, the student is considered to be a full-time student.

Full-time students may take 33-36 ECTS credits per semester if their GPA was 7.00 or greater in the previous semester. Taking fewer than 24 ECTS credits per semester is not allowed because all B.A. level study programs are registered as full-time.

Students may take up to 18 ECTS credits in summer sessions.

Full-time PRIME students take 6 ECTS credits Fall semester and 6 ECTS credits in Spring semester.

COURSE IDENTIFICATION SYSTEM

The three letters at the beginning of the course number indicate the subject area:

ACC	Accounting
ART	Art
BIB	Bible
BUS	Business
CIS	Computer Information Systems
CLM	Christian Life & Ministry
COM	Communication
CST	Conflict Studies
ECO	Economics
ENG	English
GER	German
HIS	History
IDS	Inter-disciplinary Studies
IRD	International Relations and Development
LTH	Lithuanian
MTH	Mathematics
NAS	Natural Sciences
PHI	Philosophy
PME	Prerequisite Intensive Module in English
PSY	Psychology
REL	Religion
SOC	Sociology
THE	Theology

The three digits of a course number indicate the academic level of each course:

-100-299 courses are lower division courses which are general and introductory. They provide a foundation for advanced work.

-300-499 courses are upper division courses which assume prior knowledge in the subject, and offer more advanced or specific content than lower division courses. Upper division courses typically require prior completion of less advanced courses. Certain upper division courses require prerequisites.

ACADEMIC ADMINISTRATION

ACADEMIC VICE PRESIDENT

The Academic Vice President works with the Department Chairpersons and the faculty and gives leadership to the overall academic program.

DIRECTOR FOR INSTITUTIONAL EFFECTIVENESS

The Director of Institutional Effectiveness is responsible for developing and maintaining Quality Assurance systems, ensuring university compliance with required external reporting obligations

as well as reporting institutional administrative data to external agencies, providing guidance and support for all accreditation-related efforts, both for ongoing institutional accreditation and for academic programs, and serving as the key liaison with appropriate government entities, external agencies, and strategic partner institutions for all issues related to accreditation and Quality Assurance.

DEPARTMENT CHAIRPERSONS AND PROGRAM DIRECTORS

The Department Chairpersons and Program Directors give leadership to the programs within their departments, including faculty recruitment and curriculum development.

REGISTRAR

The Registrar, together with Department Chairpersons and Program Directors, provides a program plan (academic progress report) for all students, indicating the course requirements necessary to graduate. The Registrar is also available to interpret policies and explain academic requirements and procedures. The Registrar handles registration, all student records, transcripts, diplomas, and diploma supplements. The Registrar functions as the ECTS institutional coordinator.

ACADEMIC DIVISION ASSISTANT

Academic Division Assistant provides administrative support for undergraduate students and faculty and coordinates to ensure a smooth service and support.

ACADEMIC CALENDAR

FALL AND SPRING SEMESTERS

Fall and spring semesters are 16 weeks in length with 14 weeks of classes, one week for a mid-semester break and one week at the end of the semester for final examinations.

Most classes meet for 60 minutes three days a week (Monday, Wednesday and Friday) or 90 minutes twice a week (Tuesday and Thursday.) Most three credit classes meet for 90 minutes per week.

Academic calendar requirements:

- Each semester must include 14 full weeks of classes plus one week of final exams
- Classes - generally begin on September 1
- Fall break includes the November 1 holiday
- The spring semester - begins on the 2nd Monday of the new year
- Spring break includes the March 11 holiday

MAY, JUNE AND JULY SUMMER SESSIONS

Usually, summer sessions are intense three-week optional sessions with most courses meeting Monday through Friday for three clock hours each day. There are summer practicum courses that run throughout the summer, three- four months

Academic Calendar 2023-2024

FALL SEMESTER 2023

August 28	Classes begin
August 28	Deadline to check into housing (unless on approved late arrival list)
August 28-September 1	ADD/DROP week for classes
August 28	Convocation
September 1	Beginning Chapel
September 1	All Community Day (17:00) & BBQ
September 27-29	LCC Board of Directors meetings
September 29	Last day to withdraw from class without academic penalty
October 27	Spring housing registration deadline
October 27	Winter Break housing registration deadline
October 30-November 3	Fall Break
November 1	All Saints Day (National holiday)*
November 2	All Souls Day (National holiday)*
November 6	Freshmen, PRIME and probation students' mid-semester grades due
November 6	Classes resume
November 6-24	Registration for Spring 2024
November 15	Need Based Aid Deadline
November 25	Thanksgiving (Staff/Faculty only)
December 1	Christmas Program
December 9	December Graduation
December 11-15	Final Exams
December 16	Residence Halls close, winter housing opens
December 20	Full payment deadline for Spring semester
December 24-January 1	LCC offices closed for Christmas break*
December 29-January 1	Saltshaker Conference
December 29	All grades due in the Registrar's office

SPRING 2024 SEMESTER

January 2	LCC offices open
-----------	------------------

January 2-7	Study Abroad student orientation (Jan 4-7 on campus)
January 3-4	New faculty/staff arrivals
January 3	Winter housing closes
January 4-5	New faculty/staff orientation
January 4	Residence Halls open for new freshmen, SA and exchange students
January 4-7	Erasmus & International Exchange, Gap Year student orientation
January 5	All faculty/staff seminar
January 5	Residence Halls open for all students
January 5-6	New student orientation
January 8	Classes begin
January 8-12	ADD/DROP week for classes
January 12	Beginning Chapel
January 18	100 days before graduation
January 29-February 2	Leadership Development Program week/New student leader recruitment
February 9	Last day to withdraw from class without academic penalty
February 16	Independence Day (National holiday) *
February 19-23	Registration for Summer Session 2024
March 1	Fall housing registration deadline/Summer housing registration deadline
March 11-15	Spring Break
March 11	Restoration of Lithuania Statehood Day (National holiday) *
March 12	New freshmen, PRIME and probation students' mid-semester grades due
March 18	Classes resume
March 20-22	LCC Board of Director meetings
March 25-April 12	Registration for Fall 2024
March 29	Good Friday Chapel
March 31- April 1	Easter (National holiday)*
April 11	Leadership Award Ceremony
April 19	Closing Assembly (17:00) & BBQ
April 22-26	Final Exams
April 27	Graduation
May 1	Labor Day (National holiday)*
May 1	Residence Halls close

May 1	All grades due in the Registrar's office
May 1	Summer residents transfer
May 6	Residence Halls open for summer guests

SUMMER SESSIONS 2024

MAY Session	
May 9	New faculty arrivals
May 10-11	New faculty orientation
May 13	Classes begin
May 31	Final exams; classes end
June 1	Faculty departures
JUNE Session	
June 6	New faculty arrivals
June 7-8	New faculty orientation
June 10	Classes begin
June 24	St. John's Day holiday (National holiday)*
June 28	Final exams; classes end
June 29	Faculty departures
JULY Session	
July 8	Classes begin
July 26	Classes end

* Offices closed.

06 ACADEMIC POLICIES AND PROCEDURES

Registration

Classes and Courses

Academic Integrity

Academic Integrity Policy

Grades

Academic Standing

Discontinuing Studies

Prior Learning Assessment

Students are responsible for the knowledge and application of all academic policies.

REGISTRATION

Registration gives students a chance to choose their courses for the next semester. Those choices are important and students should meet with their academic advisor as they select courses. All students receive all registration information by LCC email after the midterm break. All students are expected to register for classes during the registration period. Students register on <https://oncampus.lcc.lt>. Registration is complete only when financial arrangements and other pertinent matters such as timetables are finalized. If students do not register during the registration period, they may register during Add/Drop week after full payment for the upcoming semester is made.

The Registrar assigns all courses to all incoming students for their first semester registration. Incoming students are assigned to courses which are required of all students and are pre-requisites for advanced courses. Registration confirmation forms are presented during new student orientation for all incoming freshmen.

Classes are open to all students provided that they meet the prerequisite requirements and space is available. In some cases the size of a class may be limited because of the nature of the course material. Preference may be given to juniors and seniors or students whose study programs require particular courses.

Academic advisors are available for counsel and the Registrar is available to assist in any course changes.

Any changes in registration or course offerings are communicated by LCC email.

CLASSES AND COURSES

ATTENDANCE

LCC desires to cultivate learning that takes place in the context of community. Because LCC is a Christian university, its members believe that humans are created as relational beings, and that relationships among students, staff and faculty are usually best nurtured in face-to-face settings. Furthermore, collaborative learning, careful listening, clear communication, and the communal search for truth through dialogue are all central to a liberal arts education. Therefore, through this policy LCC seeks to encourage in-person class attendance, while accommodating students' occasional need to miss class meetings.

Students can miss up to six clock hours of class meetings in each course each semester without those absences reducing their course grade. This means six class meetings for a course that meets on Mondays, Wednesdays and Fridays, and four class meetings for a course that meets Tuesdays and Thursdays. Generally, students should expect to get material they missed from their fellow students rather than from the instructor.

Any absence in excess of the six clock hours, for any reason, will reduce a student's final grade. The usual reduction for each excessive absence is 3 percentage points per clock hour; this means 3 percentage points per class meeting for a course that meets on Mondays, Wednesdays and Fridays, and 4.5 percentage points per class meeting for a course that meets on Tuesdays and Thursdays. The reduction should be indicated on the course syllabus.

In exceptional situations in which a student's acute illness requires absences in excess of six clock hours, the student should submit an Accommodation Request Form to the Disability

Support Committee, which can be found [here](#). The Disability Support Committee will investigate and verify the student's need and inform faculty if additional unpenalized absences are granted.

Students should not expect to be able to make up assignments or take exams they missed when they were absent. Faculty members exercise their own discretion regarding missed coursework, and their policies should be indicated on the course syllabus.

LATE ARRIVAL

In order to facilitate the learning process, all students are expected to attend classes on the first day of each semester. First year students are also expected to be at orientation events. Exceptions for first year students will follow this policy. All students must register according to the registration schedule. All students must pay for courses according to the payment schedule.

In cases when registered students cannot begin attending classes on the first day of the semester, they must inform the Registrar's office by completing the Late Arrival Request form <https://lcc.lt/academics/late-arrival-request> **one month** before the start of the semester. In these cases, students must begin attending classes **no later than the fourth day of classes of the semester**. Absences for these late students count on their attendance record, in accordance with the attendance policy. Late students may be unable to make up for missed work or tests.

Any claim to an exception to this policy must be made in a form of an appeal letter addressed to the Academic Vice President. The process of an appeal must include:

- a. a completed Late Arrival request form <https://lcc.lt/academics/late-arrival-request>
 - b. an appeal letter attached to the form. The Academic Vice President may request additional documentation prior to deciding to grant or deny the appeal. The appeal may be granted or the appeal may be denied. Students are advised to refrain from confirming employment or travel plans prior to receiving the confirmation for their appeal.
- If the appeal is granted, a student may arrive later than the fourth day of the semester and maintain his or her place in the classes. Absences for these late students count on their attendance record, in accordance with the attendance policy.
 - If the appeal is denied, the student is encouraged to change his or her arrival plans and begin attending classes on time. Otherwise, he or her will be withdrawn from LCC and will lose student status. In the case of international students, visa/ TRP will be revoked.

Consequences for violation of the policy

If students have not submitted a Late Arrival Request form by the required deadline and do not attend classes on the first day of the semester, or arrived after the date that was granted, they forfeit their place in the classes and in the residence halls. If students do not begin attending classes by Thursday of the first week of the semester, they will be withdrawn from LCC. In this case, students lose their student status, and, in the case of international students, their visa/ TRP will be revoked.

Arriving late to summer sessions

For summer session classes, each day of those sessions should be understood as one weeks' worth of classes in regard to the policy above. Students must begin attending classes no later than the second day of the session. If registered students cannot begin attending a summer class on the first day of the session, they must inform the Registrar's office by completing the Late

Arrival Request form <https://lcc.lt/academics/late-arrival-request> . Students who do not submit a Late Arrival Request form to the Registrar's office will be un-enrolled from a summer class.

CLASS CANCELLATION

When it is necessary for an instructor to cancel a class due to illness or unforeseen emergency, students will be notified by email or through Moodle as soon as possible. Department chairs will post a notice on the classroom door.

ADDING, DROPPING, WITHDRAWING

During the fall and spring semester, a student may add and drop courses without penalty only during the first week of the semester. A student may withdraw from a course without academic penalty from the eighth to the thirty-fifth calendar day of the semester. After the thirty-fifth calendar day, a student may withdraw from a course but will earn a grade of WF, equivalent to a O(F).

During Summer Session, a student may add or drop courses only during the first day of the session. A student may withdraw from a course without academic penalty from the second to the seventh calendar day of the session. After the seventh day, a student may withdraw from a course, but will earn a grade of WF, equivalent to a O(F).

All requests for adding, dropping, or withdrawing from courses must be submitted to the Registrar in writing using the Add/Drop Form. The academic advisor's signature is required when adding and/or dropping courses. See the Financial Section for financial implications of dropping a course.

INDEPENDENT STUDY

Independent study allows students to explore academic areas of special interest not normally provided by the existing curriculum. Independent study courses will normally be available only to fourth year students. A maximum of 4 courses (24 ECTS credits) can be earned through independent study, with no more than one course (6 ECTS credits) per semester.

If an instructor with the appropriate specialization agrees, the student and instructor complete an Independent Study form, available on [LCC Portal](#), and a syllabus. Independent Study form must have the approval of both the Department Chairperson and Academic Vice President prior to registration and be submitted to the Registrar no later than the end of the Add/Drop period within the semester.

AUDIT

Students may audit a course other than in the core curriculum or in his/her major if space is available in the class and the instructor gives written approval on the Add/Drop form. No credit is given for audited courses. Only currently enrolled students, guest students and alumni may audit a class. With the instructor's approval, students may change status from audit to credit or credit to audit during the Add/Drop period of the semester.

Students who audit a course are expected to attend a minimum of half the classes but are not required to do the course work or take any exam in the course. If a student auditing a course completes the assignments, the instructor is not obligated to read or correct them. Auditing students will be required to pay 50% tuition for the class. When the course is completed, the audited course is noted on the student's transcript. In a case of less than 50% attendance "AU" is changed to "W" (withdrawal) that is also reflected on student's transcript.

STUDENT RESPONSIBILITY

Students are responsible for all courses for which they have registered. Students who fail to attend a course in which they are registered, without officially dropping or withdrawing from the

course, receive a 0(F) for the course, and will receive no refund for the course. A student who does not enroll within the Add/Drop period will be considered withdrawn. Students who attend a class without being registered for that class will not earn any credits for the class.

MID-SEMESTER WARNINGS

Mid-semester warnings are given in order to inform students and their academic advisors about academic concerns. This gives students an opportunity to improve their academic standing.

- **Freshmen** - All freshmen will receive mid-semester grades after midterm during the first semester. The instructor should forward these grades to the Registrar's office. These grades will be sent to Student Success Center Coordinator for individual student conferences and to advisors.
- **PRIME students** - All PRIME students will receive mid-semester grades after midterm during the first and second semester. The instructor should forward these grades to the Registrar's office. These grades will be sent to PRIME Director for individual student conferences.
- **Students on Academic Probation** - Mid-semester grades for all students on academic contract will be requested from instructors by the Registrar's office each semester. These grades will be given to the students, their advisors and Academic Support Coordinator. Students who are in danger of failing are encouraged to meet with their instructors and their advisors in order to find ways to improve their academic standing.
- **5-week alert** - During week 5 of each semester, faculty are asked to identify students who have missed more than 3 hours of classes in 5 weeks, have not submitted needed assignments, the quality of assignments submitted is very poor, have failed a quiz/exam, or are struggling in other areas of wellness (i.e. emotionally, physically, financially). Students who are reported by faculty two or more times are noted as "at risk" students. The student's name is shared with their First Year Seminar instructor who will meet with them to offer additional support and regularly update the Academic Support Coordinator on their progress.
- **Students with Academic Warning (SEM GPA below 5.00)** - Mid-semester grades for students with previous semester's GPA below 5.00 will be requested from instructors by the Registrar's office each semester. These grades will be given to the students, and Student Success Center Coordinator. Students who are in danger of failing are encouraged to meet with their instructors and their advisors in order to find ways to improve their academic performance so that they would not lose a good academic standing.

FINAL EXAMINATIONS

The course syllabus provided during the first week of class states the plans and requirements for the course. The final examination schedule is published for students at least one month before finals and all examinations are taken at the times indicated.

There are no excused absences from scheduled examinations. Students must plan to be present at the examination at the scheduled time and place. Faculty members are not required to prepare special examinations for those who miss the examination for any reason. If an individual faculty member agrees to arrange for an alternate examination schedule a reduction of up to one point lower grade will normally be assigned to the examination by the instructor.

FINAL EXAM RETAKE POLICY

LCC International University's examination retake policy is limited to final examination retakes which are designed to solely address the needs of students who have failed a course. Furthermore, the final examination retake must afford enough points/percentage for achieving an acceptable revised course grade.

In light of how most LCC professors offer students a variety of ways throughout an entire semester to achieve an acceptable grade, maintaining the necessary GPA for graduation, LCC's existing grade appeal process remains the primary and recommended means for improving a grade. The grade appeal process is found on page 65 of the current school catalog.

However, if a course failure is the result of a final examination, worth 15% or more of the total grade, the following policy may be implemented:

1. The student may appeal to the instructor and the Registrar for a final examination retake. If the appeal is granted, a proctored re-write will take place in person and on campus within the allotted time period.
2. The written appeal must be made by the student within three (3) working days of receiving the course GRADE from the Registrar's office. It is to be submitted to both professor and Registrar.
3. The professor then has up to seven (7) calendar days in which to respond, administer and mark a re-take, and re-submit the revised course grade to the Registrar's office. Should an instructor be absent from campus, the department chairperson or the Registrar will act on behalf of and with instruction from the instructor.

THE 7 YEAR GRADUATION RULE

A student has seven (7) years from the date of his or her first registration at LCC to complete his or her degree, under the catalog in effect at the date of first registration. If a student is unable to complete graduation requirements within seven years, the student will be dismissed from the university. If a student is subsequently readmitted, the student must meet the graduation requirements of the catalog in effect in the year of readmission.

Students should also note that academic leave counts toward the 7 years required to complete the degree requirements for graduation.

ACADEMIC INTEGRITY POLICY

ACADEMIC INTEGRITY

LCC seeks to be an institution that incorporates Christian character into all its decisions, activities and programs. Thus academic integrity is of highest importance. Students and faculty work together in relationships based on trust. Trust and integrity are essential to strong character and responsible citizenship.

As students accomplish academic work, LCC wants them to develop integrity, trust and strong character. LCC encourages students to develop their own thinking and make their own conclusions based on their own research. Each student's writing, assignments and other work should reflect that student's thought and effort. LCC believes that each student should be rewarded for his or her own work and shouldn't benefit from work that is not their own or work that is done dishonestly.

For these reasons LCC addresses and disciplines academic misconduct.

PLAGIARISM

Any of the following violations are deemed instances of plagiarism:

- Using the exact words of a published or unpublished author without quotation marks and/or without making reference to the source of these words.
- Using another student's research or writing assignment (in whole or in part) and submitting it as one's own work.
- Submitting course work that the student did not create and presenting it as his or her own. For example, using a ghostwriter; using artificial-intelligence text-generation or paraphrasing tools to the extent that it is no longer recognizable as the student's genuine work; or having someone revise or edit work to the extent that it is no longer recognizable as the student's genuine work.
- Duplicating a table, graph or diagram, in whole or in part, without reference to the source.
- Paraphrasing the conceptual framework, research design, interpretation, or any other ideas of another person, whether written or verbal (e.g. personal communications, ideas from a verbal presentation) without reference to the source.
- Using your own work from a previous or current course without proper citation.

Work may be deemed minimally plagiarized or substantially plagiarized at the instructor's discretion with reference to the descriptions of these in the Faculty Handbook and the Students Handbook.

Where a paper is deemed by the instructor to be minimally plagiarized, the instructor will require the paper to be rewritten in correct form, with a grade reduction as penalty. The grade reduction is to be determined by the instructor.

Where the assignment is deemed by the instructor to be substantially plagiarized, the paper will be given a 0% with no possibility of regaining those points. The instructor will submit an Academic Misconduct Incident Report <https://lcc.lt/academics/forms-requests> to the Registrar along with the plagiarized paper.

CHEATING

Any of the following violations are deemed instances of cheating:

- Copying the answers of another student in any test, examination, or take- home assignment.
- Using materials in an examination or test other than those approved by the instructor.

If a student cheats during a quiz, test or final examination, the student's examination may be removed. The student receives a 0% for the examination. The instructor will submit an Academic Misconduct Incident Report <https://lcc.lt/academics/forms-requests> to the Registrar along with the quiz, test or final examination.

OTHER ACADEMIC MISCONDUCT

Other types of academic misconduct include:

- Fabricating evidence or statistics which supposedly represent original research.
- Returning a test for a proposed grade improvement having changed any information on that test after it was marked or scored.
- Submitting the same paper or portions thereof for more than one class or assignment, without approval by the instructors involved.
- Knowingly contributing to another student's cheating or plagiarism by sharing, for the purpose of deceit, material with another student
- Any other actions that compromise academic integrity.

If a student commits an act of academic misconduct the instructor will submit an Academic Misconduct Incident Report <https://lcc.lt/academics/forms-requests> with a description and supporting documentation describing the misconduct.

DISCIPLINE

Two instances of substantial plagiarism, or an instance of substantial plagiarism combined with any other form of cheating or academic misconduct within a single class, will result in failure of the course, a warning letter to the student and a disciplinary meeting with the Academic Vice President.

Two instances of substantial plagiarism, or an instance of substantial plagiarism combined with any other form of cheating or academic misconduct within two different classes, will result in a warning letter to the student and a disciplinary meeting with the Academic Vice President.

A third instance of substantial plagiarism, cheating or other academic misconduct results in dismissal from the university.

GRADES

FINAL GRADES

At the end of each semester, the faculty submit grades online to the Registrar. The students can access their final grades on LCC Portal <https://oncampus.lcc.lt> . All students are notified about their final grades by the Registrar's office.

Students having questions about the course grade may contact the instructor. Grades are withheld from students who have unpaid bills or unreturned books.

GRADING SYSTEM

All courses at LCC are graded on a 10-point scale. These grades are used to calculate a student's GPA.

10-point scale	Percentage	Grade meaning
10	93-100	Excellent
9	87-92	Very good
8	80-86	Good
7	73-79	Highly satisfactory
6	67-72	Satisfactory
5	60-66	Sufficient
4 (F)	50-59	Fail
3 (F)	40-49	Fail
2 (F)	30-39	Fail
1 (F)	25-29	Fail
0 (F)	0-24	Fail
0 (WF)	-	Withdrawn Fail

OTHER GRADES & NOTATIONS

Other grades are given in special cases. These grades are not calculated in the GPA:

AU	Audit
I	Incomplete
IP	In Progress
P	Pass
T	Transfer Credit
W	Withdrawn

INCOMPLETE GRADES

An incomplete may be granted only for unexpected illness or other unusual circumstances.

In the event of such illness or circumstances, instead of an incomplete, the Registrar in consultation with the Academic Vice President may authorize a W (Withdrawn) in those courses which the student was passing at the time he/she became incapacitated. Courses carrying a grade of W receive no credit and are not counted as hours attempted.

In order to be eligible for an incomplete grade a student must have 2/3 of the course work completed (excluding the final exams) and have a passing grade (5 or above) at the point of application.

A student must request an incomplete and receive the professor's recommendation by the last day of classes. If an incomplete is granted, a grade of "I" will be temporarily recorded for the course.

The final grade for an incomplete should be reported to the Registrar as soon as the incomplete work is finished but not later than two weeks before the end of the following full term. The "I" grade becomes a F (0-4) if the student has not completed the work within the time allowed.

Academic leave does not negate these requirements.

GRADE POINT AVERAGE

Grade Point Average (GPA) is calculated by dividing the total number of grade points earned by the total number of credits attempted. For example, a student receives a 10 (in a 3-credit course), 7 (in a 6-credit course) and 8 (in a 3-credit course). $((10 \times 3) + (7 \times 6) + (8 \times 3)) / 3+6+3 = 8.00$ GPA. Transfer credits (T) and Pass (P) do not appear as hours attempted and are excluded from the GPA. Failed courses are included in the GPA. Cumulative (CUM) GPA refers to the GPA calculated for the entire period of study at LCC. Major GPA refers to the GPA calculated only for courses within the major.

FINAL GRADE APPEAL PROCESS

A student who believes that he or she has been given a grade unfairly must follow these steps in sequence:

1. Submit a written appeal to the instructor who gave the grade, stating the reason(s) the student feels a change of grade is warranted. Schedule a conference with the instructor, at which time the instructor will explain to the student how the student's grade was determined. The registrar can assist students in contacting an instructor.
2. If the instructor does not believe that a change in grade is warranted, and the student wishes to continue with the appeal, the student may submit a written appeal to the corresponding department chair.
3. If the department chair decided that the grade should not be changed, the student may submit a written appeal to the Academic Appeals Committee. The Academic Appeals Committee would investigate the grade appeal and provide decision to a student and faculty member.
4. The timeline for submitting grade appeal is the following:
 - a. Student appeal to the instructor - within 2 working days after the receipt of the grade;
 - b. Instructor's reply to the student - within 2 working days after the receipt of the appeal;
 - c. Student appeal to the corresponding department chair - within 1 day after the receipt of the reply from the instructor.

- d. Department chair's reply to student's appeal - within 2 working days after its receipt.
 - e. Student appeal to the Academic Appeals Committee - within 1 working day after the receipt of the reply from the Department Chair.
 - f. Academic Appeals Committee reply - within 3 working days after the receipt of student's appeal.
5. If a student or a faculty member is not satisfied with the decision of the Academic Appeals Committee, they may appeal the decision of the Academic Appeals Committee to the Academic Vice President within 1 day after the receipt of Academic Appeals Committee's decision. Academic Vice President provides the decision within 3 working days. Academic Vice President's decision is final and not negotiable.

CHANGE OF GRADE

Requests for change of grades are submitted by the instructor to the Registrar only when an error in the original grade is found, or when an Incomplete is completed. No change of grade can be made after a diploma or diploma supplement is issued.

REPEATED COURSES

The original grade for a course is included on the transcript. A repeated course is so designated and is printed with the new grade earned. In calculating the cumulative GPA only the higher grade is used. If a student repeats a course in order to pass, an unlimited number of attempts may be made. Students may only repeat a course once in order to improve their academic record.

In cases where the course was initially passed and subsequently repeated, credit is granted only once for the course. Students may attempt to improve their academic record by repeating a maximum of one quarter of the courses taken at LCC. (This policy does not apply to PRIME students.)

ACADEMIC DEBT

Academic debt is a failed grade in core curriculum and required major courses only. Failed courses in these categories must be repeated. In cases when there are electives in required major courses, a student can choose another course option. However, repeating a failed course is strongly recommended as failed grade affects cumulative grade point average and is listed on the diploma supplement.

REQUEST FOR TRANSCRIPTS

Persons may request transcripts of their academic record at LCC. Official transcripts bear the signature of the appropriate school official and the school seal. Official transcripts requested for application to other colleges and universities bear LCC's stamp in a sealed envelope and are normally sent directly to the receiving institution. Unofficial transcripts, without stamp and signature, may be requested for a student's personal use.

Official transcripts cost (See Tuition and Fees section.)

ACADEMIC STANDING

GOOD STANDING

To remain in good standing, students must maintain a CUM GPA at or above 6.00. Student academic progress is reviewed by the Committee on Academic Standing (CAS) at the end of each term. The committee is composed of the Academic Support Coordinator, two instructional faculty members, Director of Student Success & Wellness (chair), one member of the Student Council, and Registrar.

The role of the Committee on Academic Standing (CAS) is to develop, monitor and act on policy related to student academic good standing at LCC. CAS regularly reviews the academic progress of students and identifies students that are not performing well enough to meet graduation requirements. CAS also reviews cases where students have not met the university's academic integrity policies. CAS takes actions according to the policies, including probation, suspension or dismissal.

HONORS LISTS

Full-time students who earn a semester grade point average of 9.20 - 9.99 qualify for the Honors List. Full-time students who earn a 10.00 semester GPA qualify for the Honors List with Special Distinction.

ACADEMIC PROBATION

A student whose CUM GPA falls below 6.00 is automatically placed on academic probation. Academic probation is designed to assist students to work toward the high academic standards expected at LCC and ensure that they complete their study program.

Academic contracts are designed to give probationary students the best chance of raising their CUM GPA to the required level in the next term in order to return to good standing. Academic contracts are adapted to the student's situation, but will always include strict adherence to the terms of the courses in which they are enrolled as outlined in the syllabus and the achievement of a CUM GPA of 6.00. If the contract is fulfilled at the end of the period, the student returns to good standing. If achieving good standing in one term seems unlikely or even impossible, the Committee on Academic Standing considers the option of placing a student on probation for up to three semesters. Failure to meet requirements outlined in the contract will result in suspension or dismissal.

A student may appeal the specific terms of an academic contract by submitting a letter to the Academic Vice President, providing evidence that the student's progress towards good standing is not being served by these terms.

ACADEMIC WARNING

A student whose semester GPA falls below 6.00 but whose CUM GPA remains above 6.00 automatically receives an academic warning letter. Academic warning letters are designed to alert the students of potential loss of Good Standing status if their current performance does not improve.

SUSPENSION

The decision to suspend a student is determined by CAS, COD or a combination of both after careful review in case a student is unable to remain in Good Academic Standing or to conform to the Community Standards due to any unusual circumstances including circumstances caused by medical, psychological, behavioral and/or discipline issues.

Suspension provides students the opportunity to consider whether they wish to continue their education at LCC. While on suspension the person loses the status of a student and with that all rights and privileges afforded to LCC students. Suspensions are always at least one semester and seldom more than two semesters in length.

DISMISSAL

The decision to dismiss a student is determined by CAS after a careful review of student's academic performance (e.g. if CUM GPA goes down after the second or third semester on probation).

Students who have been dismissed lose the status of a student and with that all rights and privileges afforded to LCC students.

APPEAL PROCESS AFTER SUSPENSION/DISMISSAL

STEP #1 Students who have been suspended or dismissed and wish to appeal the decision need to discuss their situation with the CAS members at a specially arranged CAS hearing. If a student is unable to attend the hearing, he/she can send a statement explaining the reasons why the decision needs to be reviewed. CAS will communicate the final decision after the hearing. If a student fails to attend the hearing or send a statement, CAS decision is final and non-negotiable.

STEP #2 Students who are not satisfied with CAS decision after the hearing may submit a final written appeal to the Academic Vice President within 24 hours of the hearing. The Academic Vice President will review the case along with the Registrar and a Department Chair. That decision will be final and non-negotiable.

READMISSION AFTER SUSPENSION/DISMISSAL

Readmission for suspended students is not automatic and students may apply for readmission following the applicable suspension period. Suspended students may apply for readmission to LCC by contacting the Registrar. Suspended students must present evidence that they are ready to return to LCC. The Academic Vice President will take into full account the student's complete record of past performance at LCC. Suspended students are readmitted on probation if their CUM GPA was below 6.00 at the point of suspension.

Dismissed students are not normally readmitted. However, in cases of strong rationale students may reapply but they are not guaranteed readmission. Dismissed students may reapply after two semesters away from LCC by contacting the Registrar. CAS will take into full account the student's complete record of past performance at LCC.

Students who have not attended LCC for more than two academic years will be required to follow the curriculum in the catalog for the academic year in which they are readmitted. If a readmitted student fails to live up to the terms of their contract, the student will normally be dismissed.

PRIME Students

Prerequisite Intensive Module in English (PRIME) students are expected to achieve and maintain a minimum CUM of 7.00 to remain in Good Standing. Students may be enrolled as PRIME students for a maximum of two semesters. Those who demonstrate that their English language ability has improved such that they are ready for BA degree courses will transition to their BA study program fully at the end of their first semester, or partially at the end of their first semester (50/50), or fully at the end of their second semester. All decisions regarding PRIME students are subject to adjustments based on teachers' recommendations.

PRIME students with a semester GPA between 5.00 and 7.00 after their first semester will meet with the PRIME Director to review their performance and may receive a Warning Letter outlining conditions for continued study. PRIME students with a semester GPA below 5.00 after their first semester will normally be dismissed from LCC. Suspension is not an option for PRIME students.

A PRIME student who fails to meet the required semester GPA of 7.00 after their second semester in PRIME will normally not be recommended for BA study program and dismissed from LCC. Recommendation for dismissal from PRIME will be forwarded by the PRIME Director to CAS for final review. Dismissed students will be notified in writing. Students may submit a written appeal to the Academic Vice President within three days of notification. The Academic Vice President's decision will be final and non-negotiable.

Those with a GPA of less than 5.00 will not be able to continue at LCC and may only reapply after one full academic year. They will only be able to continue their studies at LCC if they submit an external (i.e. not administered by LCC) standardized test score. The standardized test must be one that LCC normally accepts for admissions purposes (TOEFL iBT, IELTS, Pearson Academic, Pearson General, CPE, CAE). The score must meet the university's published admission requirements.

Student-Athletes

Student-athletes must maintain good academic standing. If a student-athlete does not maintain good standing, CAS will make decisions about the student's athletic participation according to the following policies:

- If a student is put on academic probation for a semester, he or she can participate in athletics for that semester if it is possible to regain good academic standing during the semester.
- If a student-athlete is dismissed from LCC, and is re-admitted, he/she cannot participate in athletics for the first semester.

DISCONTINUING STUDIES

Disruption of studies for any reason will lengthen the amount of time required to complete the program of study. See the section on Academic Requirements.

ACADEMIC LEAVE

A student wishing to leave LCC voluntarily for a limited period may choose to be classified as a student on academic leave. Application for academic leave should be made during the semester prior to the intended leave. An application form should be requested from the Registrar's office. The purpose for requesting academic leave should be indicated on the form. The Department Chair or Program Director, Librarian, SFS Director, Migration Officer, Housing Coordinator and the Registrar must sign the form. Students must make sure they do not have any outstanding obligations.

Under unusual circumstances (to be determined on an individual basis by the Academic Vice President), a student may request academic leave within the semester they are currently in but only up to the end of the Add/Drop period. After this date, all leaves will be treated as withdrawals (or withdrawn/failure) or incompletes.

Academic leave may be granted for periods of a semester or a year. A student who has been absent for more than one year will be considered withdrawn from LCC, and this will be noted on the student's transcript.

Students on academic leave shall retain all the catalog privileges of continuous enrollment. Students should be aware, however, of the consequences of stepping out of the sequence of courses. Additional semesters may be required in order to complete the program. After returning from academic leave, there is no need to reapply for admission to LCC.

Students should also note that academic leave counts toward the seven (7) years required to complete the degree requirements for graduation. If a student receives financial awards and then decides to take an academic leave, he/she loses the award. The student is then informed of the dates for financial application for the next academic year.

WITHDRAWAL FROM LCC

During the semester, a student intending to withdraw from LCC is required to complete a Withdrawal Request Form available on the LCC website. If the student withdraws before the last

day to drop a course (the fifth week of the semester), the student will receive a W (Withdrawn) for each course. This grade carries neither credit nor penalty.

If the student withdraws after the last day to drop a course, the student will receive a grade of WF (Withdrawn-Fail) for each course. WF is equivalent to a 0. The SFS office will pay any refund due to the student after the student has officially withdrawn.

A student who fails to complete the Withdrawal Request Form and does not attend all courses during any period in a term will also be considered to have withdrawn from LCC. Similarly, a student who does not enroll within the Add/Drop period will also be considered withdrawn.

READMISSION AFTER WITHDRAWAL

Withdrawn students may apply for readmission to LCC by contacting the Registrar. Readmission will take into full account the student's complete record of past performance at LCC. Acceptance or denial or readmission on contract are the possible options open to Academic Vice President. Students who have not attended LCC for more than two academic years will be required to follow the curriculum in the catalog for the academic year in which they are reinstated.

PRIOR LEARNING ASSESSMENT

Prior Learning Assessment is the assessment and recognition of learning achievements and competencies acquired in non-formal and informal ways. The goal of the assessment of prior learning is to contribute to a person's desire for lifelong learning, to meet the individual learning needs and guarantee a person the opportunity to validate the acquired knowledge and skills. For more information, please contact LCC Registrar at registrar@lcc.lt.

The procedures apply to the following individuals:

- those with at least secondary education who are planning to study in a formal program of study at the University and wish to evaluate competencies acquired in this way (work activities, independent study, internships, seminars, projects and so on);
- enrolled students who seek to formalize learning achievements acquired through non-formal and informal learning.

Assessment of Prior Learning

Candidates may apply to assess their learning achievements acquired through:

- work activities
- volunteering
- internships, courses, and other activities that lasted for a limited period of time
- independent study
- education through hobbies

Candidates must be persons with at least a high school diploma:

- without bachelor degree in the field but with work experience of at least 3 years;
- with higher education degree but employed in a different field for at least 3 years;
- interrupted studies in higher education for various reasons

Learning achievements may be assessed using the following methods: interview, tests, performance monitoring, portfolio, self-analysis and others. For each assessment of each competency at least three assessment methods must be used.

Competency assessment and recognition is carried out by the Committee.

Organization of the Assessment of Prior Learning

- Before the start of the assessment, the candidate has to apply in writing to the Registrar's office. A contract regarding the assessment of competencies where both parties' responsibilities are outlined is signed between the University and a candidate.
- Assessment of prior learning takes place once a year and consists of the following integral parts: informing, consulting, assessment and formalization of competencies.
 - **Information stage:** A candidate has the right to full information about the principles of assessment, procedures, conditions, and possible assessment results. A candidate shall pay the registration fee (for registration and consultation).
 - **Consultation stage:** A consultant from the given Department is appointed to the candidate to advise on possible evaluation methods, how to prepare a portfolio, in what form to provide information, how to prepare for various assessments (interview, test, etc.). The candidate receives not more than four consultations in total. One consultation is 1 academic hour.
 - **Assessment stage:**
 - The President appoints a 3-person Committee for competency assessment.
 - The Committee examines the content of the documents and decides what methods will be used to evaluate informally learning achievements and informs the candidate.
 - The Committee performs assessment and formalization in 30 days.
 - The Committee has the right to ask to supplement a portfolio with additional evidence. In this case, assessment time is adjusted by mutual agreement.
 - The committee prepares the final evaluation report which concludes whether competencies are recognized or not.
 - **Formalization stage:**
 - Recognized competencies and assessment results are registered as learning achievements of the study program and recorded into a tracking sheet.
 - Not more than 75% of the study program can be recognized through PLA.
 - Electives are recognized with no limitations;
 - Thesis and/or comprehensive exam cannot be recognized;
 - Credit transfer letters are submitted by the Registrar to the Academic Vice President for approval;
 - A candidate is informed about the decision and assessment results.
 - Registrar's office issues the candidate a transcript of the courses accredited.

Final Provisions

- A candidate has the right to appeal the results of the assessment. If a person does not agree with the decision, he may within 5 days of receipt of the reply appeal to the President.
 - Appeals are evaluated by an Appeal Committee consisting of 3 members appointed by the President. The Appeal Committee consists of two program lecturers and one social partner.
 - The candidate may be invited to the appeal hearing. A candidate may not be represented by another person.

- The Appeal Committee shall examine the appeal within 30 calendar days from receipt of the appeal and submit a written response to the candidate.
 - The decision of the Appeal Committee is recorded in the minutes that are signed by all the members of the Appeal Committee. The Appeal Committee records the new assessment decision (if it is changed). Any new assessment decision shall be signed by all members of the Appeal Committee.
- A fixed fee is charged for the competency assessment and recognition which includes:
 - Application and consultation fee (not more than 1 BSI).
 - Assessment fee depends on the applicant's competences and learning achievements. Fee for one credit may not be greater than 0.6 BSI.

07 STUDY PROGRAMS

Core Curriculum

Contemporary Communication

International Business Administration

International Relations and Development

English Language and Literature

Evangelical Theology

Lithuanian Studies

Psychology

PRIME

LCC OFFERS THREE CATEGORIES OF COURSES:

1. Institutional Core Curriculum Courses – courses required for all students and included in study programs as part of the institution's commitment to liberal arts education. These are described below.
2. Major Courses – required courses for completion of particular academic study program. These are described for each program in the sections below. This includes both core and elective courses within a major.
3. General Elective Courses – each program provides a certain number of elective credits where students are able to choose what they would like to study. These can be used to take additional courses in their major, or a variety of courses of personal interest.

INSTITUTIONAL CORE CURRICULUM

The institutional core curriculum is the main place where the institutional level curricular aims and student learning outcomes are addressed. LCC's institutional curricular aims and student learning outcomes are addressed largely through the core curriculum.

INSTITUTIONAL CURRICULAR AIMS AND STUDENT LEARNING OUTCOMES

Institutional Curricular Aims	Institutional Student Learning Outcomes
1. Christian World View: Students will understand the set of commitments and presuppositions based on the historic Christian faith, which allows someone to think and make sense of human experience. They will explore the integration of Christian faith with all of life. Through exposure to a reflective and caring Christ-centered community, which is respectful of all faith traditions, they will cultivate moral virtues, develop their character and be able to articulate their personal fundamental beliefs about the world.	Students will be able to articulate the basic tenets of the historic Christian faith. Students will be able to describe and analyze how Christian beliefs relate to their chosen academic field of study, to other academic disciplines, and various areas of life. Students will be able to articulate their fundamental beliefs about the world.
2. Leadership that Serves: Students will be prepared to serve with integrity and humility in leadership roles. They will learn the value of vision, creativity, and collaboration and will develop the problem-solving skills necessary to function as leaders in a variety of professional, social, and church settings. This approach to leadership involves nurturing relationships built on trust and empowering others to influence positive social change.	Students will be able to understand, and have opportunity to engage in, the best practices of leadership within church, social, and professional settings. Students will be able to articulate their function as leaders in their chosen field of study. Students will be able to apply skills in problem solving, relationship building, collaboration, and

	empowering others within the context of practicum or other leadership opportunities.
<p>3. Conflict Transformation: Students will develop a vision for peacemaking and justice. They will learn about the nature of injustice and conflict. They will develop skills to work in transformative ways in various situations of conflict including personal, professional, and community (both local and global).</p>	<p>Students will be able to articulate the concepts of peace, justice, civic agency, and conflict transformation.</p> <p>Students will be able to apply critical thinking in analyzing interpersonal conflicts and prevalent modes of resolution.</p> <p>Students will be able to apply models of conflict transformation and peacemaking/building to transform relationships and societies into more just ones.</p> <p>Students will be able to articulate the importance of respect, empathy and listening when attempting to resolve conflict.</p>
<p>4. Multicultural Perspective: Students will develop cross-cultural awareness and the skills to work effectively in a multicultural environment, including respect for their own cultural heritage and a discerning appreciation of cultural diversity. They will understand global nature of study and career interests as well as the global dimensions of faith, social, and political issues.</p>	<p>Students will be able to recognize the deep structures of culture as well as the varieties of values, norms, and customs reflected in human societies.</p> <p>Students will be able to demonstrate vital communication and awareness skills necessary to acknowledge, respect and respond positively to different intercultural relations.</p> <p>Students will be able to recognize the importance of living and working respectfully within a multicultural community.</p>
<p>5. Effective Communication: Students will be equipped to communicate effectively. They will develop visual, verbal, and interpersonal communication skills for</p>	<p>Students will be able to research, synthesize, and present (in written and oral form) information,</p>

<p>the successful interchange of ideas and information. Students will have the skills to utilize a variety of emerging media and technologies. They will be fluent in English as an international language.</p>	<p>culminating in a final project.</p> <p>Students will be able to analyze, evaluate, and critique texts in a variety of media.</p> <p>Students will be able to examine and select appropriate forms of communication depending on the audience and context.</p>
<p>6. Community Building and Civic Engagement: Students will learn to contribute to positive community building in society. They will demonstrate commitment to the development of personal integrity and commitment to the well-being of others as a means to promote a culture of trust and responsibility. Students will be equipped to participate actively and creatively in the civil life of society and to positively contribute in the local, national and global contexts.</p>	<p>Students will be able to identify areas in which their skills can contribute so that creative initiatives bring positive social change.</p> <p>Students will be able to understand the processes and structures of civil society.</p> <p>Students will be able to identify the value of, and seek to actively participate in, the civil life of society.</p> <p>Students will be able to identify the concepts of philanthropy and volunteerism and their importance to the building of civil society.</p>
<p>7. Multidisciplinary Knowledge: Students will be able to integrate and apply knowledge and skills from various academic disciplines including the humanities, social sciences, and information technology.</p>	<p>Students will demonstrate an understanding of the foundational concepts of a comprehensive liberal arts education and be able to articulate the value of this approach.</p> <p>Students will be able to apply perspectives from various disciplines to their major course of study.</p> <p>Students will be able to apply perspective from their major course of study to a broader range of disciplines.</p>

	Students will be able to analyze current issues by synthesizing and applying ideas and concepts from a variety of disciplines.
<p>8. Critical Thinking</p> <p>Students will be able to demonstrate analytical skills by thinking clearly, consistently and coherently about a wide range of problems and issues. They will be able to use the principles of logical reasoning, analysis and research methods (quantitative and qualitative) to build arguments and solve problems.</p>	<p>Students will be able to research, develop, and pose academically relevant questions.</p> <p>Students will be able to analyze and evaluate various types of information (sources, data, arguments of others, etc.).</p> <p>Students will be able to construct an evidence based, logical and ethical argument of their own and present it to a variety of audiences.</p> <p>Students will be able to enter into dialog on the common good and meaningfully contribute.</p>

The list below identifies the 15 core courses that all students are required to take. All courses are worth 6 ECTS credits except where indicated otherwise. Descriptions of the courses begin in Section 8.

All students are required to take 6 credits of Lithuanian language courses. Lithuanian citizens are placed in the appropriate level Lithuanian language courses based on proficiency. International students must take Introductory Lithuanian I.

CORE CURRICULUM COURSES: 84 CREDITS

IDS 100 First Year Seminar (0)

ART 100 Arts and Culture

ENG 113 Written Composition

ENG 114 Academic Writing

HIS 123 History of World Civilizations or ENG 131 Introduction to Literature*

LTH Lithuanian Language: (*LTH 101 for international students; LTH 211 for Lithuanian non-native speakers; LTH 201 for Lithuanian native speakers*)

MTH 102 Quantitative Reasoning or BUS 223 Calculus for Business and Economics or PSY 203 Statistics and Research Methods II**

NAS 100 Introduction to Natural Sciences

PSY/COM 121 Interpersonal Communication

BIB 200 Biblical Literature I

BIB 201 Biblical Literature II

COM 263 Public Speaking

CST 304 Conflict Transformation and Civic Engagement

*ENG 131 Introduction to Literature is a required course for English majors. For students enrolled in other majors, they may choose to take either ENG 131 Introduction to Literature or HIS 123 History of World Civilization. If a student chooses to take ENG 131 Introduction to Literature, they must take an approved history course later, either in the major or as a general elective.

**BUS 223 Calculus for Business & Economics are required courses for Business majors. PSY 203 Statistics and Research Methods II are required courses for Psychology majors.

CONCENTRATION

A concentration is a package of four to six courses selected by the student in consultation with their adviser to develop knowledge, skills or virtues that will broaden the student as a person or professional. Concentrations may be within the major field of study or outside it. They may be entirely within one department or be inter-disciplinary. They may be defined by a department or be created by the student and adviser based on the student's individual goals for personal and professional development. Completion of concentrations is not listed on the diploma or in the diploma supplement, but it may be included on a resume, CV, or E-Portfolio. Concentrations defined by a department will be acknowledged by a letter of recognition from the department chair. Letters of recognition for interdisciplinary concentrations will be signed by both chairs. Note: Students who entered the university before Fall 2020 may elect to do concentrations at the discretion of their advisor.

Note: Students doing concentrations outside their major should be aware that space in courses may be prioritized for students majoring in that discipline.

CONTEMPORARY COMMUNICATION

DEPARTMENT CHAIR: JULIA REIMER, Ph.D.

MISSION STATEMENT

The Contemporary Communication program provides a formative education in a Christian liberal arts context aimed at developing insightful, innovative, and ethical communicators capable of transforming relationships, communities and organizations. Students are prepared with the skills and knowledge needed to pursue careers in private and public sectors, communicating across a variety of platforms and modalities.

PROGRAM AIMS AND STUDENT LEARNING OUTCOMES

Program Aim 1: Students understand the role of communication and media in shaping and negotiating identity, relationships, communities, and culture in contemporary contexts.

- 1.1 Students demonstrate understanding of the basic structures and systems of human communication – interpersonal, intercultural, group, organizational, and public communication
- 1.2 Students demonstrate comprehension of key historical and contemporary theories of communication and media
- 1.3 Students can articulate the ways in which mediated communication and technology impacts how we know and engage the world in a digital age
- 1.4 Students apply theoretical understandings to interpret and analyze current issues around communication and media

Program Aim 2: Students acquire skills and competencies to be thoughtful consumers, creators, and critics of communication in their personal, academic, and professional lives.

- 2.1 Students acquire strategies for decoding meanings and messages
- 2.2 Students exhibit strong writing, speaking, design and production skills
- 2.3 Students craft messages oriented towards diverse audiences, purposes, media and contexts
- 2.4 Students use the tools of research to inform the creation of communication
- 2.5 Students practice methods aimed at constructive critique of their own and others' communication

Program Aim 3: Students cultivate an understanding for how communication can be used as influence and advocacy.

- 3.1 Students identify the persuasive aspects of communicative texts
- 3.2 Students can articulate how power, agency, and voice are embedded, perpetuated, and negotiated in and through discourses
- 3.3 Students use research to develop logical arguments, deduce conclusions and inform their stances
- 3.4 Students employ expressive tools such as story, image, and language to foster identification and shape culture

Program Aim 4: Students are equipped with ethical sensibilities to be effective leaders and reflective communicators within groups, organizations, faith communities, and civic society.

- 4.1 Students develop strategies for effective group communication and problem-solving adapted to specific contexts and purposes
- 4.2 Students practice active listening as a core component of group and leadership communication
- 4.3 Students develop cultural awareness and competencies essential to navigating difference in intercultural and international environments
- 4.4 Students employ methods of inquiry aimed at developing critical discernment and innovative abilities

CAREER OPPORTUNITIES

A major in Communication prepares graduates for employment in a wide variety of positions that require any of the following: strong oral and written communication skills, an aptitude for nurturing relationships, an ability to communicate ideas in engaging and relevant ways to different audiences, an understanding of communication dynamics in private, organizational or public contexts. Such positions can be found in business, politics and law, media and entertainment, education and social work. A degree in Communication allows graduates to be flexible and adaptable to changing circumstances in their professional life. A Communication major can also prepare a student for graduate school in communication studies, information technology or related fields in the social sciences and humanities.

MAJOR

The major in Contemporary Communication consists of 132 ECTS credits (108 required, including 15 thesis credits and 15 practicum credits and 24 major elective credits).

Required Courses: 108 credits

COM 100 Introduction to Communication and Media
 COM 202 Introduction to Public Relations
 COM 204 Video Production
 COM 300 Communication Theory
 COM 301 Communication Research Methods
 COM 302 Web Design
 COM 303 Persuasion and Propaganda
 COM 306 Media Culture in a Digital Age
 IRD/COM 316 Intercultural Communication
 COM 265 Media Writing

COM/BUS 370 Foundations of Leadership
COM 401 Rhetorical Criticism
COM 402 Communication Ethics

Final Project:

COM 487 Thesis Research and Proposal (9)
COM 491 Thesis Writing and Defense

Practicum:

COM 260 Communication Practicum I
COM 476 Communication Practicum II (9)

INTERNATIONAL BUSINESS ADMINISTRATION

DEPARTMENT CHAIR: DOUGLAS PUFFERT, Ph.D.

MISSION STATEMENT

The International Business Administration program provides a rigorous education in the concepts and skills of business within a Christian liberal arts environment. Our graduates will be well-versed in the various disciplines of business economics, and the moral/ethical issues of the day, thus preparing them to bring their values and skills to bear on practices in Lithuania or their relevant community.

PROGRAM AIMS AND STUDENT LEARNING OUTCOMES

Program Aim 1: Throughout the study program in curricular and co-curricular opportunities, the International Business Administration Program will develop students' character encouraging ethical practice in future international business careers

1.1: Program graduates will demonstrate a coherent understanding of the need to act ethically in business, serve others, and be persons of integrity in all areas of life

1.2: Program graduates will demonstrate the ability to identify and articulate the basic premises of the Christian worldview

1.3: Program graduates will evidence their understanding of their role in a civic society through voluntary involvement in the life of community on and off campus

Program Aim 2: International Business Administration Program will introduce students to the foundational content areas of international business - accounting, economics, finance, management, and marketing

2.1: Program graduates will demonstrate knowledge of fundamental international accounting principles (international accounting terminology, financial statements, financial ratios, budgeting and managerial accounting concepts)

2.2: Program graduates will demonstrate knowledge of principles of economics (supply/demand dynamics, consumer choice theory, profit maximization, industry structure, determinants of interest rates, monetary and fiscal policy, economic growth and its measurement, international trade)

2.3: Program graduates will demonstrate knowledge of business finance principles (present value, stock/bond valuation, capital markets, financial analysis and capital budgeting)

2.4: Program graduates will demonstrate knowledge of the principles of management (planning, organizing, leading, controlling, ethically-sound business actions, and enhanced business and managerial decision making using information technology)

2.5: Program graduates will demonstrate knowledge of the principles of marketing (providing the right blend of product offering, pricing, promotional methods, and distribution system)

Program Aim 3: International Business Administration Program will cultivate students' ability to communicate effectively in international business and non-business settings.

3.1: Program graduates will demonstrate the ability to communicate their ideas clearly in writing

3.2: Program graduates will demonstrate the ability to communicate their ideas clearly in oral form

3.3: Program graduates will demonstrate the ability to use technology appropriately to communicate their ideas (including searching for, finding, and managing information)

Program Aim 4: International Business Administration Program will nurture students' quantitative and critical thinking skills as well as creativity throughout the curriculum, practicum, and final projects, leading to a top notch preparation for further studies or work in business fields

4.1: Program graduates will demonstrate interdisciplinary critical thinking skills (including critically evaluating and synthesizing sources of information, ideas, and perspectives)

4.2: Program graduates will demonstrate the ability to perform independent research (describe a problem, set objectives and tasks for a systematic investigation, choose the appropriate research methods, abide by the institutional research ethics, analyze and interpret results, form conclusions, communicate proposals to a jury)

4.3: Program graduates will demonstrate the ability to critique and integrate relevant literature

4.4: Program graduates demonstrate the ability to use research methods (observations, interviews, experimental or correlational designs)

4.5: Program graduates demonstrate the ability to practice and conduct research ethically

4.6: Program graduates demonstrate the ability to use various research tools (including effective use of software appropriate for research)

4.7: Program graduates demonstrate the ability to apply statistical methods appropriately

4.8: Program graduates will demonstrate creativity in their business plan or business thesis

4.9: Program graduates will evidence good preparation for further studies or work in business fields through good placement rates after their graduation from the program

CAREER OPPORTUNITIES

A graduate in International Business Administration is prepared to pursue graduate studies in a wide range of areas including management, leadership, marketing, economics, entrepreneurship, and international business. A graduate is prepared to pursue a career in various types of management and leadership, accounting and finance, marketing and sales, and human resources. A graduate is also equipped to establish a new enterprise. A graduate is prepared for any career which requires a broad-based liberal arts education.

MAJOR

The major in International Business Administration consists of 132 ECTS credits (120 required, including 15 final project credits and 15 practicum credits, and 12 credits of major electives).

Required Courses: 120 credits

BUS 102 Business and Its Environment

BUS 206 Management Theory and Behavior

ACC 209 Financial Accounting

ACC 210 Management Accounting

BUS 209 Management Information Systems

BUS 224 Statistics

ECO 203 Principles of Micro Economics

ECO 204 Principles of Macro Economics

BUS 200 Marketing

BUS 350 Organizational Behavior

BUS 360 Business Finance

BUS 450 Entrepreneurship

One upper-level economics course:
ECO 440 Comparative Economic Systems or
ECO 442 Development Economics or
ECO 443 International Economics or

One upper-level quantitative business or advanced marketing course:

BUS 401 Consumer Behavior*
BUS 410 Special Topics (for a quantitative topic) or
BUS 415 Marketing Research or
BUS 430 Global Logistics and Supply Chain Management or
ECO 321 Money and Banking or
ECO 410 Special Topics
ECO 444 Behavioral Economics or
ECO 450 Econometrics or
ECO 440 or ECO 442 or ECO 443 (additional to above)
* Denotes non-quantitative advanced marketing course

One research course:

BUS 416 Business Research Methods

Business Practicum:

BUS 483 Business Practicum (15)

Final Project:

BUS 477 Business Final Project - Applied Research and Proposal (9)

BUS 492 Business Final Project - Applied Research: Business Plan Writing and Defense
or

BUS 487 Business Final Project – Research Proposal and Thesis (9)

BUS 491 Business Final Project – Thesis Writing and Defense

Electives within major: 12 credits

INTERNATIONAL RELATIONS AND DEVELOPMENT

DEPARTMENT CHAIR, SCOTT NEUMANN, Ph.D.

MISSION STATEMENT

International Relations and Development Studies program aims at training broadly informed, globally minded, socially and culturally sensitive, ethically and civically responsible and engaged political science bachelors.

PROGRAM AIMS AND STUDENT LEARNING OUTCOMES

Program Aim 1: Provide students with theoretical knowledge needed to understand, explain, critically analyze and evaluate local, national, and international events, policies, ideas, the role of institutions and various actors, and their practices in international cooperation, especially the field of development.

Students will be able to:

1.1: Students will demonstrate knowledge and a conceptual understanding of main political processes and events, theories of political science and international relations, the development and change of political thought.

1.2: Students will understand the main issues and trends in international relations, conflict resolution, and social change.

1.3: Students will identify and assess different approaches to development, development cooperation policies, priorities and main actors.

Program Aim 2: Train competent graduates who are able to employ a range of tools and skills that are necessary in order to independently conduct research, successfully manage development projects, and formulate and implement international development policies.

Students will be able to:

2.1: Students will be able to construct and evaluate arguments, write and present in a clear and effective manner.

2.2: Students will be able to devise basic research designs, choose appropriate research methodology and independently carry out studies.

2.3: Students will apply conflict-resolution and negotiation skills in professional and other everyday activities.

2.4: Students will master basic project management skills including scheduling, budgeting, and personnel management.

2.5: Students will be able to perform multidimensional analysis of political processes and events, conflicts, development contexts, and economic factors.

Program Aim 3: Develop a multicultural competence, the ability to evaluate political events and development issues in a global context through cultural and linguistic diversity on campus, intercultural education, a study semester and/or experiential learning in another country.

Students will be able to:

3.1: Students will be able to communicate and act in a professional and culturally sensitive manner.

3.2: Students will develop cross-cultural awareness, including respect for their own cultural heritage, and a discerning appreciation of cultural diversity.

3.3: Students will understand the global dimensions of development issues and will be able to evaluate political events in a global context.

Program Aim 4: Train ethically and civically responsible and engaged graduates.

Students will be able to:

4.1: Students will be able to apply moral principles, Christian and professional ethics to contemporary political and social issues.

4.2: Students will be able to plan and organize activities for development work in public, non-governmental and private (business) sector organizations to improve cooperation.

4.3: Students will have an understanding about how to contribute to the development of civil society.

CAREER OPPORTUNITIES

A graduate in International Relations and Development is prepared for further studies in political science subfields and related social science programs, e.g. political science, international relations, political economy, comparative politics, regional studies and international development, public policy, administration and/or management of public and non-governmental organizations. They may also pursue studies in some interdisciplinary graduate studies, e.g. global studies, also in humanities. A graduate may seek employment in public institutions, political organizations, diplomatic missions, local and international non-governmental organizations, their coalitions and confederations, international cooperation organizations and research institutes, humanitarian and international aid providers and agencies, the departments of public sector organizations coordinating development cooperation activities, human rights organizations, social and corporate responsibility departments in the business sector. Depending

on the type of organization and activities, graduates, for instance, can work as analysts, commentators, coordinators, managers and/or project leaders.

MAJOR

The major in International Relations and Development consists of 120 ECTS credits (114 credits required, including 15 thesis credits and 15 practicum credits, and 6 elective credits).

Required Courses: 114 credits

IRD 100 Introduction to Political Science

IRD 101 Introduction to International Relations

IRD 102 International Development

IRD 201 Political Theory

IRD 202 Introduction to Political Philosophy

IRD 301 International Relations and Development Research Methods I

IRD 304 International Relations and Development Research Methods II

IRD 302 Development Cooperation Policy and Actors

IRD 315 International Political Economy

IRD 321 International Law

ECO 202 Principles of Economics

IRD 305 Project Management

COM/IRD 322 Political Communication or COM/IRD 316 Intercultural Communication

ECO 442 Development Economics or ECO 443 International Economics

International Relations and Development Practicum:

IRD 360 International Relations and Development Practicum I (6)

IRD 476 International Relations and Development Practicum II (9)

Final Project:

IRD 487 Thesis Research and Proposal (9)

IRD 491 Thesis Writing and Defense

Elective within major: 6 credits

ENGLISH LANGUAGE AND LITERATURE

DEPARTMENT CHAIR: ROBIN GINGERICH, Ph.D.

MISSION STATEMENT

The mission of the LCC English Language and Literature study program (also referred to as the LCC English program) is to empower students to achieve their career goals in language related fields through training in rhetoric, oral and written communication, linguistics, literary analysis, and translation. Students learn life-long skills in using English, or any language, to teach, persuade, and delight.

PROGRAM AIMS AND STUDENT LEARNING OUTCOMES

Program Aim 1: Students build the intellectual groundwork for further training and research in graduate and professional programs in Lithuania and abroad.

Students will be able to:

- 1.1 Construct well-organized, rhetorical arguments in academic essays
- 1.2 Synthesize researched evidence that supports an argument and appropriately document sources by using in-text documentation, paraphrasing, and summarizing

- 1.3 Comprehend and organize research articles into annotated bibliographies and synthesize significant research findings into literature reviews
- 1.4 Defend a thesis, complete with an abstract, a literature review original research, and an evaluation of the findings at a public defense

Program Aim 2: Students prepare for careers in both private and public sectors in Lithuania, the European Union, and around the globe - anywhere that prizes the pairing of critical thinking with a professionally trained command of English.

Program Level Student Learning Outcomes in the area of TESOL:

Students will be able to:

- 2.1 Teach English lessons to students by designing lesson plans based on principles of teaching pedagogy and integrating course books with authentic materials
- 2.2 Execute effective classroom management principles
- 2.3 Develop professional work habits in a school and work environment

Program Level Student Learning Outcomes in the area of translation and interpretation:

Students will be able to:

- 2.4 Develop skills and strategies in order to work as a translator and an interpreter
- 2.5 Practice translation and interpretation skills in a supervised setting while learning to express the message in the second language as coherently, accurately, and smoothly as possible

Program Level Student Learning Outcomes in the area of literary studies:

Students will be able to:

- 2.6 Hone analytical writing skills in literary criticism to work as a literary critic
- 2.7 Build a practical repertoire of literary knowledge to work as an instructor

Program Aim 3: Students deepen their knowledge and practice in English by extensive study in the areas of Literature, Teaching English to Speakers of Other Languages (TESOL), and Translation and Interpretation. Depending upon their chosen emphasis of study, students cultivate their English language skills to perform such crucial and varied tasks as writing, editing, teaching, and translating.

Students will be able to:

- 3.1 Define foundational concepts in English linguistics, sociolinguistics, and psycholinguistics
- 3.2 Investigate the English language in terms of morphology, syntax, semantics, pragmatics, phonetics, discourse analysis, and phonology
- 3.3 Gain an understanding of the theories of translation or interpretation as a means of communication across languages and cultures
- 3.4 Articulate current theories of first and second language acquisition
- 3.5 Examine language teaching approaches and methods in order to ascertain appropriate pedagogy for particular teaching contexts
- 3.6 Demonstrate basic skills of literary interpretation, such as formal criticism, comparative textual analysis, critical theory, and close reading
- 3.7 Apply methods of literary research to synthesize ideas from primary and secondary texts and apply critical theory into scholarly interpretations of literary works
- 3.8 Explore multidisciplinary ideas of philosophy, history, and theology through studies in literature

Program Aim 4:

Students develop an extensive understanding of language through deconstruction and analysis of language structures and texts. This in turn promotes their cognitive and social skills, such as

critical thinking, argument, tolerance, and lifelong learning, necessary for further studies in graduate schools, future jobs in the professional world, and contributing to a civil society.

Students will be able to:

- 4.1 Progress from receiving knowledge to critically thinking about language, texts, and contexts
- 4.2 Hone skills in reading and writing cogent prose for the purpose of differentiating subjective points of truth and crafting rhetorical arguments about texts
- 4.3 Create a variety of expository texts which exhibit critical thinking, an awareness of audience, and strong writer's voice with an understanding of the social effects of language as well as a commitment to open dialogue

CAREER OPPORTUNITIES

A graduate in English Language and Literature is prepared to pursue graduate studies in literature, English language, teaching or translation. A graduate is also prepared for any career which requires a broad-based liberal arts education.

Global Demand for English Expertise: The LCC English Language and Literature study program fulfills the need for professionals with formal training and expertise in English in the dynamic global and EU employment market, especially within Central and Eastern Europe.

Competencies for lifelong learning: Many careers do not demand a university degree with a specific major, but instead demand a wide array of demonstrated competencies, including communication and critical thinking. One cannot peruse the current job listings from many career fields without repeatedly discovering such job specifications as "fluent English required" or "superior skills in the written communication of English necessary." Tellingly, these provisos are found perhaps most frequently in upper-level management and administrative positions. By offering specialization in English, the LCC program produces graduates capable of excelling in a vast array of careers in research, business, government, education, and publishing, as well as in cultural industries such as entertainment and communications.

Lithuania in the EU: Due in part to its EU membership, as well as its quickly expanding economy, Lithuanian society finds itself in need of English language specialists, whose skills help to facilitate the social, cultural, and economic mobility demanded of citizens in open societies.

Student Demands: Students want the flexibility to pursue careers in English related fields and to pursue graduate study. The LCC English Language and Literature program meets student demands for professional training and expertise in English oral and written communication, linguistics, translation, literary analysis, and teaching.

MAJOR

Students can build their program to match their career interests. The major in English Language and Literature consists of:

English Core courses (including 15 credits for practicums): 72 ECTS credits

English Electives: 48 ECTS credits

Required English Core Courses: 72 ECTS credits

ENG 131 Introduction to Literature

ENG 271 Introduction to Linguistics

ENG 281 Introduction to Translation and Interpretation

ENG 305 Language Research Methods

ENG 311 Expository Writing

ENG 361 TESOL Methods

An upper-level literature course
ENG 487 Thesis Research and Proposal (9 ECTS)
ENG 491 Thesis Writing and Defense

Practicum Requirements: (15 ECTS)
Students are required to take at least 15 ECTS credits of practicum within the major.
Required: ENG 485 English Practicum (9 ECTS)
One of the following:
ENG 365 TESOL Practicum (6 ECTS)
ENG 482 Translation Practicum (6 ECTS)

LITHUANIAN STUDIES

DEPARTMENT CHAIR: RADVYDA VAIŠVILAITĖ, M.A.

MISSION STATEMENT

The Lithuanian Studies Department provides holistic understanding of Lithuanian culture and standard language usage. It serves the entire LCC community and ensures a foundation in language and culture for Lithuanian citizens.

Lithuanian residents will be placed in the appropriate level language courses based on a placement exam. For non-Lithuanian students, Introductory Lithuanian I is required.

LITHUANIAN PLACEMENT EXAMINATIONS

All students who are residents of Lithuania are required to take a minimum of 6 ECTS credit hours from the Lithuanian Studies program. According to Lithuanian placement examination results (given each spring at LCC), students will take appropriate required courses. If students are exempted from a required course, they may choose their course from the Lithuanian Culture and Lithuanian Linguistics electives.

COURSES FOR LITHUANIAN RESIDENTS

Required for Native Speakers

LTH 201 Lithuanian Language Usage I

Required for Non-Native Speakers

LTH 211 Lithuanian Language Skills II

Elective Courses

LTH 301 Lithuanian Cultural History (from 20th Century)

LTH 302 Traditional Culture of Baltic People

LTH/ENG 303 Contemporary Lithuanian Literature

LTH 316 Ethics and Pragmatics of Lithuanian Language

COURSES FOR NON-LITHUANIAN RESIDENTS

Required Course

LTH 101 Introductory Lithuanian I

Elective Courses

LTH 102 Introductory Lithuanian II

Specialized Courses

LTH 103 Lithuanian Language and Culture: Introductory Lithuanian Language

PSYCHOLOGY

DEPARTMENT CHAIR: SCOTT WHITE, Psy.D.

MISSION STATEMENT

The Psychology Department aims to foster an understanding of human behavior, emotions, and mental processes through rigorous academic training and hands-on experiences. Our mission is to provide our students with a sound academic foundation that allows them to understand and value themselves, others, and individuals in their community and field. In achieving this, our program aims to develop individuals with critical thinking skills, integrity, and ethical values.

PSYCHOLOGY MAJOR CAREER OPPORTUNITIES

A graduate in Psychology is prepared for further studies in graduate programs leading to professional or research careers in clinical, counseling, educational, organizational, developmental, cognitive, neuropsychology or other research areas. A graduate not seeking further education may seek employment in a variety of social service agencies, human resources, educational institutions, and other people-oriented organizations.

PSYCHOLOGY MAJOR

The Psychology major consists of 132 ECTS required credits including 15 credits of thesis and 15 practicum credits: 24 ECTS credits of general required courses.

The Psychology major meets the requirements of the Lithuanian Studiju kokybės vertinimo centras (SKVC) and EuroPsy.

Program Aims and Student Learning Outcomes

Program Aim 1: Program graduates will demonstrate comprehensive knowledge of foundational psychological content areas

- 1.1. Program graduates demonstrate knowledge of biological foundations of behavior (peripheral nervous system, central nervous system structures and connections, synapses, hormones, genetics, current issues)
- 1.2. Program graduates demonstrate knowledge of cognitive processes (sensation, perception, attention, memory, learning, thinking, language, emotion, motivation, intelligence)
- 1.3. Program graduates demonstrate knowledge of human development (child, adolescent, adult physical, cognitive, and psychosocial development)
- 1.4. Program graduates demonstrate knowledge of individual psychology (normal and abnormal human functioning, theories of personality, personality development)
- 1.5. Program graduates demonstrate knowledge of social psychology (social cognition and perception, attitudes and attributions, group processes, interpersonal relationships, communication)
- 1.6. Program graduates demonstrate knowledge of research methods used in psychology (research design, statistical data analysis, psychological measurement and psychometric instruments, quantitative and qualitative research methods)
- 1.7. Program graduates demonstrate knowledge of applied psychology (clinical psychology, counseling, family, health, educational, organizational psychology)
- 1.8. Program graduates demonstrate knowledge of the history of psychology

Program Aim 2: Program graduates demonstrate the ability to comprehend, analyze, and apply psychological concepts

- 2.1. Program graduates demonstrate the ability to identify, analyze, and assess psychological phenomena in scenarios and real-life situations using psychological theories, models of behavior, and scientific literature

- 2.2. Program graduates demonstrate the ability to analyze and evaluate psychological scientific literature to support arguments with empirical evidence and draw implications
- 2.3. Program graduates demonstrate the ability to perform independent research (describe the problem, form hypotheses, objectives, choose the appropriate research methods, abide to the requirements of professional ethics, analyze and interpret results, form conclusions)

Program Aim 3: Program graduates demonstrate mastery of research skills related to the field of psychology

- 3.1. Program graduates demonstrate the ability to use different research methods (observation, interviews, experimental and correlational design).
- 3.2. Program graduates demonstrate the ability to practice and conduct research according to the professional psychological ethics
- 3.3. Program graduates demonstrate the ability to use various research tools
- 3.4. Program graduates demonstrate the ability to apply statistical methods
- 3.5. Program graduates demonstrate the ability to construct surveys and scales

Program Aim 4: Program graduates demonstrate mastery of practical skills related to the field of psychology

- 4.1. Program graduates demonstrate the ability to self-reflect and develop self-knowledge.
- 4.2. Program graduates demonstrate the ability to use basic counseling skills (active listening, questions, reflection, paraphrasing) and other psychological interventions.
- 4.3. Program graduates demonstrate the ability to interview.
- 4.4. Program graduates demonstrate the ability to make and analyze observations.
- 4.5. Program graduates demonstrate the ability to do fieldwork under a supervisor.

Program Aim 5: Program graduates integrate interdisciplinary academic and communication skills

- 5.1. Christian Worldview: Students will understand the set of commitments and presuppositions based on the historic Christian faith, which allows someone to think and make sense of human experience. They will explore the integration of Christian faith with all of life. Through exposure to a reflective and caring Christ-centered community, which is respectful of all faith traditions, they will cultivate moral virtues, develop their character and be able to articulate their personal fundamental beliefs about the world.
- 5.2. Leadership that Serves: Students will be prepared to serve with integrity and humility in leadership roles. They will learn the value of vision, creativity, and collaboration and will develop the problem-solving skills necessary to function as leaders in a variety of professional, social, and church settings. This approach to leadership involves nurturing relationships built on trust and empowering others to influence positive social change.
- 5.3. Conflict Transformation: Students will develop a vision for peacemaking and justice. They will learn about the nature of injustice and conflict. They will develop skills to work in transformative ways in various situations of conflict including personal, professional, and community (both local and global). conflict including personal, professional, and community (both local and global).
- 5.4. Multicultural Perspective: Students will develop cross-cultural awareness and the skills to work effectively in a multicultural environment, including respect for their own cultural heritage and a discerning appreciation of cultural diversity. They will understand the global nature of study and career interests as well as the global dimensions of faith, social, and political issues.
- 5.5. Effective Communication: Students will be equipped to communicate effectively. They will develop visual, verbal, and interpersonal communication skills for the successful interchange of ideas and information. Students will have the skills to utilize a variety of emerging media and technologies. They will be fluent in English as an international language.
- 5.6. Students will learn to contribute to positive community building in society. They will demonstrate commitment to the development of personal integrity and commitment to the well-being of others as a means to promote a culture of trust and responsibility. Students will be

equipped to participate actively and creatively in the civil life of society and to positively contribute in the local, national and global contexts.

5.7. Multidisciplinary Knowledge: Students will be able to integrate and apply knowledge and skills from various academic disciplines including the humanities, social sciences, and information technology.

5.8. Critical Thinking: Students will be able to demonstrate analytical skills by thinking clearly, consistently and coherently about a wide range of problems and issues. They will be able to use the principles of logical reasoning, analysis and research methods (quantitative and qualitative) to build arguments and solve problems.

Major Required Courses (132 credits)

PSY 122 Introduction to Psychology

PSY 200 Social Psychology

PSY 201 Human Development

PSY 202 Statistics and Research Methods I

PSY 240 Biological Psychology

PSY 241 Clinical Psychology (3)

PSY 303 Abnormal Psychology

PSY 307 Counseling and Professional Ethics

PSY 309 Personality Psychology

PSY 330 Marriage and Family

PSY 355 Educational Psychology

PSY 359 Health Psychology (3)

PSY 360 Cognition: Sensation, Perception and Representation

PSY 361 Cognition: Learning, Memory and Thinking

PSY 370 Methods of Psychological Assessment

PSY 411 Organizational Psychology

One research course:

PSY 314 Advanced Research Statistics

PSY 316 Qualitative Research Methods

One of the following:

PSY 406 Issues in Neuropsychology and Neurogenetics

PSY 408 Issues in Evolutionary Psychology

Final Project:

PSY 487 Thesis Research and Proposal (9)

PSY 491 Thesis Writing and Defense

Practicum:

PSY 260 Psychology Practicum I

PSY 476 Psychology Practicum II (9)

EVANGELICAL THEOLOGY

DEPARTMENT CHAIR: STEVEN VAN ZANEN, D.Min.

MISSION STATEMENT

The Theology department provides instruction in the Bible as the authoritative Word of God and in Christian history, thought and practice with the purpose of commending Christ as Lord and Savior and so contributing to the formation of Christian character, worldview, and service.

PROGRAM AIMS AND STUDENT LEARNING OUTCOMES

The Theology Study Program seeks to cultivate productive and thoughtful global citizens with a Christian worldview who are able to respond respectfully to intellectual and cultural challenges.

Program aim 1

A program of study in Evangelical Theology seeks to equip students with competencies relevant for success in a broad range of professions in a context of international relationships.

Learning Outcomes:

Students will be able to:

- 1A. communicate Biblical, philosophical, and theological material in appropriate forms to a variety of audiences;
- 1B. perform academic research and writing using broadly accepted methodological tools in the Biblical, philosophical, and theological disciplines;
- 1C. articulate overarching themes, arguments, questions, and concepts in Biblical, philosophical, and theological disciplines; and
- 1D. read and interpret Biblical texts diachronically and synchronically in light of their theological, literary, canonical, cultural, and historical contexts.

Program aim 2

A program of study in Evangelical Theology seeks to equip students with a broad historical and conceptual framework for Christian thought and practice.

Learning Outcomes

Students will be able to:

- 2A. comprehend the basic concepts of evangelical theology's various academic sub-disciplines, including Biblical studies, Christian Life and Ministry, Philosophy, Religious studies, and Theology;
- 2B. assess constructively the philosophical dimensions of contemporary issues in the church and wider society;
- 2C. appreciate the history, faith, and practices of the major Christian traditions in both East and West; and,
- 2D. articulate philosophical and theological arguments about matters of Christian doctrine and practice in light of competing arguments and conclusions.

Program aim 3

A program of study in Evangelical Theology seeks to equip students to engage society as thoughtful Christians in relevant ways through application-oriented courses.

Learning Outcomes

Students will be able to:

- 3A. practically apply in relevant ways methods and ideas acquired from their study of Biblical, philosophical, spiritual, and theological texts;
- 3B. articulate distinctives of the Christian faith in comparison to other religious traditions; and
- 3C. exhibit critical thinking through the use of methodological tools, analysis, argumentation, and synthesis.

Program aim 4

A program of study in Evangelical Theology seeks to prepare students for continued academic, professional, and spiritual growth beyond their years at LCC.

Learning Outcomes for program goal 4.

Students will be able to:

- 4A. possess the methodological and conceptual tools necessary for their success in a graduate program;
- 4B. engage in the practice of long-term Christian spiritual formation drawn from the major Christian traditions in both the East and West;
- 4C. articulate a personal philosophy of Christian service that will help shape their career paths beyond university; and
- 4D. make thoughtful, responsible, and ethical contributions to their communities.

CAREER OPPORTUNITIES

A graduate in Evangelical Theology is prepared for further graduate level theological study and for various forms of Christian ministry in churches or in Christian service organizations. A graduate is prepared to make a Christian contribution to their communities and churches while working in other professions. A graduate is also prepared for any career which requires a broad-based liberal arts education.

MAJOR

It represents serious academic study of the various theological disciplines from the standpoint of the historic Christian faith.

The curriculum focuses on three broad areas, which provide a synthesis of critical understanding and practice. The first is textual, in that it is directed toward the development of skills in the interpretation of primary biblical texts. The second area is devoted to contextual study. By means of the study of philosophy, history and culture, as well as systematic theology, students learn to see the texts in relation to the larger world. The third area is the practical application of insights gained through the study of text and context.

It is strongly recommended that students majoring in Theology take Biblical Literature I and II in the first year and Worldview and Christian Faith in the second year since they are prerequisites for a number of Theology electives.

Evangelical Theology major consists of 120 ECTS credits (102 ECTS required credits, including 15 ECTS practicum credits and 30 ECTS of limited electives and 18 ECTS elective credits within the major).

Required Courses: 102 credits

BIB 312 Old Testament - The Pentateuch

BIB 344 Synoptic Gospels

PHI 201 Introduction to Philosophy

PHI 300 Apologetics

THE/HIS 261 History of Christianity

THE 320 Peacemaking and Justice

THE 430 Christian Theology

Two of the following:

BIB 313 Old Testament Narrative Literature

BIB 314 Old Testament Prophetic Literature

BIB/ENG 315 Old Testament Wisdom Literature

BIB 341 Pauline Literature: The Major Letters

BIB 351 Pauline Literature: The Prison and Pastoral Letters

Two of the following:

CLM 330 Spiritual Formation

CLM 331 Pastoral Care

CLM/COM 333 Gospel Communication
CLM 334 Perspectives on Missiology

CLM 380 The Church: Its Nature, Life and Ministry
REL/ENG 350 Faith Themes in Literature
REL 361 Religions of the World
REL/COM/ENG 404 Faith and Film

One of the following
CLM 334 Perspectives on Missiology
REL 361 Religions of the World

Final Project:
THE 487 Thesis Research and Proposal
THE 491 Thesis Writing and Defense

Practicum (15 ECTS credits)

- CLM 450 Christian Ministry Practicum I (6 ECTS)
- CLM 452 Christian Ministry Practicum II (9 ECTS)

Electives within Major (18 credits from the list below): Note: one of these electives must be a 300 or 400 level writing intensive course chosen to prepare for the thesis process.

- BIB 313 Old Testament Narrative Literature
- BIB 314 Old Testament Prophetic Literature
- BIB/ENG 315 Old Testament Wisdom Literature
- BIB 321 Introduction to Greek I
- BIB 322 Introduction to Greek II
- BIB 341 Pauline Literature: The Major Letters
- BIB 351 Pauline Literature: The Prison and Pastoral Letters
- CLM 330 Spiritual Formation
- CLM 331 Pastoral Care
- CLM/COM 333 Gospel Communication
- CLM 334 Perspectives on Missiology
- CLM 380 The Church: Its Nature, Life and Ministry
- REL/ENG 350 Faith Themes in Literature
- REL/COM/ENG 404 Faith and Film
- PHI 220 Introduction to Logical Reasoning
- PHI 311 Philosophy of Religion
- THE 371 Christian Classics
- XXX 210 or 410 Special Topics (may be available in all categories)

PREREQUISITE INTENSIVE MODULE IN ENGLISH (PRIME)

DIRECTOR OF THE PROGRAM: GRETCHEN KETNER, MA

MISSION STATEMENT

The purpose of the Prerequisite Intensive Module in English (PRIME) is to help students improve their academic English language skills and to prepare them for B.A.-level studies at LCC International University.

PRIME courses:

PME 096 Academic Communication I: Listening, Note-taking and Discussion

PME 097 Text and Interpretation: The Gospel of Mark
PME 098 Contemporary Global Issues
PME 099 Integrated Academic Skills
PME 100 English Grammar and Syntax
PME 101 Academic Reading and Vocabulary I
PME 102 Introduction to University Writing
PME 151 Academic Reading and Vocabulary II
PME 152 University Research Writing
PME 153 Grammar in Speaking

08 COURSE DESCRIPTIONS

Contemporary Communication
International Business Administration
International Relations and Development
English Language and Literature
General Studies
Lithuanian Studies
Social Sciences
Evangelical Theology
Prerequisite Intensive Module in English (PRIME)

CONTEMPORARY COMMUNICATION

COM 100

Introduction to Communication and Media: 6 ECTS credits. This course will help students understand what communication is and why it is important, as well as evaluate media through the lens of its culture making and culture representing power. This course will also introduce students to the communication department at LCC International University.

COM/PSY 121

Interpersonal Communication: 6 ECTS credits. This course provides students with a theoretical and practical understanding of effective and ethical communication in interpersonal relationships. Students have the opportunity to apply course material to their own personal and professional relationships.

COM 200

Digital Photography: 6 ECTS credits. This course is designed to provide students with an understanding of the basics of composition and storytelling techniques in photography. Students will practice rules of composition such as rule of thirds, leading lines, framing, and symmetry and learn how to tell a story with a photograph. By the end of the course, each student will have a digital portfolio of photographs taken on a chosen theme.

COM 202

Introduction to Public Relations: 6 ECTS credits. This course provides students with an overview of public relations history and traditions, basic concepts and theories in the field, as well as contemporary public relations practices. Students will also have the opportunity to practice the skills necessary for developing a public relations strategy.

COM 204

Video Production: 6 ECTS credits. This course introduces students to concepts of videography, including story, camera operation, editing, location scouting, and video display methods. Students will be able to prepare a location, capture quality audio, frame and light subjects appropriately, and focus, exposure, and depth of field. Several cameras and lenses will be introduced as well. Students will become comfortable shooting and editing news-style footage with short project turnarounds, as well as longer-form documentary or instructional footage.

COM/ENG 205

Introduction to Film Studies: 6 ECTS credits. This class provides an introduction to key tools and strategies of film analysis, including general methods of film reading and prominent formal techniques of cinematic storytelling. Questions include: what is the 'language' of film and how can it be 'read'? Does film reflect reality, or does it shape reality? How do identities – such as race, gender, class, sexuality, religious commitments, nation, and so on – affect how films are made and how films are understood? Students develop interpretive tools and vocabulary for thinking and writing about film as criticism and social commentary.

COM 210

Special Topics: 6 ECTS credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

COM 260

Communication Practicum I: 6 ECTS credits.

The practicum I course provides students with the tools they need to find a good practicum. In the process of preparing for finding, applying for, getting and succeeding as a practicum worker,

students will be encouraged to develop vision for their longer term career goals, and will be given many tools that will help them after graduation when they apply for full-time jobs. Students will develop a portfolio, update CV's, develop cover letters, learn about interviewing and more.

Prerequisite(s): Sophomore status, COM 100, PSY/COM 121, COM 263

COM 263

Public Speaking: 6 ECTS credits. This course provides a theoretical and practical understanding of the technical, performative and ethical dimensions of public discourse, equipping students to become more effective and ethical public speakers, discerning audience members, and engaged citizens.

COM 265

Media Writing: 6 ECTS credits. This course provides a basic understanding of the principles and practical skills needed to produce written content for industries like public relations, advertising, news organizations and digital media.

COM 300

Communication Theory: 6 ECTS credits. This course explores the relationship between communication theory and practice by introducing students to key approaches in communication theory and their practical implications for everyday communication.

Prerequisite(s): PSY/COM 121 and Sophomore status

COM 301

Communication Research Methods: 6 ECTS credits. This course introduces students to the methods of conducting and writing research within the field of Communication. Students have an opportunity learn to conduct research on a topic of personal interest.

Prerequisite(s): COM 300, and Junior status

COM 302

Web Design: 6 ECTS credits. This course introduces students to an understanding of the web and how websites are built, hosted, and distributed. It also introduces students to how to use tools for user-centered website design and development including programming in HTML, CSS, and JavaScript, and the process of defining client needs.

COM 303

Persuasion and Propaganda: 6 ECTS credits. This course will address the theory and practice of persuasive communication. Topics include theory and research of persuasion, improving personal persuasive abilities, recognizing and resisting persuasive strategies, and the role of propaganda in modern society. Examples for analysis are taken from advertising, religion, sales, political campaigns, and democratic and totalitarian propaganda.

COM 304

Video Post-Production: 6 ECTS credits. This course teaches classical digital video lighting, capture and post production techniques. Students will work with professional color grading, visual effects and animation software, learning fundamentals of color grading, motion tracking green screen keying and 3D compositing. Primary software tools students gain skills are:

BlackMagic Davinci Resolve, BlackMagic Fusion, Mediacoder.

Prerequisite(s): COM 204

COM 305

Visual Design: 6 ECTS credits. This course teaches the basics of composition principles, color therapy, and aesthetics for visual design. Students learn how to apply the rules of graphic design

in order to create logos, posters, and solve various communication problems. Students work with vector software to develop an online portfolio over the course of the semester.

COM 306

Media Culture in a Digital Age: 6 ECTS credits.

This course provides students with an understanding of key theoretical issues in media studies and the influence of old and new media on human communication practices.

COM/ IRD/CST 308

Negotiation and Mediation: 6 ECTS credits. The course focuses on two cooperative processes of conflict resolution; negotiation and mediation. Theoretical and practical aspects will be analyzed in personal and community contexts. The course will build conflict transformation and communication skills.

COM 310

Special Topics: 6 ECTS credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

COM 312

Usability and User-Centered Design: 6 ECTS credits. This course introduces students to the theory and skills of usability and user-centered design. Students learn the basics of information architecture, frameworking, a/b testing, personas, stakeholder interviews, and usability testing.

COM 313

Journalism in the 21st Century: 6 ECTS credits.

This course introduces the principles and practices of journalism. Students will learn the disciplines of newsgathering and essential content creation practices. Students will develop non-fiction writing and storytelling knowledge and skills. They will learn how to apply journalistic ethics, mitigate bias, and ensure greater fairness in handling coverage of a variety of issues. They will develop their knowledge, skills, and abilities as they engage in journalistic storytelling across multiple media platforms.

Prerequisite(s): COM 265

COM/IRD 316

Intercultural Communication: 6 ECTS credits. This course explores principles and problems of communication between people of different cultures and sub-cultures. Students have the opportunity to apply course material to their own personal and professional interactions.

Prerequisite(s): PSY/COM 121 (for Communication majors only)

COM/IRD 318

International Diplomacy: 6 ECTS credits.

This course provides students with an introduction to the study of international diplomacy covering both theory and practice. This course covers the evolution of diplomacy from its beginning to our current age of global diplomacy. It will also cover the role of diplomacy in fostering the peaceful evolution of international order. It distinguishes between traditional, public and cultural diplomacy and shows the complimentary nature of each kind of diplomacy. This course emphasizes the affective and strategic dimensions of diplomacy and how diplomats make decisions that shape relations and the world.

COM 320

Strategic Communication: 6 ECTS credits. Students study key aspects of corporate communication such as marketing, internal communication and press releases, and develop an integrated marketing plan.

Prerequisite(s): COM 202

COM 321

Media Relations: 6 ECTS credits. Students explore the relationship between media, society and organizations, and complete a communication audit.

Prerequisite(s): COM 202

COM/IRD 322

Political Communication: 6 ECTS credits. This course introduces students to the complex relationships between politics, the media and democracy in Western democracies.

COM/ENG 323

TV Drama: 6 ECTS credits. This course is designed to familiarize students with various techniques and features of visual storytelling. The students will learn the key concepts in the field of TV drama, namely genre, narrative, realism, representation, ideology, institution and audience. Special attention will be paid to such genres as television series, comedy-drama and sitcom. We will watch and analyze episodes of such TV series as Scrubs and Northern Exposure to learn about the conventions and innovations in the genre of medical drama. We will compare the narrative and visual components in the popular sitcoms, such as Seinfeld, The Nanny and Will & Grace. We will discuss the issues tackled in the iconic American TV dramas Sex and the City and Madmen. The course is interdisciplinary and fits into the categories of English studies, Cultural studies, and Media studies

COM 324/ENG 321

Creative Writing: 6 ECTS credits. This course provides instruction and practice in a variety of creative writing genres which may include non-fiction, short fiction, poetry, journalism, memoir, and/or drama. Students will develop comprehensive writing strategies, as well as the critical expertise and technical language to help them discuss works-in-progress.

Prerequisite(s): ENG 114

COM/BUS 330

Organizational Communication: 6 ECTS credits. This course examines the communication dynamics in organizations and the role communication plays in organizational development and management.

Prerequisite(s): BUS 206

COM 331

Cross-cultural Seminar: 3 ECTS credits. This course is for North American students who will live and study in Lithuania for one semester as study abroad students. It covers the different stages of cultural adaptation, explores learning and coping strategies to maximize the study abroad experience and guides students to gain a better understanding of their own culture. The course covers theoretical and practical information about living overseas as well as more specific information about Lithuania and the region. A significant part of the course will focus on helping students prepare for and debrief educational trips.

COM/CLM 333

Gospel Communication: 6 ECTS credits. The Gospel is good news that is communicated in a variety of ways. In this course you will study and practice several methods of communicating this good news of Jesus to others. Two of the main methods this course will explore are homiletics and Bible studies. Homiletics is the art of delivering a message (sermon, meditation or talk) based on a passage of the Bible to an audience in a church, camp or some other setting. Leading a small group Bible study involves asking the right questions and knowing when to speak (and when not to). Both require an understanding of the Biblical text and the personal

context. The course will give you tools to prepare Bible studies and deliver messages, as well as help you become a better listener and participant in the communication process.

Prerequisites: BIB 200, BIB 201, COM 263

COM/BUS 370

Foundations of Leadership: 6 ECTS credits. This course examines theories and concepts of leadership, as well as historical and contemporary leaders, with an emphasis on the theological foundations of leadership and ethics. Students gain insights through personal leadership and character assessments.

Prerequisite(s): Senior status

COM 401

Rhetorical Criticism: 6 ECTS credits. This course examines texts through the lens of rhetorical criticism. Utilizing both traditional and contemporary approaches will apply critical thinking and analysis to a variety of cultural artifacts. The course will examine social and cultural implications of texts, deepening textual understanding, meaning and interpretation.

Prerequisite(s): Junior status

COM 402

Communication Ethics: 6 ECTS credits. Whenever we communicate, we make ethical decisions, whether we are aware of them or not. Also, our communication choices and habits have ethical implications for our personal relationships, institutions, and communities. This course explores ethical issues related to various communication contexts, such as interpersonal, professional, mediated, and public contexts. Students apply their theoretical understanding of key approaches to communication ethics to particular communication settings.

Prerequisite(s): Senior status

COM/ENG 403

Semiotics and Culture: 6 ECTS credits. Our lives are dominated by the manner we create, negotiate, and respond to signs. They are central to our communicative practices and how we represent and make meaning out of the world around us. This course proceeds from the question "what are the cultural functions of our signifying practices?" and studies answers to this inquiry via semiotics – the study of signs. Possible thematic units and conceptual foci include: structural linguistics; how signs produce meaning like a language; how the viewer experiences and practices the production of meaning via looking; how the power/knowledge matrix produces and sustains the semiotic field; modern myth-making; how the symbolic order of signs interacts with the subject structurally and linguistically (i.e. the study of psychoanalysis); how the mass media and the public sphere harness semiotic power; how commodity culture applies semiotic insights for branding and addressing the consumer; how the natural and technological sciences use images for evidence, advocacy, and politics; and, how identities (cultural, sexual, ethnic, socio-economic, etc.) rely upon signifying practices to produce and nourish themselves.

Prerequisite(s): Juniors and Seniors

COM/REL/ENG 404

Faith and Film: 6 ECTS credits. In today's world, significant public discussions about the meaning of life, hope, and faith are often centered on films rather than on written texts. This class will study a wide variety of films, some of which deal with faith issues directly or indirectly. We will ask how Christian theology contributes to our understanding of these films, and how they reflect the religious beliefs and aspirations present in our society.

Prerequisite(s): BIB 200, BIB 201

COM 410

Special Topics: 6 ECTS credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

COM/IRD 420

Advocacy and NGOs: 6 ECTS credits. This course introduces students to the role of non-governmental organizations (NGO's) and faith-based charities as advocates in local and global governance in various policy fields such as economic development, environmental protection, security and regulation, health, and human rights. Students learn how to develop an advocacy strategy on a public issue.

COM 421

Narratology and Public Relations: 6 ECTS credits. This course looks at the impact of narrative on public relations and teaches students the concepts and methods behind the structuring of stories.

Prerequisite(s): COM 202

COM 476

Communication Practicum II: 9 ECTS credits. The practicum II course provides students with supervised work experience in an approved agency, organization or institution. The practicum projects enable students to use and deepen their theoretical and practical understanding of communication in corporate, not-for-profit, educational or public sectors. The specifics of each practicum project are worked out between the student, the field supervisor and the practicum coordinator (or program director).

Prerequisite(s): PSY/COM 121, COM 260, COM 360

COM 479

Thesis Research and Proposal: 6 ECTS credits. Students develop a thesis proposal by researching a topic, identifying a research question, completing a literature review and statement of methodology, and outlining a research plan for completing the thesis. The course ends with the student's oral presentation of the thesis proposal.

Prerequisite(s): COM 300, COM 301, Senior status

COM 487

Thesis Research and Proposal: 9 ECTS credits. Students develop a thesis proposal by researching a topic, identifying a research question, completing a literature review and statement of methodology, and outlining a research plan for completing the thesis. The course ends with the student's oral presentation of the thesis proposal.

Prerequisite(s): COM 300, COM 301, Senior status

COM 491

Thesis Writing and Defense: 6 ECTS credits. Students complete the writing of the thesis proposed in COM 487 by employing research methods learned in COM 301. The course ends with the student's oral defense of the thesis.

Prerequisite(s): COM 487

INTERNATIONAL BUSINESS ADMINISTRATION

ACC 209

Financial Accounting: 6 ECTS credits. This is the first of a two-semester study of the basic accounting principles and concepts underlying the measurement of financial activity, and the preparation and use of financial statements in decision-making in organizations and society. Generally Accepted Accounting Principles (GAAP) and International Accounting Standards are

introduced as they pertain to external financial reporting. Students will become familiar with accounting terminology and basic accounting theory, practices and techniques. Students will practice transaction analysis, preparation and use of financial statements and the application of performance measures as analytical tools.

Prerequisite(s): BUS 102

ACC 210

Management Accounting: 6 ECTS credits. This is the second of a two-semester study of the basic accounting principles and concepts underlying the measurement of financial activity, and the preparation and use of financial statements in decision-making in organizations and society. The course will begin with an evaluation of cash flow management and analysis and interpretation of financial statements. This course requires an application project that will incorporate interpretative and analytical techniques. Students will become familiar with the application of accounting to internal business management with emphasis on planning, control operations, and decision-making, including the study of cost behavior concepts and analysis, costing techniques, budgeting, and standard costing and variance analysis.

Prerequisite(s): BUS 102, ACC 209.

BUS 102

Business and Its Environment: 6 ECTS credits. This course provides a foundation for future courses in the international business administration program at LCC and important background knowledge of the business environment for non-business majors. Topics include business strategy and non- market environments, politics and political analysis, markets and market regulation, international political economy (including the political economy of the European Union), and ethics and social responsibility.

BUS 200

Marketing: 6 ECTS credits. The student is provided with knowledge of marketing principles; the context and theoretical underpinnings of marketing; the marketing mix: price, product, promotion and place; and the practice of marketing. The course introduces the student to the steps needed to prepare and present a marketing plan for a product of their own choice.

Prerequisite(s): BUS 102

BUS 206

Management Theory and Behavior: 6 ECTS credits. The fundamental principles of management are introduced: planning, organizing, leading and controlling. The history of management is examined, as well as the nature of the business environment and ethical issues. Students develop practical management skills through class exercises and an examination of their own management style. In addition, leadership and emerging management issues such as entrepreneurship are discussed.

Prerequisite(s): BUS 102

BUS 209

Management Information Systems: 6 ECTS credits. This course examines the applications of computer-based information systems to the management of organizations. Topics include use of information to further the organization's mission and strategy, the role of users, the architecture of information and development of decision-support processes for managers. Technologies and tools such as spreadsheets, databases, web development, enterprise resource planning (ERP) systems will be taught.

Prerequisite(s): BUS 102, BUS 206

BUS 210

Special Topics: 6 ECTS credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

BUS 223

Calculus for Business and Economics: 6 ECTS credits. This course covers the elements of basic calculus and applies them to problems involving business, finance, and economics. Topics include functions, derivatives, and applications of differentiation, including optimization.

Prerequisite(s): Placement test or MTH 101

BUS 224

Statistics: 6 ECTS credits. Students are introduced to the collection and management of data as well as probabilistic and inferential techniques for business decision making. Course topics include business research methods; qualitative and quantitative data collection, storage, and management; statistical measures of center, spread, and relative standing; and visual representations of data (including charts and graphs), introductory probability theory (including discrete and continuous probability distributions), parameter estimation, hypothesis testing (including chi square tests), correlation and multiple regression analysis, time series, quality control application, and basic decision theory. Extensive use is made of computer spreadsheets and statistical software packages.

BUS 301

Personal Selling: 6 ECTS credits. This course introduces students to the principles and skills of effective personal selling, including basic sales force management. Interpersonal selling skills, written and oral communication skills for sales presentations, understanding buying and selling processes, and developing and maintaining customer satisfaction and trust are emphasized.

Prerequisite(s): BUS 200

BUS 304

Services Marketing: 3 ECTS credits. This course applies general marketing principles and skills to the unique task of marketing services. Topics include the nature, scope, and distinct elements of services marketing (including how services' marketing differs from goods marketing), understanding and meeting customer expectations in services, and evaluating and improving customer satisfaction in services. A broad range of services and service industries is considered.

Prerequisite(s): BUS 200

BUS 305

Project Management: 6 ECTS credits. The course will cover the organizational realities in which project management takes place; what defines project; project culture; roles in project management; project context; project planning and scheduling; project staffing and resourcing; project control; on-going project management activities; operational project management; strategic project management. It will include analysis of case studies of project management experiences. Students will learn step by step the planning part of the project by participating in group work.

BUS/COM 330

Organizational Communication: 6 ECTS credits. This course examines the communication dynamics in organizations and the role communication plays in organizational development and management.

Prerequisite(s): BUS 206

BUS 350

Organizational Behavior: 6 ECTS credits. Students will study a range of organizational behavior topics and theories. OB concepts will be applied to a variety of complex organizational situations

and settings. Students will gain practice in persuasive communication through analyzing interpersonal and managerial problems and making sound, practical recommendations. Students will have the opportunity to self-assess their own strengths and weaknesses as organizational members, and to apply Christian principles to the process of managing people at work.

Prerequisite(s): BUS 206

BUS 360

Business Finance: 6 ECTS credits. The financial considerations of business organizations are examined. The finance function is explored, as well as its relationship to other decision-making areas of the firm. Students will learn concepts and techniques for planning and managing the acquisition and allocation of financial resources from the standpoint of internal management. Topics will include the goals of financial management, analysis of financial information, forecasting, debt, working capital, time value of money, cost of capital, capital budgeting, risk management, capital markets and international financial management.

Prerequisites: BUS 102, BUS 206, ACC 209, ACC 210

BUS/COM 370

Foundations of Leadership: 6 ECTS credits. This course examines theories and concepts of leadership, as well as historical and contemporary leaders, with an emphasis on the theological foundations of leadership and ethics. Students gain insights through personal leadership and character assessments.

Prerequisite(s): Senior status

BUS 373

Human Resource Management: 6 ECTS credits. This course discusses personnel and human resource management including employment, placement and personnel planning; training and development; compensation and benefits; health, safety and security; and employee labor relations.

Prerequisite(s): BUS 206

BUS 400

International Marketing: 6 ECTS credits. This course provides the student with an understanding of the international marketing environment and market entry strategies, international marketing channels, pricing, advertising, sales promotion, marketing finance in world markets, and the organization of international marketing. Issues confronting the development of an international marketing capability within an existing firm are addressed. Students work with case studies and create a marketing feasibility study giving opportunity to apply practical concepts and techniques presented in class with real data and situations. Special emphasis will be placed on export/import issues, including trade with the EU.

Prerequisite(s): BUS 200

BUS 401

Consumer Behavior: 6 ECTS credits. Contemporary approaches to business emphasize the importance of adopting a customer focus. Marketing, in particular, begins and ends with the consumer - from understanding consumer needs and wants, the process by which they are satisfied and the environment in which behavior occurs. This course will introduce you to concepts developed in psychology, economics, and sociology and illustrate how to develop effective marketing techniques in areas such as positioning, communication, and building relationships with customers.

Prerequisite(s): BUS 200

BUS 402

Strategic Marketing: 6 ECTS credits. Strategic Marketing explores practical marketing problems through the use of cases. The firm's micro and macro environments are evaluated from a decision-making perspective and a process is implemented that involves analyzing, planning, implementing, and controlling to create success within the competitive battlefield of global business.

Prerequisite(s): BUS 200

BUS 403

Marketing Communication: 6 ECTS credits. This course is an in-depth study of Marketing Communications, with special emphasis on how Advertising and Brand Promotion, when effectively integrated can have a powerful effect on the profitability of a company or the effectiveness of a not for profit enterprise.

Prerequisite(s): BUS 200

BUS 404

New Product Development: 6 ECTS credits. All organizations need new products to survive in changing marketplaces. To do well in this area, students will need background in consumer behavior. Also they must know how to use marketing research in the development of new products and fully understand how to communicate effectively the output of that process.

Prerequisite(s): BUS 200, BUS 401

BUS 410

Special Topics: 6 ECTS credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

BUS 415

Marketing Research: 6 ECTS credits. The goal of the course is to familiarize students with the fundamentals of marketing research. Marketing research involves developing research questions, collecting data, analyzing it and drawing inferences, with a view to making better business decisions. To this end the course is organized into two basic parts: (1) data collection and research design, and (2) tools and applications of market research.

Prerequisite(s): BUS 224, BUS 200

BUS 416

Business Research Methods: 6 ECTS credits. Students will learn alternative methods for planning and conducting research, designing and conducting surveys and interviews, analyzing information, and properly presenting results. Topics cover basic analytic techniques used in conducting research in the business and economic environments.

The focus is both on academic research such as a thesis and on applied research in order to better plan operating strategies for ongoing or new organizations. Topics will also cover applied statistical treatment of archival and survey data, forecasting techniques, learning curves, and assessment of alternative operating and management strategies.

Prerequisite(s): BUS 224, BUS 200

BUS 420

International Business Law: 6 ECTS credits. The principal legal aspects of business transactions across national borders are discussed. Subjects include various types of transactions, contracts, business holdings and ownership, and transportation. Each of these subjects is considered in relationship to various national laws and also international laws and agreements. The course is conducted primarily on the basis of case studies.

Prerequisite(s): BUS 102, ECO 203, ECO 203

BUS 430

Global Logistics and Supply Chain Management: 6 ECTS credits. Logistics and supply chain capability is vital to the success of organizations in a complex global economy where suppliers and customers may be in different regions, countries, or continents. The course provides an overview of logistics and supply chain decision making with an emphasis on learning and applying principles and methods applicable to all business management. While designed to encourage future managers in all disciplines to integrate supply chain management into their organizations, it also offers a stepping stone into the direct management of logistics and other supply chain processes such as sourcing and production. Specific topics include managing inventory across the supply chain, choosing transportation alternatives, strategic and global sourcing, manufacturing strategy, distribution-production network design, managing business chain risk, and the design of sustainable supply chains. The course utilizes real world examples and case studies to show actual implementation, and it encourages thoughtful analysis of the logistics and supply chain challenges frequently encountered in business. A field trip or guest speaker is planned to complement classroom learning.
Prerequisite(s): BUS 206

BUS 450

Entrepreneurship: 6 ECTS credits. This course introduces students to the concept and practice of entrepreneurship - the creation of new, sustainable business organizations. Particular attention will be paid to entrepreneurial activities that serve a social purpose and which involve "social entrepreneurship". This course itself is entrepreneurial - it requires a great deal of student initiative and student innovation. Students in this course are participants, not observers.
Prerequisite(s): BUS 102, BUS 206, BUS 360, ACC 209, ACC 210, ECO 203, ECO 204

BUS 476 (for students who entered before Fall 2019)

Business Final Project - Applied Research: Business Feasibility Study. 6 ECTS credits. In this first part of the business final project course, students can choose from the options of doing a Business Plan (BP) or a Client-Linked Project (CLP). A Client-linked project (CLP) focuses on addressing a professional business-marketing problem with an outside (of LCC) client organization. For this type of final project, the topic definition, research approach and methods are developed in the context of a client-focused issue or problem rather than being based on a student defined research question. Students work with a real company/organization is addressing a business problem/need/opportunity. For BP, a business feasibility study is conducted and proposed, and defended. Independent study and class reviews are used by the student to research a proposed target market, conduct a business environment analysis, and identify opportunities. Using accepted market research methodologies students prepare a feasibility study for one out of several developed business options. In this applied research students are expected to demonstrate creativity and independence in applying theoretical knowledge gained throughout the study program to practical business problems and market opportunities. In the second part of the course, students conduct independent and creative research, gather and analyze relevant information, and formulate solutions for a business opportunity based on the feasibility study, leading to a complete business plan. The nature of the business plan project will require students to demonstrate practical skills and apply theoretical knowledge gained through the study program. The business plan and CLP will be presented and defended at a public defense in the second semester part of the business final project course.
Prerequisite(s): BUS 350, BUS 360, BUS 416, BUS 450

BUS 477

Business Final Project - Applied Research and Proposal: 9 ECTS credits. Students develop either a Business Plan (BP) or a Client-Linked Project (CLP). A CLP focuses work on a current business problem or opportunity for a client organization. A BP develops a feasibility study for a student-defined new business. Students are expected to demonstrate creativity and independence in applying theoretical knowledge from their studies to practical

business problems and market opportunities. The culminating proposal will include an analysis of the problem or opportunity addressed a review of relevant scholarly literature, a description of research methods, and a justification of the feasibility of the proposed research.

Prerequisite(s): BUS 350, BUS 360, BUS 416, BUS 450

BUS 479

Business Final Project - Research Proposal and Thesis: 6 ECTS credits. This course represents the first part of a 12 ECTS sequence in business final project. The course will emphasize the development of a thesis proposal which will include the research problem/question, a detailed literature review providing the context and rationale for the proposed research, the description of the research methodology, and the feasibility of the proposed research, together with appropriate hypothesis to be tested.

Prerequisites: All required business courses, BUS 416, ENG 311 recommended.

BUS 480

Business Practicum: 6 ECTS credits. This course provides supervised work experience designed to apply academic concepts to actual business situations. Assignments cover various aspects of a business, including general business organization, accounting, computer usage, systems flow, and marketing. The student should find a suitable work assignment and a faculty supervisor to develop a learning plan. This plan should be approved by the Center for International Education, employer and by the Business Practicum Coordinator (or Department Chairperson). The course is reserved for Study Abroad students or international students; this course does not count toward the 15 ECTS credits business practicum required for the International Business Administration degree.

Prerequisite(s): ACC 209 or ACC 210, BUS 206, BUS 200, ECO 203, ECO 204, (or the equivalent courses from foreign programs) and the approvals indicated

BUS 483

Business Practicum: 15 ECTS credits. This course provides supervised work experience designed to apply academic concepts to actual business situations. Assignments cover various aspects of a business, including general business organization, accounting, computer usage, systems flow, and marketing. The student should find a suitable work assignment and a faculty supervisor to develop a learning plan. This plan should be approved by the student's faculty advisor, employer and by the Business Practicum Coordinator (or Department Chairperson).

Prerequisite(s): ACC 209, ACC 210, BUS 206, BUS 200, ECO 203, ECO 204, and the approvals indicated

BUS 487

Business Final Project - Thesis Research and Proposal: 9 ECTS credits. This course will emphasize instruction in research methods and development of a thesis proposal, which will include the research problem or question together with an appropriate hypothesis to be tested, a detailed literature review providing the context and rationale for the proposed research, a description of the research methods, and a justification of the feasibility of the proposed research.

Prerequisites: All required business courses, BUS 416, ENG 311 recommended.

BUS 491

Business Final Project – Thesis Writing and Defense: 6 ECTS credits. This course represents the second part of a 12 ECTS sequence in business final project. In this course students will conduct independent and creative research, analyze the findings and write a thesis based on the proposal prepared in BUS 487 Advanced research techniques will be used. The thesis will be presented at a public oral defense.

Prerequisite(s): BUS 487

BUS 492

Business Final Project - Applied Research: Business Plan Writing and Defense: 6 ECTS credits.

This course represents the second part of a 12 ECTS sequence in business final project. In this course, students will conduct independent and creative research, gather and analyze relevant information, and formulate solutions for a business opportunity based on the feasibility study prepared in BUS 477, leading to a complete business plan. The nature of the business plan project will require students to demonstrate practical skills and apply theoretical knowledge gained through the study program. The business plan will be presented and defended at a public defense.

Prerequisite(s): BUS 477

CIS 210

Special Topics: 6 ECTS credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

CIS 410

Special Topics: 6 ECTS credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

ECO 202

Principles of Economics: 6 ECTS, credits. This course develops an understanding of how markets coordinate the choices of consumers and firms, how a national economy performs in both long-run growth and short-run fluctuations, and how markets interact with government and politics.. A key element is the presentation of the “economic way of thinking” in making sense of the world in which we live. Students discover the key elements of economics, major sources of economic progress, and how to think about the roles of markets and government in economic progress.

ECO 203

Principles of Micro Economics: 6 ECTS credits. This course develops an understanding of how markets coordinate the choices of consumers and firms. Specific topics include incentives, institutions, market structures, the conditions of production, the determination of prices and incomes, and the role of government.

Prerequisite(s): BUS 102

ECO 204

Principles of Macro Economics: 6 ECTS credits. This course examines the overall performance of a national economy, both in long-run growth and in short-run fluctuations. Specific topics include the determination of GDP, unemployment, and inflation as well as technological change, capital accumulation, human capital, proposed limits to growth, money and financial systems, the roles of government fiscal and monetary policies, and international trade.

Prerequisites: BUS 102, ECO 203 or permission of the instructor

ECO 210

Special Topics: 6 ECTS credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

ECO 321

Money and Banking: 6 ECTS credits. The course addresses the theory and practice of commercial banking, other financial institutions, and central banking, with attention to the creation of money and other financial instruments. It explores problems encountered by the

financial system, as well as the policies employed by commercial banks, other financial firms, and central banks in dealing with these problems.

Prerequisite(s): ECO 203, ECO 204

ECO 410

Special Topics: 6 ECTS credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

ECO 440

Comparative Economic Systems: 6 ECTS credits.

With a focus on post-Soviet countries, the course examines how alternative economic, social, and political institutions affect the overall economic performance and well-being of societies. Building upon the “new institutional economics” as well as previous theory on comparative systems, the course addresses the role of institutions in structuring the incentives and choices of individuals and firms, and the wider effects of these choices on national economies.

Prerequisite(s): ECO 203 and ECO 204, or ECO 202 (for IRD students)

ECO 442

Development Economics: 6 ECTS credits.

The course applies economic concepts and theories to understanding the growth and development of less developed countries. It gives consideration to the interaction of technological change with labor and capital markets in improving the economic well-being of societies. It also addresses the social costs of growth and development (including inequality and migration from the countryside to cities), as well as the role of public policy in alleviating undesirable consequences of economic development.

Prerequisite(s): ECO 203, 204, ECO 202 (for IRD majors)

ECO 443

International Economics: 6 ECTS credits.

This is an introductory course in the theory of international trade and finance. Topics include the effects of trade on income distribution; trade under imperfect competition; strategic trade policy; international labor markets and migration; preferential trade agreements and the European Union; the world trading system and the World Trade Organization; the balance of payments; international monetary systems and the International Monetary Fund; government exchange rate policies; and international capital movements. The course focuses on applying economic theory to major policy questions including EU integration and the special problems of small states (including post-Soviet states) in the international economy.

Prerequisite(s): ECO 203 and ECO 204, or ECO 202 (for IRD majors)

ECO 444

Behavioral Economics: 6 ECTS credits.

This course analyzes decision making under uncertainty and other limitations to rational choice. It introduces the important concepts of behavioral analysis in order to provide more realism to the models, predictions, and policy guidance offered by economics. Major topics include economic methodology, unstructured problems solving, opportunity cost, rationality and individual self-interest, property rights, organization and control, integration of faith and economics, family economics, and reconciliation of empirical results with economic theory.

Prerequisite(s): ECO 203, ECO 204

ECO 445

Economics of Conflict: 6 ECTS credits. Economists, together with political scientists and others, are developing theories about the economic origins of dictatorship and democracy, about violence and social orders, and about the links between conflict, security, and economic

development. This upper-level economics course explores the economic causes and consequences of conflict, including the policy dimensions of intervention, prevention and post-conflict resolution. Conflict economics applies economic analysis to diverse activities such as war, arms races, and terrorism, showing how they can be understood as purposeful choices responsive to underlying incentives. In addition, it treats appropriation as a fundamental economic activity, joining production and exchange as a means of wealth acquisition. In addition, the economic dimension of peace processes is leading to the integration of an economic perspective into peacemaking. Theories covered in the course include the production possibilities model, the rational choice model and game theory. Course activities focus on case studies.

Prerequisite(s): ECO 203, ECO 204, CTS 304

ECO 450

Econometrics: 6 ECTS credits. This is a course in introductory econometrics, designed to provide students with the theoretical tools and practical experience necessary to do applied econometric research. Econometrics is concerned with how to learn from economic data. The course focuses on the application of statistical and mathematical methods in the field of economics to describe the numerical relationships between key economic forces such as capital, interest rates, and labor. The main tool of econometrics is regression analysis, which is concerned with uncovering and estimating relationships between different variables.

Prerequisite(s): BUS 224, ECO 203, ECO 204

MTH 101

College Algebra: 6 ECTS credits: The fundamental concepts of algebra are reviewed: linear equations and inequalities, functions and graphs, polynomial and quadratic functions, exponential and logarithmic functions, systems of linear and non-linear equations, matrices and determinants, arithmetic and geometric series and the binomial theorem.

MTH 102

Quantitative Reasoning: 6 ECTS credits. The purpose of a liberal arts course in mathematics should not be to prepare the student to be an accountant or a nurse. The course selects topics that mathematicians actually pursue in their research such as number theory, infinity, topology, probability, chaos, and fractals. This is not a review of secondary school mathematics but an excursion into subjects that will both challenge and excite the student.

INTERNATIONAL RELATIONS AND DEVELOPMENT

CST 210

Special Topics: 6 ECTS credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

CST 300

Conflict Analysis: 6 ECTS credits. The course focuses on the basic concepts and dynamics of conflict. Key topics include: the origins, goals, power, styles, identity, culture, assessment, intervention and transformation. The course enables students to analyze conflicts at a personal and social level, and seek better resolutions.

CST 304

Conflict Transformation and Civic Engagement: 6 ECTS credits. The course provides an overview of the interdisciplinary fields of conflict studies and civil society: their origins, developments, leading topics and applications. The course analyses the complex definitions of peace, justice, violence and conflict. It distinguishes among conflict resolution, management and transformation and focuses on civic agency and Track Two diplomacy. It emphasizes civic

peacemaking and conflict transformation, and helps students envision capacity for social change and assess personal skills of conflict transformation. It discusses civic engagement and civil society as theory and practice.

CST/IRD/COM 308

Negotiation and Mediation: 6 ECTS credits. The course focuses on two cooperative processes of conflict resolution; negotiation and mediation. Theoretical and practical aspects will be analyzed in personal and community contexts. The course will build conflict transformation and communication skills.

CST 317

Conflict Transformation and Trauma Healing: 6 ECTS credits.

This course looks at the complexity and specificity of trauma; its function in cycles of harm, individual and community resilience, and potential structural change. Students gain understanding of theories, models, research, and practices of trauma healing related to the discipline of peace and conflict studies. The participatory, embodied, and integrative format used will include arts-based exercises, circle processes, dialogue, role play, lectures and reading to look at trauma informed practices and their role in prevention, advocacy and post-harm reduction.

CST 400

Violence and Nonviolence: 6 ECTS credits. The course views violence as a public health issue and analyzes the root causes of individual and collective violence. It identifies the most relevant current global issues and relies on theories from sociological, conflict studies, and anthropological perspectives. Students will analyze existing models of effective violence prevention and envision violence prevention techniques in their social contexts.

CST/SOC/IRD 401

Nonviolent Social Movements: 6 ECTS credits. The course is dedicated to the study of civic movements that transform political, social, environmental and other situations. It will cover nonviolence theory and numerous historical and contemporary cases. Considerable attention will be paid to the recent research on the role that nonviolent methods play in major political and social transitions. Underlying topics include nonviolent strategy, role of the media and communications, artistic expression, construction of power, inhibiting and supporting factors for the movement's success. Students will follow the ongoing civic action in the world, identify areas of anticipated change, and create their own campaigns.

Prerequisite(s): CST 300

CST 460

Special Topics: 6 ECTS credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

HIS 123

History of World Civilizations: 6 ECTS credits. History of World Civilizations is an integrated study of civilizations of the modern world, how they developed, and how they interacted with each other.

HIS/THE 261

History of Christianity: 6 ECTS credits. A survey of the history of Christianity from its origins to the present. Major topics include the early Church, the Ecumenical Councils, monasticism, Orthodoxy, Protestant and Catholic Reformations, secularization, non-Western Christianity, and Twentieth century developments.

HIS 301

International Relations: 6 ECTS credits. An analysis of crucial elements in the nature and behavior of nation states. Topics include Levels of Analysis, Realism and Idealism, Power, National Interests, Diplomacy, Foreign Policy, War and Peace, and International Law, Economics, and Organizations.

HIS 321

Recent European History, 1815-1914: 6 ECTS credits. The history of Europe from the Congress of Vienna to World War I is studied. Particular attention is paid to the development of liberalism, nationalism, socialism, democracy, science and technology.

The Industrial Revolution, economic growth, and the increasing complexity of international relations leading to World War I also receive detailed examination.

Prerequisite(s): HIS 123

HIS 322

Recent European History, 1914 to the Present: 6 ECTS credits. Students examine Europe from the Paris Peace conference to the current situation. The course stresses socio- political and cultural topics, the impact of World War I, communist and fascist revolutions, loss of European significance after World War II, and the re-emergence of the New Europe in the 1990's.

Prerequisite(s): HIS 123

HIS 355

Christian Perspectives on Government, Politics, and Civil Society: 6 ECTS credits. This course begins with an assessment of Biblical perspectives on the proper role and place of government in God's world- its central tasks and obligations as well as its limitations. The nature of civil society and its importance to a well-functioning society and polity are then examined. The interdependence of civil society and democratic principles and practices is then discussed (e.g., the rule of law, the free press, and their rights and responsibilities). Finally, whether and how the international community could foster civil society and democracy is considered.

HIS 410

Special Topics: 6 ECTS credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

IRD 100

Introduction to Political Science: 6 ECTS credits. This course presents an overview of the discipline, including the basic theories, concepts, approaches, and enduring questions of political science. The major Western political ideologies will be studied as well as key elements of the political system. This course will also introduce students to the most important contemporary issues in political science such as public policy making, cooperation between states, origin and nature of political violence, social, political and economic change, political development. The course also provides students the analytical skills and basic tools of political analysis necessary to understand and explain modern politics in historical context.

IRD 101

Introduction to International Relations: 6 ECTS credits. This course offers a basic introduction to International Relations, its historical context, main theoretical approaches, levels of analysis and the most important transnational issues. Students will be introduced to the main International Relation theories of Realism, Liberalism, Constructivism and others. They will also learn about the nature and role of the modern state and other non-state actors in the international arena such as individuals, intergovernmental organizations, international institutions and NGOs. Special emphasis will be placed on the topics of war and peace and human rights. At the end of the course the most important transnational issues will be discussed.

IRD 102

International Development: 6 ECTS credits. Students are provided with a basic understanding of the field of international development in today's global context. The course enables the student to understand different theories pertaining to international development focusing on developing nations. Basic terms, concepts, and definitions are examined throughout the course.

IRD 201

Political Theory: 6 ECTS credits. This course surveys contemporary approaches to the discipline and study of politics. This course is intended to help students become more critical thinkers by introducing them to current theories and methods used by political scientists. These theories will allow students to examine the subjects they study later in their academic career. They will become familiar with the questions that political scientists ask in different disciplines and the methods they have developed to answer those questions. They will come to understand how those approaches can assist governments in forming policy and citizens in making political decisions.

Prerequisite(s): IRD 100

IRD 202

Introduction to Political Philosophy: 6 ECTS credits. This course covers the ideas of the major political philosophers of the Western cannon from Antiquity to the present, thereby tracing the development, evolution, and major innovations in Western political thought. The course is divided into three chronological and thematic subsections: political philosophy from the Antiquity to the Renaissance, beginning with Socrates and concluding with Machiavelli; political philosophy from the introduction of sovereignty and the social contract tradition to the 19th century, i.e. from Hobbes to Marx; and, finally, modern approaches to political philosophy (Marxist and critical left, 20th century conservatism, liberalism and libertarianism, and communitarianism). As a result, students get an insight into both timeless and emergent debates in the discipline of political philosophy. In all cases, key questions to be asked include, but will not be limited to, the following: where is political power and authority located? What is the ideal social and political entity and how ought it to be ordered? What is the role of the political community? What is the source of law and other norms and what role do they play in society and government? What is the nature of a social and political life well lived? By the end of the course, students will be not only familiar with the Western canon of political philosophy but will also be capable of understanding how these ideas have shaped and influenced (and continue to shape and influence) the social and political life that we live today.

IRD 210

Special Topics: 6 ECTS credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

IRD 301

International Relations and Development Research Methods I: 6 ECTS credits. This course introduces students to epistemological and methodological traditions in social scientific enquiry. Basic principles of discipline specific research design, both quantitative and qualitative are covered. Students will learn and apply key techniques, including inductive and deductive reasoning, hypothesis construction, operationalization of concepts, measurement, sampling and probability, causal inference, and the logic of controls. They will use these techniques to develop a research question, conduct a literature review, and craft a research proposal. Issues surrounding data collection and analysis, criteria for evaluation of research, and research ethics are examined. Students are required to apply the theoretical knowledge through practical exercises and assignments.

Prerequisite(s): IRD 100, IRD 101, IRD 102

IRD 302

Development Cooperation Policy and Actors: 6 ECTS credits. The course addresses development cooperation policies and their actors. It is built on 4 thematic modules aiming to introduce the students with the global forms of governance, international trading, financial and aid systems, addressing aspects of social change and the role of the civil society actors, acquainting them with the increasing role of the private sector in development as well as providing with the tools to assess the development cooperation policies. The course enables the students to understand the impacts of global policies to the local and international development, identify main international actors including but not limited to the agencies of the United Nations, the European Union, international financial institutions, providing the solid background for independent analysis of the developmental challenges in a global context. Moreover, it discusses various actors within the civil society and the private sector, enabling the student's ability to recognize and assess different approaches to international development and social change. Through a variety of study methods applied, the students are exposed to think critically about the development cooperation policies and are provided with the safe experimental environment to apply their theoretical knowledge.
Prerequisite(s): IRD 100, IRD 102

IRD 304

International Relations and Development Research Methods II: 6 ECTS credits. This course builds upon the first part of the Research Methods course, briefly revisiting the topics of literature review, hypothesis formulation, variable operationalization, and sampling, and proceeding to more in-depth study and application of both qualitative and quantitative methods of primary data collection and analysis. The focus of the course centers on surveys, interviews, focus groups and experiments. Students will continue to work on their research projects, deepening their literature reviews and conducting more elaborate primary data collection and analysis.
Prerequisite(s): IRD 100, IRD 101, IRD 102, IRD 301

IRD 305

Project Management for IRD: 6 ECTS credits. The course will cover the organizational realities in which IRD project management takes place; what defines project; project culture; roles in project management; project planning and scheduling; project staffing and resourcing; project control; on-going project management activities; operational project management; strategic project management. It will include analysis of case studies of project management experiences. Students will learn step by step the planning part of the project by participating in group work.

IRD 306

Corruption: 6 ECTS credits. While corruption is politically, socially, and economically damaging, it is often unclear how it can be combated. To understand the remedy for this societal foe, it is important to understand its roots and explore why some countries tend to have higher levels of corruption, while others are more immune to this disease. The aim of this course is to deepen students' understanding of corruption and to provide them with recipes in the fight against it.

IRD 307

Russian International Relations: 6 ECTS credits. This course offers a basic introduction to Russian foreign policy, its historical context, its grand strategy and background on US-Russian relations. Students will be introduced to the grand strategies such as Primacy and Restraint as well as Atlanticism and Eurasianism. They will also learn about the nature and role of history and ideology plays in influencing individuals, intergovernmental organizations, international institutions and NGOs.

IRD/CST/COM 308

Negotiation and Mediation: 6 ECTS credits. The course focuses on two cooperative processes of conflict resolution; negotiation and mediation. Theoretical and practical aspects will be analyzed in personal and community contexts. The course will build conflict transformation and communication skills.

IRD 315

International Political Economy: 6 ECTS credits. This course will open the large questions on economic development. There will be some theoretical work and some case studies. For example: Why did some countries become rich without help? Other countries have had help and they are still poor. Is there a pattern? Why do so many development strategies fail? Why do failing development programs get tried again and again? What are the strategies that can bring success to countries that are now poor? How does a country develop a civil society? Is globalization the problem? Does the WTO help? Do some cultures retard development? Countries in former Soviet areas are "in transition" and some are recovering faster than others. How can the recovery be accelerated?

IRD/COM 316

Intercultural Communication: 6 ECTS credits. This course explores principles and problems of communication between people of different cultures and sub-cultures. Students have the opportunity to apply course material to their own personal and professional interactions. Prerequisite(s): PSY/COM 121 (for Communication majors only)

IRD/COM 318

International Diplomacy: 6 ECTS credits.

This course provides students with an introduction to the study of international diplomacy covering both theory and practice. This course covers the evolution of diplomacy from its beginning to our current age of global diplomacy. It will also cover the role of diplomacy in fostering the peaceful evolution of international order. It distinguishes between traditional, public and cultural diplomacy and shows the complimentary nature of each kind of diplomacy. This course emphasizes the affective and strategic dimensions of diplomacy and how diplomats make decisions that shape relations and the world.

IRD 319

Security Studies: 6 ECTS credits.

This course is intended to familiarize students with the core issues in Security Studies, introducing them to a wide range of contemporary threats. Although the course starts with traditional security threats, such as interstate conflicts, that are still a recurrent feature in today's international landscape, most of the classes are dedicated to emerging problems, such as cyber, energy, or environmental security, challenges caused by poverty, lack of access to healthcare or food and water etc. These, along with non-conventional armed conflicts, terrorism, or transnational crime, are the challenges that are the most likely causes for concern in the near future. In addition, changes in the structure and strategy of militaries, from the advent of autonomous weapons systems to the privatization of armed force will undoubtedly affect the ways in which security challenges are dealt with and, therefore, will be covered in the course.

IRD 321

International Law: 6 ECTS credits. This class is designed to introduce you to the concepts of public international law, or the law between and among states and other international actors, such as organizations. A basic knowledge of the legal discipline is required as a prerequisite. We will begin with a brief history of modern international law, viewing the sovereign state as the primary actor on the international stage. We will then study sources of international law, including treaties and customary international law, and look at issues surrounding modern statehood. Special attention will be given to the increasingly influential role of

intergovernmental and non-governmental organizations in the globalized world. Throughout, we will look at various case examples as well as current events which illustrate the fundamental issues in public international law.

IRD/COM 322

Political Communication: 6 ECTS credits. This course introduces students to the complex relationships between politics, the media and democracy in Western democracies.

IRD 325

Understanding the European Union: 6 ECTS credits. With deeper integration and further enlargement, it is becoming more and more difficult to understand what the European Union (EU) is, whom it is for, how it is run, and how it will work with up to 28 members. The original peace objective might today also be hard to discern. And will the EU's future be determined by (a few) member states, the Commission, business groups, its citizens or by external factors? A basic understanding of the EU is becoming increasingly important in light of Lithuania's membership, irrespective of whether one opts for government jobs or the private sector. Prerequisites: HIS 123

IRD 345

Charity and Philanthropy: 6 ECTS credits. Charity and philanthropy are rather new concepts in Eastern Europe due to a long history of state monopoly over all spheres of life. A so-called syndrome of impotence still keeps many from realization that individual action can lead to significant outcomes. However, development is more that flows of government money into the economic realm of a region or a country, but also about individual voluntary action for the public good. This course immerses students into realities of giving and serving, encouraging them to reflect on factors that produce lasting effect. It also explains the intricate relationship between government, business and non-profit sectors as they work together in building civil society.

IRD 350

Civil Society in Eastern Europe: 6 ECTS credits. Political and philosophical concepts are discussed within the context of material and historical realities of everyday life. Utilizing film and literature as well as history, sociology and philosophy, the course will examine the current state of civil society in Eastern Europe, changes in civil society during the period of Soviet occupation, the re-establishment of civil society, and the manner in which individual choice and worldview reflects the presence or absence of civil society. Prerequisite(s): HIS 123

IRD 360

International Relations and Development Practicum I: 6 ECTS credits. This course will provide the academic and theoretical preparation to students who are or will soon be doing their practicum. Prerequisite(s): IRD 100, IRD 101, IRD 102

IRD/CST/SOC 401

Nonviolent Social Movements: 6 ECTS credits. The course is dedicated to the study of civic movements that transform political, social, environmental and other situations. It will cover nonviolence theory and numerous historical and contemporary cases. Considerable attention will be paid to the recent research on the role that nonviolent methods play in major political and social transitions. Underlying topics include nonviolent strategy, role of the media and communications, artistic expression, construction of power, inhibiting and supporting factors for the movement's success. Students will follow the ongoing civic action in the world, identify areas of anticipated change, and create their own campaigns. Prerequisite(s): CST 300

IRD 410

Special Topics: 6 ECTS credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

IRD/COM 420

Advocacy and NGOs: 6 ECTS credits. This course introduces students to the role of non-governmental organizations (NGO's) and faith-based charities as advocates in local and global governance in various policy fields such as economic development, environmental protection, security and regulation, health, and human rights. Students learn how to develop an advocacy strategy on a public issue.

IRD 476

International Relations and Development Practicum II: 9 ECTS credits.

This course provides supervised work experience designed to apply academic concepts to actual real-world International Relations and Development situations. Assignments cover various aspects of International Relations and Development careers. The student should find a suitable work assignment and a faculty supervisor to develop a learning plan. This plan should be approved by the student's faculty advisor, employer and by the Practicum Coordinator (or Program Director).

Prerequisite(s): IRD 100, IRD 101, IRD 102

IRD 479

Thesis Research and Proposal: 6 ECTS credits.

This course will emphasize instruction in research methods and the development of a thesis proposal which will include a statement of a context and rationale, a detailed review of literature and a description of the research plan to be used in the completion of the thesis. This includes the construction of a Thesis Problem Statement, the analysis and statement of subproblems, the location of resources, collaboration with an advisor, the synthesis and critical analysis of secondary information, the design of a plan for original research to address a specific need in the area of research, and the production of a culminating academic Thesis Proposal. The oral presentation of an original position and the defense of that position are a secondary emphasis.

Prerequisite(s): IRD 301

IRD 487

Thesis Research and Proposal: 9 ECTS credits. This course will emphasize instruction in research methods and the development of a thesis proposal which will include a statement of a context and rationale, a detailed review of literature and a description of the research plan to be used in the completion of the thesis. This includes the construction of a Thesis Problem Statement, the analysis and statement of subproblems, the location of resources, collaboration with an advisor, the synthesis and critical analysis of secondary information, the design of a plan for original research to address a specific need in the area of research, and the production of a culminating academic Thesis Proposal. The oral presentation of an original position and the defense of that position are a secondary emphasis.

Prerequisite(s): IRD 301

IRD 491

Thesis Writing and Defense: 6 ECTS credits. In this course, students complete the research and writing of the thesis based on the Thesis Proposal prepared in IRD 487. Research techniques studied in previous methodology courses as well as reviewed during IRD 487 (Thesis Research and Proposal), such as quantitative or qualitative research purposes and methods, will be required. This completion process includes the execution of a design for original research and the reliable and ethical implementation of that plan. The thesis—approved for defense—will be

publicly presented at an oral defense in front of an evaluating committee. Therefore, presentation techniques and authoritative and confident response to academic challenges will be practiced.

Prerequisite(s): IRD 487

IRD 492 (*for students who entered LCC prior Spring 2019*)

Thesis Writing and Defense: 9 ECTS credits. In this course, students complete the research and writing of the thesis based on the Thesis Proposal prepared in IRD 479. Research techniques studied in previous methodology courses as well as reviewed during IRD 479 (Thesis Research and Proposal), such as quantitative or qualitative research purposes and methods, will be required. This completion process includes the execution of a design for original research and the reliable and ethical implementation of that plan. The thesis—approved for defense—will be publicly presented at an oral defense in front of an evaluating committee. Therefore, presentation techniques and authoritative and confident response to academic challenges will be practiced.

Prerequisite(s): IRD 479

ENGLISH LANGUAGE AND LITERATURE

ART 100

Arts and Culture: 6 ECTS credits. This course is an introduction to fine arts in which students explore various artistic media such as visual art, literature, and music through a multicultural perspective. The course gives students the opportunity to experience various art forms and to respond with wisdom, humility and clarity to questions and issues of the human condition. Students are given the opportunity to practice the art of informed listening, looking, and reading.

ENG 113

Written Composition: 6 ECTS credits. In this course, students will develop the skills necessary for understanding and writing texts in an academic setting. With the goal of effectively communicating ideas and arguments, students will build strategies for writing fluent paragraphs and essays, in a variety of rhetorical modes. Students will read, write, revise, and edit both their own compositions, and the work of others. The course focuses on two areas: 1) building critical thinking skills, and 2) developing competencies to write analytical essays

ENG 114

Academic Writing: 6 ECTS credits. Academic Writing is a required writing course for all first-year students. The course focuses on introductory research writing processes in the context of academic arguments. In addition, students will develop critical reading and thinking skills. Assignments require students to integrate information from a variety of sources. Students will learn basic structures, including APA style documentation and acknowledgment of sources for academic integrity.

ENG 131

Introduction to Literature: 6 ECTS credits. This course introduces the student to the study of short fiction, drama, novel and poetry in English. Students engage in critical and analytical study of these genre with the purpose of increasing understanding and enjoyment as well as proficiency with English language. Special attention is given to the practice of critical writing and the interpretation of text. Students develop effective written communication through the production of a number of short essays.

ENG/COM 205

Introduction to Film Studies: 6 ECTS credits. This class provides an introduction to key tools and strategies of film analysis, including general methods of film reading and prominent formal techniques of cinematic storytelling. Questions include: what is the 'language' of film and how

can it be 'read'? Does film reflect reality, or does it shape reality? How do identities – such as race, gender, class, sexuality, religious commitments, nation, and so on – affect how films are made and how films are understood? Students develop interpretive tools and vocabulary for thinking and writing about film as criticism and social commentary.

ENG 210

Special Topics: 6 ECTS credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

ENG 236

Modern World Literature: From Renaissance to Contemporary: 6 ECTS credits Thematic studies of European and diasporic literature since 1700, using canonical works by Voltaire, Goethe, Tolstoy, Kafka, Ibsen, Solzhenitsyn, Beckett and others. The syllabus may include a unit on postcolonial literature and theory, using works by authors such as Achebe, Naipaul, Saleh, Rhys, Mukerjee, Marquez.
Prerequisite(s): ENG131

ENG 240

Readings in American Literature: 6 ECTS credits. This course is a survey over the full range of North American literature including drama, poetry, short fiction stories, novels, and essays. Students will analyze works according to genre and will place these works into their historical and cultural contexts.
Prerequisite(s): ENG 131

ENG 269

Language Acquisition: 6 ECTS credits. This course gives students an introductory overview of how a second language (L2) is acquired. The course aims to 1) familiarize students with terms used to describe how language is learned and acquired 2) survey the major L2 acquisition theories, 3) approach acquisition through linguistic, social and psychological perspectives, 4) examine usage of language in different contexts, 5) identify components of language knowledge, and 6) explore implications for L2 learning and teaching. Special attention will be paid to past and current SLA researchers and how their studies have shaped understanding of how a second language is acquired. The course gives students an opportunity to focus on a particular aspect of L2 acquisition more deeply through writing a literature review.
Prerequisite(s): ENG 271

ENG 271

Introduction to Linguistics: 6 ECTS credits. The course provides an introductory level overview of formal, psycholinguistic and sociolinguistic aspects of language study. Formal topics include fundamentals of phonetics, phonology, morphology, syntax, semantics, and pragmatics. Psycholinguistic topics cover first and second language acquisition, child bilingualism, adult language processing, as well as brain anatomy and its language-related functions. Sociolinguistic topics aim at examining such areas of linguistic study as language variation, language change, and language contact.
Prerequisite(s): ENG 113, ENG 114

ENG 281

Introduction to Translation & Interpretation: 6 ECTS credits. This course is a general survey of the methods and concepts of translation and interpretation followed by a number of individual projects that are aimed to introduce specific procedures in preparation and handling of various translation and interpretation tasks as well as skills and strategies required of translators and interpreters. The course is aimed at bridging the gap between the "intuitive" level of translation/interpretation and the linguistically grounded approach to it. This course also

presents translation and interpretation as a cross-cultural event and teaches the students how to decode the underlying meaning behind a written or spoken discourse in the source language (SL) and express it more accurately in the receptor language (RL).

ENG/LTH 303

Contemporary Lithuanian Literature: 6 ECTS credits. This course acquaints students with modern Lithuanian literature created in the last several years. It includes not only a general study of the historical and cultural situation, but also a detailed study of some main writers and writings. During the course, students read and analyze examples of contemporary poetry, prose (novels, short stories) and drama. Detailed study of literary works helps understand the changes in the country, learn cultural background, questions contemporary perceptions of the world and review language usage of Lithuanian.

Prerequisite(s): LTH 201, LTH 202 or LTH 212

ENG 304

Literary Research Methods: 6 ECTS credits. The course takes an in-depth approach to analyzing literature by reviewing literary criticism of several texts. The students will be exposed to different analytical focuses (such as plot, characterization, imagery) and various kinds of critical approaches (such as psychoanalytic, deconstructionist, feminist). The course is intended to offer models of literary criticism especially for students wishing to write a thesis project on a literary topic.

Prerequisite(s): Juniors and Seniors only

ENG 305

Language Research Methods: 6 ECTS credits. The course introduces students to basic research methods. Students learn foundational theoretical and descriptive aspects of research methods and are provided with specific guidelines on how to design their own qualitative and quantitative studies. Students receive guidance on how to present their research in writing. This course prepares students to design a research study, namely, their senior thesis.

Prerequisite(s): Juniors and Seniors only

ENG 310

Special Topics: 6 ECTS credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

ENG 311

Expository Writing: 6 ECTS credits. This is an advanced course in writing that emphasizes mastering standard written English, cultivating a personal style and writing for an audience. In the process of writing personal, informative, persuasive and research essays, students learn the skills of brainstorming, outlining, revising and editing. The course prepares students for thesis and other academic writing, as well as for personal and professional writing after graduation.

Prerequisite(s): ENG 113, ENG 114

ENG/LTH 313

Comparative Linguistics (Lithuanian and English): 6 ECTS credits. This course examines morpho-syntactic differences and similarities between Lithuanian and English grammars. It begins with a formal overview of the current theories and the most significant topics in the field of morphology (e.g. word formation processes, typology of morphemes, etc.). Each topic in morphology is illustrated using examples from English and Lithuanian grammars. The second part of the course focuses on the relationship between morphology and syntax and provides an overview of various syntactic operations (e.g. verb movement, wh- movement, etc.). English and Lithuanian grammars are compared as points of illustration for the syntactic phenomena under

study. Throughout the course students are engaged in the morpho- syntactic analyses of English and Lithuanian grammars.

Prerequisite(s): LTH 202 or LTH 212

ENG/BIB 315

Old Testament Wisdom Literature: 6 ECTS credits. The nature of Old Testament wisdom is examined in this course, with particular attention given to its treatment of the more vexing problems of life. Of note are the meaning of life, love and hate, pain and human suffering. The course provides a reflective and interdisciplinary study of selections from Job, Proverbs, Ecclesiastes, the Psalms and Habakkuk.

Prerequisite(s): BIB 200

ENG 316

Audiovisual Translation: 6 ECTS credits. This course introduces students to the various forms of audiovisual translation, such as dubbing, voice over and subtitling of films and video production, subtitling and theater translation, SDH, and AD. The course addresses a wide range of issues related to audiovisual translation from a variety of perspectives, such as discourse analysis, pragmatics, sociolinguistics, and politics. It also introduces translation strategies applied and constraints caused by technical and linguistic peculiarities of audiovisual products and the media art. Translation strategies are viewed not only in the situational context but in wider global meaning comprising an audiovisual product.

Prerequisite(s): ENG 271

ENG 321/COM 324

Creative Writing: 6 ECTS credits. This course provides instruction and practice in a variety of creative writing genres which may include non-fiction, short fiction, poetry, journalism, memoir, and/or drama. Students will develop comprehensive writing strategies, as well as the critical expertise and technical language to help them discuss works-in-progress.

Prerequisite(s): ENG 114

ENG 322

North American Ethnic Literature: European Diaspora: 6 ECTS credits. The course is designed to introduce the students to select ethnic literary texts written by North American writers. All these writers have roots in Europe, either as immigrants, like Gary Shteyngart, who moved to America from Russia, or as descendants of immigrants, like Irene Guilford, whose parents came to Canada from Lithuania. Most of these writers are our contemporaries, and they explore what it means to struggle for a cultural identity within 20th century America. At the same time, they revisit the countries of their or their parents' origin either in person, or through their characters, and thus present themselves as ethnic Americans with distinct and varied European-American identities.

Prerequisite(s): ENG 113, ENG 131

ENG/COM 323

TV Drama: 6 ECTS credits. This course is designed to familiarize students with various techniques and features of visual storytelling. The students will learn the key concepts in the field of TV drama, namely genre, narrative, realism, representation, ideology, institution and audience. Special attention will be paid to such genres as television series, comedy-drama and sitcom. We will watch and analyze episodes of such TV series as Scrubs and Northern Exposure to learn about the conventions and innovations in the genre of medical drama. We will compare the narrative and visual components in the popular sitcoms, such as Seinfeld, The Nanny and Will & Grace. We will discuss the issues tackled in the iconic American TV dramas Sex and the City and Madmen. The course is interdisciplinary and fits into the categories of English studies, cultural studies, and media studies.

ENG 340

Readings in British Literature: 6 ECTS credits. This course surveys representative literature from all periods of British literature including such authors as Chaucer, Shakespeare, Milton, Spenser, Blake, Wordsworth, Keats, the Bronte, Dickens, Tennyson, Hardy, Yeats, Joyce, Lawrence, Eliot, Woolf, Shaw, Becket, Heaney, and Rushdie. In the context of Great Britain's history and evolving culture, issues such as Darwinian evolution, the enfranchisement of women, relief for the working class and the burden of empire are considered. An attempt is made to give equal attention to poetry, drama and prose fiction.

Prerequisite(s): ENG 131

ENG 342

Dramatic Literature: 6 ECTS credits. This course offers a survey of dramas representing the European tradition from the ancient world to the postmodern present. Authors include Sophocles, Shakespeare, Moliere, Shaw, Ibsen, Tennessee Williams, Caryl Churchill and others. Units of study focus on tragedies, comedies, social problem plays and postmodern tragicomedies. Some attention is given to the way the plays interact with their historical and cultural contexts, but more attention is paid to drama as a literary and performance genre and therefore to the special skills and knowledge required to understand drama. Analysis of the style, structure and meanings of dramatic texts includes consideration of how their historical and contemporary stagings reveal alternate meanings. As possible, plays are viewed in production on stage and in films, and scenes are read aloud in the classroom.

Prerequisite(s): ENG 131

ENG 345

Curriculum Design: 6 ECTS credits. This course introduces students to the step-by-step process of designing a curriculum for English language courses. Utilizing best practices of language instruction, students will learn to assess language learner's needs and define learning outcomes, in order to select and adapt materials. Students will design appropriate structure of a course with the goal of creating a syllabus, including lesson plans and activities.

ENG 346

Sociolinguistics: 6 ECTS credits. This course will familiarize students with the study of sociolinguistics within an anthropological perspective, including discussion of some of the presuppositions of the science of anthropology. Sociolinguistic issues, such as language diversity and language identity, will be addressed. Students will be introduced to the complex and dynamic relationships between culture, gender and language.

ENG/REL 350

Faith Themes in Literature: 6 ECTS credits. This course is a thematic study of short fiction, drama, novel, and poetry. Using biblical texts and theological themes as foundational material, students will engage in critical and analytical study of various literary works, via discussion, written critique and review, and formal essay. A wide range of genres, authors, and time periods are explored in the course, connected carefully by thematic comparison.

Prerequisite(s): BIB 200, BIB 201

ENG 351

Phonetics and Phonology: 6 ECTS credits. The course in phonetics is primarily useful for students of linguistics as well as those who are concerned with studying the sounds of English speech at an advanced level. The purpose of the course is to analyze how speech sounds are produced in English (i.e. phonetics). This information is presented in the context of a general theory about speech sounds and how they are used in the language system (i.e. phonology). Students will analyze English phonemes and their classification, master correct pronunciation models in words, phrases and longer utterances, and raise their awareness of the interdependence between intonation and stress and rhythm. In addition, students will acquire

knowledge of the phonology of English as an international language, and get acquainted with different English accents and dialects. The primary goal of the practical part of the course is to develop the learner's production and reception skills to increase the effectiveness of their communication in English.

Prerequisite(s): ENG 271

ENG 361

TESOL Methods: 6 ECTS credits. The course is an overview of orientations and approaches to foreign language teaching. Historical contexts and recent research in the field of foreign language pedagogy is studied. The course is developed for pre-service teachers, challenging them to consider approaches to English language teaching which are appropriate to the settings in which they will be teaching.

ENG 365

TESOL Practicum: 6 ECTS credits. This course provides a practical component for students who have completed TESOL Methods. Pre-service teachers (LCC students) serve as observers, teacher-assistants, and teachers of English in schools and agencies. Students are challenged to link theoretical knowledge with current practices of teaching English as a foreign language.

Prerequisite(s): ENG 361 is a prerequisite or co-requisite

ENG 370

Principles of Interpretation: 6 ECTS credits.

This course introduces the principles of linguistics as applied to the special concerns of interpreting oral discourse with an emphasis on practicing interpreting from other languages into English and vice versa. The course also introduces various strategies for listening, speaking, and vocabulary building from which students will choose the ones that work best for them and use in their own interpretation work.

Prerequisite(s): ENG 281

ENG 372

Principles of Translation: 6 ECTS credits. This course introduces students to the principles of linguistics as applied to the special concerns of translating written discourse from their native language into English and vice versa. The course also introduces various strategies for translation and vocabulary building from which students will choose the ones that work best for them and use in their own translation work.

Prerequisite(s): ENG 281

ENG/COM 403

Semiotics and Culture: 6 ECTS credits. Our lives are dominated by the manner we create, negotiate, and respond to signs. They are central to our communicative practices and how we represent and make meaning out of the world around us. This course proceeds from the question "what are the cultural functions of our signifying practices?" and studies answers to this inquiry via semiotics – the study of signs. Possible thematic units and conceptual foci include: structural linguistics; how signs produce meaning like a language; how the viewer experiences and practices the production of meaning via looking; how the power/knowledge matrix produces and sustains the semiotic field; modern myth-making; how the symbolic order of signs interacts with the subject structurally and linguistically (i.e. the study of psychoanalysis); how the mass media and the public sphere harness semiotic power; how commodity culture applies semiotic insights for branding and addressing the consumer; how the natural and technological sciences use images for evidence, advocacy, and politics; and, how identities (cultural, sexual, ethnic, socio-economic, etc.) rely upon signifying practices to produce and nourish themselves.

Prerequisite(s): Juniors and Seniors

ENG/REL/COM 404

Faith and Film: 6 ECTS credits.

In today's world, significant public discussions about the meaning of life, hope, and faith are often centered on films rather than on written texts. This class will study a wide variety of films, some of which deal with faith issues directly or indirectly. We will ask how Christian theology contributes to our understanding of these films, and how they reflect the religious beliefs and aspirations present in our society.

Prerequisite(s): BIB 200, BIB 201

ENG 410

Special Topics: 6 ECTS credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

ENG 421

The Novel: 6 ECTS credits. This seminar on the Novel will offer opportunities for students to analyze in some depth various longer works of prose fiction, including a romance, a dystopia, works of realism and ethnic regionalism, and aspects of the developmental novel and postcolonial lyrical realism. We will look at ways of reading such fiction, especially how to read a work according to its own implied assumptions and their limitations.

Prerequisite(s): ENG 131 and any other literature course

ENG 431

20th Century Literature: 6 ECTS credits. The literature of the twentieth century is, perhaps, most remarkable for its diversity. In its range, it defies easy classifications. Strongly influenced by nineteenth century philosophy, by extraordinary historical events—two world wars, the Jewish holocaust, the dropping of the atomic bomb, a worldwide depression—and by an explosion of science and technology, the twentieth century was one of change. Nevertheless, in an attempt to understand our world by looking at the outstanding literature of the last century, the class will approach the century through its quest to understand freedom, identity, justice and meaning.

Prerequisite(s): ENG 131 and any other literature course

ENG 440

Ancient and Medieval World Literature: 6 ECTS credits. The chronological study of classic texts from the ancient, medieval and Renaissance periods. Works by Homer, Sophocles, Plato, Augustine, Dante, Machiavelli, Shakespeare, Cervantes and others will help clarify the origins of western ideas and literary traditions as they have evolved into the contemporary world. This is a foundational study for understanding the humanist and Christian humanist underpinnings of western civilization.

Prerequisite(s): ENG 131 and any other literature course

ENG 455

Shakespeare: 6 ECTS credits. In this course students will read and interpret 5-7 major plays. Although choices will vary from one offering to another, the syllabus always includes at least two each of comedies and tragedies, and at least one history play and one romance. Initial consideration is given to the way the texts of the plays interacted with the history, culture and stage conventions of the Elizabethan and Jacobean periods of English literature. Always, emphasis is placed on how poetry, images, dramatic structure and staging determine meanings in the plays. Further study yields insights into the master narratives of gender, class, race, politics and worldview of the periods as reflected in Shakespeare's work, as well as possible ways in which the texts question those assumptions. Normally, each play will be viewed and analyzed in a stage or film production of it. As possible, students will participate in classroom

readings and productions of crucial scenes from the plays. Prerequisite(s): ENG 131 and any other literature course.

ENG 469

Language Assessment: 6 ECTS credits. Language assessment is the dynamic study of language testing and evaluation of language competences. Assessment encompasses many types of language evaluation including formative and summative assessments, subjective and objective item types, and alternative assessments. This course gives students a foundational understanding of assessment on a theoretical level by studying the principles of validity and reliability; students will also gain practical knowledge about tests and testing for use inside classrooms in other situations that require language testing.

Prerequisite(s): ENG 361

ENG 479

Thesis Research and Proposal: 6 ECTS credits. This course will emphasize instruction in research methods and the development of a thesis proposal which will include a statement of a context and rationale, a detailed review of literature and a description of the research plan to be used in the completion of the thesis. This includes the construction of a Thesis Problem Statement, the analysis and statement of subproblems, the location of resources, collaboration with an advisor, the synthesis and critical analysis of secondary information, the design of a plan for original research to address a specific need in the area of research, and the production of a culminating academic Thesis Proposal. The oral presentation of an original position and the defense of that position are a secondary emphasis.

Prerequisites: ENG 271, ENG 304 or 305, ENG 311

ENG 482

Translation Practicum: 6 ECTS credits. The students will engage in a supervised work experience in an agency or organization approved by LCC that would offer them an opportunity to develop their translation skills. Students will explore independently the organizational framework of a professional translator by applying translation theory to practice.

Prerequisite(s): ENG 370/372, ENG 281

ENG 485

English Practicum: 9 ECTS credits. This course is a practicum in which students earn academic credits for actual work and practice in fields related to literary and pedagogical activity of all sorts, including among other options, writing, publishing, editing, criticism, advertising, teaching, and public communications. In their practicum projects, students are challenged to link theoretical knowledge with productive praxis. Through task-based projects students learn practical aspects of working with language as a creative yet professionally grounded effort. Both the instructor and the student may propose projects; however, all projects must be approved by the instructor. Examples of projects include: serving as editor of a literary journal; teaching in LCC summer camps, directing a dramatic production; doing literary research, or submitting fiction stories to a peer reviewed publication; editing and/or writing advertising copy; building a website or blog site for fiction, poetry, and/or literary reviews; publishing film criticism; organizing a literary events (such as a poetry slam), presenting independent literary-related academic research at an academic conference, and so on.

Prerequisite(s): Junior or Senior status

ENG 487

Thesis Research and Proposal: 9 ECTS credits. This course will guide students to read extensively in their chosen field, to craft a literature review, to design a research project, and to write a research proposal. First, in order to prepare for doing research, students will read extensively in their field and document their comprehension by writing an annotated bibliography which will be developed into a full literature review. Then, using this knowledge and

the help of their advisor, each student will design a research project with methodology appropriate to their study. Students will construct thesis questions, a context and rationale for their own research, along with the necessary IRB approval (if needed) with the aim of completing the thesis in the spring term. Students will present their research proposal to a panel of faculty for review and comments.

Prerequisite(s): ENG 304 or ENG 305, ENG 311

ENG 491

Thesis Writing and Defense: 6 ECTS credits. In this course students will complete the research and writing of the thesis based on the Thesis Proposal prepared in Thesis Research and Proposal. Advanced research techniques will be required. This process includes the completion of a design for original research and the reliable and ethical implementation of that plan. For most this requires knowledge of quantitative and qualitative research purposes and methods and for others the design of an experimental model. The approved thesis will be presented at a public oral defense. Therefore, presentation techniques and authoritative and confident response to academic challenges will be practiced.

Prerequisite(s): ENG 479 or ENG 487.

IDS 100

First Year Seminar: 0 ECTS credits. This course is designed to introduce new students to higher education and LCC. The goal of First Year Seminar is for students to examine issues and develop a sense of competence in the areas of: academics, interpersonal relationships, community involvement, human diversity, career development, and personal values. The course provides a supportive environment for interactive and group learning. Reading, writing, and participatory activities are designed to develop skills in the following areas: reading, writing, oral communication, use of technology, and critical thinking.

Prerequisite(s): first year student

IDS 210

Special Topics: 6 ECTS credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

LITHUANIAN STUDIES

LTH 101

Introductory Lithuanian I: 6 ECTS credits. This course is designed for students who have no previous knowledge of Lithuanian. Students learn basic communication skills through building a good base in vocabulary, communicative phrases, sentence structures, and some grammar. This course helps develop communication skills that are very important for language learners: comprehension (listening, reading) and speaking. This course is based on practical application of theoretically acquired language knowledge. It also provides an introduction to Lithuanian culture, customs and traditions.

LTH 102

Introductory Lithuanian II: 6 ECTS credits. This is a continuation of LTH 101. This course deliberately focuses on expanding students' vocabulary, learning grammar rules, and applying those tools in communicative situations. Students improve Lithuanian language comprehension through listening and reading simple original texts and speaking skills through making presentations and creating everyday language situations.

Prerequisite(s): LTH 101

LTH 103

Lithuanian Language and Culture: Introductory Lithuanian Language: 8 ECTS credits. This course is designed for students who have no previous knowledge of Lithuanian. Introductory level students will learn basic communication skills through building a good base in vocabulary, communicative phrases, sentence structures, and some grammar. This course will help develop communication skills that are very important for language learners: comprehension (listening, reading) and speaking. Cultural elements of the course (documentary movies, lectures and presentations of guest speakers, visits to local and regional museums) will introduce to historical, cultural, economic and political life of Lithuania and its people. This course includes several field trips and excursions that will act as an introduction to Lithuania and give students opportunity to practically apply their knowledge.

LTH 104

Lithuanian Language and Culture: Lithuanian Language Skills: 8 ECTS credits. This course is designed for students who already have some introductory knowledge of Lithuanian. These upper-level students will improve their grammar knowledge, increase vocabulary, and better develop everyday communication skills. Students will work and learn from originally written texts and audio and visual media. This course will help develop communication skills that are very important for all levels of language learners: comprehension (listening, reading) and speaking. Cultural elements of the course (documentary movies, lectures and presentations of guest speakers, visits to local and regional museums) will introduce to historical, cultural, economic and political life of Lithuania and its people. This course includes several field trips and excursions that will introduce aspects of Lithuania and give students opportunity to practically apply their knowledge.

The language of instruction for Lithuanian Studies courses numbered 200 and higher is Lithuanian.

LTH 201

Lithuanian Language Usage I: 6 ECTS credits. Students with an adequate proficiency in Lithuanian language are exposed to further studies to develop language skills. This course is designed to provide deeper holistic studies of Lithuanian standard language (pronunciation, accentuation, lexis, word-formation, morphology). The course also deepens linguistic knowledge, as well as oral and written Lithuanian language skills in a student's field of study. Students will be able to speak with accuracy and enrich their knowledge of the fundamentals of their mother tongue and language ethics. The course is taught from a practical linguistic perspective. The correct language, enrich their knowledge of the fundamentals of their mother tongue and language ethics. The placement test is required.

LTH 202

Lithuanian Language Usage II: 6 ECTS credits. This course is a continuation of LTH 201 but the emphasis is on oral and written communication. During the course, common syntactical mistakes and spelling and punctuation errors are discussed; requirements of some clerical documents are analyzed. Students present two public speeches and participate in discussions.
Prerequisite(s): LTH 201 or placement test is recommended.

LTH 210

Lithuanian Language Skills I: 6 ECTS credits. This course is designed for students who have introductory knowledge of the Lithuanian as a state language or want to continue learning Lithuanian as a foreign language. This is a first part of Lithuanian state language learning program. During this course, grammar knowledge is deepened, vocabulary is expanded, proper pronunciation is strengthened, and spelling skills are formed. Students analyze and compare various original written and oral texts, and they themselves learn to produce

written text and perform oral presentations based on written, visual, and audio materials on various themes.

Prerequisite(s): LTH 102 or placement test is recommended.

LTH 211

Lithuanian Language Skills II: 6 ECTS credits This course is designed for students who have not sufficient enough knowledge of the Lithuanian as a state language. This is the second part of Lithuanian state language learning program. Grammar lectures concentrate on applying grammar rules when producing written and oral texts and using dictionaries in order to develop logic and linguistic thinking. In lectures focused on texts analysis, basics of interpretation, and speaking, students strengthen pronunciation and spelling skills, develop and enrich means of linguistic expressions, and learn to discuss various aspects of original, not adapted, literary texts (e.g., novels).

Prerequisite(s): LTH 210 or placement test is recommended.

LTH 212

Lithuanian Language Skills III: 6 ECTS credits. This course is designed to develop fluent communication competency in the Lithuanian language. This is the third part of the Lithuanian state language learning program. Students learn to present acquired knowledge in written and oral forms, identify parts of language, and form the most appropriate sentence structure. During this course students develop skills to select and practically use appropriate functional language within professional, public speaking, and document writing scenarios. Students learn to find, compare, and analyze in the text various communicative and linguistic cases. Students learn to analyze form in written and oral literary texts, recognize and evaluate nuances of poetic language of literature, and draw conclusions.

Prerequisite(s): LTH 211 or placement test is recommended.

LTH 301

Lithuanian Cultural History (from 20th Century): 6 ECTS credits. The basic characteristics of Lithuanian culture are studied, focusing on literature, art, and music. More detailed studies of cultural changes in the 20th-21st centuries emphasize the formation of Lithuania as a current state.

Prerequisite(s): LTH 201 or LTH 202 or LTH 212

LTH 302

Traditional Culture of Baltic People: 6 ECTS credits. The course is designed for students who have interest in the questions related to the genesis of Balts, in the relics of mythological thinking, in historic sources and customs. During this course the main sources of the Baltic religion and mythology are presented, the genesis and functions of Baltic mythological figures are reviewed, and their relics in customs, folklore and language are recognized. Combining theoretical lectures, individual work, and practical workshops, the main Baltic myths, symbols of mythical worldview, and system of customs are analyzed. During the entire course, theoretical aspects are combined with practical experience; students visit expositions and events, participate in guest speaker lectures, and performances by folklore groups.

Prerequisite(s): LTH 201 or LTH 202 or LTH 212

LTH/ENG 303

Contemporary Lithuanian Literature: 6 ECTS credits. This course acquaints students with modern Lithuanian literature created in the last several years. It includes not only a general study of the historical and cultural situation, but also a detailed study of some main writers and writings. During the course, students read and analyze examples of contemporary poetry, prose (novels, short stories) and drama. Detailed study of literary works helps understand the changes in the country, learn cultural background, question contemporary perceptions of the world, and review language usage of Lithuanian.

Prerequisite(s): LTH 201, LTH 202 or LTH 212

LTH 316

Ethics and Pragmatics of Lithuanian Language: 6 ECTS credits. This course is dedicated to analyzing the ethical and pragmatic aspects of the Lithuanian language. The practical aspect of this course is concentrated on developing skills to apply these aspects in constructing texts, discourses and expressing ideas. In this course students will learn not only how to prepare the appropriate texts but also how to train organs of speech and will practice proper articulation, pronunciation and enunciation during public speeches. The course focuses on specific usage of Lithuanian, developing physical and emotional oratory skills and deliberate distinction of the functional styles and appropriate use of these styles in concrete pragmatic situations. The themes of the course are closely connected with applied linguistics, rhetoric, sociolinguistics, semantics, pragmatic stylistics, and the psycholinguistics.

Prerequisite(s): LTH 201 or LTH 202 or LTH 212

PSYCHOLOGY

NAS 100

Introduction to Natural Sciences: 6 ECTS credits. The primary purpose of this course is to introduce students to the scientific method approach to knowledge about the natural world by examining how humans interact with their ecosystem using examples from multiple natural science disciplines. This course will explore the differences between laboratory and field, and experimental and observational approaches to knowledge through guided readings and hands-on research projects. The scientific method will be compared and contrasted to methodologies of other domains, and discussed in terms of Christian worldview.

PSY/COM 121

Interpersonal Communication: 6 ECTS credits. This course provides students with a theoretical and practical understanding of effective and ethical communication in interpersonal relationships. Students have the opportunity to apply course material to their own personal and professional relationships.

PSY 122

Introduction to Psychology: 6 ECTS credits. This course is a scientific consideration of the psychological foundations of behavior and mental processes. Topics include psychology as science, the biology of behavior, lifespan development, sensation, perception, consciousness, learning, memory, thinking, language, intelligence, motivation, emotion, personality, mental health and social behavior. During the term, you will learn about empirical and theoretical issues in psychology, however this course will also challenge you to examine your own ideas and beliefs in the light of research and come to a new appreciation of the intricacies of psychology.

PSY 200

Social Psychology: 6 ECTS credits. This course focuses on the scientific field of psychology that seeks to understand the nature and causes of individual behavior and thought in social situations. Readings, lectures, and group projects center around the specific topics of social perception and cognition, attitudes and prejudice, interpersonal attraction and intimate relationships, social influence, prosocial behavior, aggression and in the effects of groups on individuals.

PSY 201

Human Development: 6 ECTS credits. Principles and theories of human growth and development are examined, from the time of conception to late adulthood and death. The progression of physical, cognitive, social and personality development is studied through the life span. One credit of this 6 ECTS course will consist of a research project, which will be supervised

by the course instructor. The purpose of this project is to increase students' ability to understand and utilize research methods that are relevant to the content of the course.

PSY 202

Statistics and Research Methods I: 6 ECTS credits. Together, Statistics and Research Methods I & II present statistical and research design information by integrating the basic analytical tools (descriptive statistics, inferential statistics, non-parametric statistics) with the basic methodology and design knowledge needed to understand and perform research in the behavioral sciences. Topics in Statistics and Research Methods I include, but may not be limited to: research ethics, basics of research design, descriptive statistics, selection and assignment of participants, hypothesis testing, correlational methods and non-experimental methods.

Prerequisite(s): PSY 122

PSY 203

Statistics and Research Methods II: 6 ECTS credits. Together Statistics and Research Methods I & II present statistical and research design information by integrating the basic analytical tools (descriptive statistics, inferential statistics, non-parametric statistics) with the basic methodology and design knowledge needed to understand and perform research in the behavioral sciences. Building on the knowledge from the previous course, topics in this course include, but may not be limited to: inferential statistics (t-test and ANOVA), linear regression, between-and within-subject designs, nonparametric statistics and single case designs.

Prerequisite(s): PSY 202

PSY 204

The Science of Happiness and Well-being: 6 ECTS credits. This course examines the field of Positive Psychology and reviews key concepts and empirical findings. A key focus is on research findings on happiness, well-being and human flourishing. Topics covered include research on increasing happiness & well-being, factors that decrease happiness, mindfulness, gratitude, effective coping, resilience, post-traumatic growth, finding meaning and character virtues. A special focus will guide students to apply the insights into their personal lives through exercises.

Prerequisite(s): PSY/COM 121

PSY 210

Special Topics: 6 ECTS credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

Prerequisite(s): Prerequisites to be determined by the instructor based upon the course being taught.

PSY 314

Advanced Research Statistics: 6 ECTS credits. This course is an extension of PSY 202 Statistics and Research Methods I and PSY 203 Statistics and Research Methods II. The course will focus on advanced statistics and the relationship between various psychological research designs and specific statistical analyses utilized with each design. Particular attention will be paid to correlational designs, multiple regression analysis and logistic regression analysis.

Prerequisite(s): PSY 122, PSY 202, PSY 203

PSY 227

Stress Management: 6 ECTS credits. This course provides a research-based approach to understanding stress and its effects on individuals' physiological functioning and health. Students will be exposed to a holistic view of stress management with the intention to prevent and alleviate the physical and psychological symptoms of stress. Both theoretical and experiential learning through a series of class exercise techniques will be used. Topics will

include understanding stress, the relation of stress to health, stress-prevention strategies, and stress-reduction techniques.

Prerequisite(s): PSY/COM 121

PSY 240

Biological Psychology: 6 ECTS credits. This course is an introduction to, and overview of, the structure and function of the nervous system. Focus areas include but are not limited to the basic structure and function of nerve cells, how they communicate, and how they are arranged into neural circuits and functional systems. The role of specific brain structures and the endocrine system in internal control systems such as sleep, motivated behaviors, emotion, and motor control are covered in-depth.

Prerequisite(s): PSY/COM 121

PSY 241

Introduction to Clinical Psychology: 3 ECTS credits. This course provides an introduction to the field of clinical psychology. Subspecialties within the field of clinical psychology such as neuropsychology, child psychology and forensic psychology will be reviewed. Students will be introduced to the process of assessment, testing, diagnosis and treatment of those with psychological disorders. Controversies, challenges and changes within the field will be explored.

Prerequisite(s): PSY 122

PSY 260

Psychology Practicum I: 6 ECTS credits. Psychology Practicum I course will expose students to a variety of settings in which psychologically-oriented activities take place. The goal of the course is to allow students to explore and better understand the types of work done by psychologists and professionals in related helping professions. Students will be encouraged to link theoretical knowledge and practical skills needed to be successful in their practicum and future careers. The course discusses key skills needed in the psychology field, such as working with peers, supervisors and clients, dealing with diversity, practicing self-care and safety, adhering to ethical guidelines and others. Students will also participate in an experiential project at a local practicum site.

Prerequisite(s): PSY 122

PSY 303

Abnormal Psychology: 6 ECTS credits. This course provides an introduction to the field of abnormal psychology. It will provide an overview of the characteristics, etiology, diagnosis, treatment, prevention strategies, and controversies of the major psychological disorders. Topics covered in this course include the historical background of abnormal behavior, theoretical perspectives of maladaptive behavior, classification and assessment, stress, coping and maladaptive behavior, somatoform disorders, psychotic and anxiety disorders, cognitive impairment disorders, disorders of childhood and adolescence, substance related disorders, mental retardation.

Prerequisite(s): PSY 122, PSY 201

PSY 307

Counseling and Professional Ethics: 6 ECTS credits. This course explores personal and professional ethical issues in psychology. Theories of counseling are explored with attention to ways these theories inform approaches to counseling and psychotherapy. Empirical evidence supporting these approaches is presented with ways to evaluate and compare treatment theories and techniques. The ethical standards of professional organizations (Lithuanian and international) for psychologists are studied. Students reflect on collective/cultural, religious and own worldviews or values and examine the impact of those perspectives on helping processes and organizational contexts.

Prerequisite(s): PSY 122, PSY 200, PSY 201, PSY 303, PSY 309

PSY 309

Personality Psychology: 6 ECTS credits. This course is designed to provide an overview of the overarching theories of personality and human behavior. Theories representing psychoanalytic, neopsychanalytic, life-span, trait, humanistic, cognitive, behavioral and social-learning approaches are explored. Significant topics include the influence of age, gender and culture on personality. The purpose of this course is to provide students with the main theories and principles that can help them better understand their own personality and personalities of others.

Prerequisite(s): PSY 122

PSY 315

Emotion and Motivation: 6 ECTS credits. This course provides an overview of the history and philosophy of human emotions and motivation as well as current theories of these aspects of human behavior. Classical views on both topics from the field of psychology will be covered. Contemporary research on human emotions as to structure and function will be included. Basic neurophysiological topics relevant to human emotion and motivation are studied. Ways of applying theory to practice are explored.

Prerequisite(s): PSY/COM 121

PSY 316

Qualitative Research Methods: 6 ECTS credits. This course introduces qualitative research methods. Its focus is on designing a qualitative study, identifying research questions, collecting, coding, and analyze the data. Narrative research, phenomenology, grounded theory, ethnography, and case study research will be discussed. Students will design and carry out qualitative projects and do thematic analysis. They work individually and in groups on data collection, interview transcription, coding and analysis of the data, and report writing. Validity, reliability, ethical issues and the role of researcher bias will be explored.

Prerequisite(s): PSY/COM 121, PSY 201, PSY 360

PSY 330

Marriage and Family: 6 ECTS credits. This course provides an overview of theoretical and practical aspects of the applied field of marriage and family. Current psychological and sociological research on intimate, marriage, and family relationships will be introduced. Key theoretical frameworks of researching families will be explained. Major tasks and problems that marriages and families face during various stages of family life will be addressed. The complexity of the interactions between biological, psychological, and social influences on marriage and family relationships will be discussed. One credit of this course is dedicated to developing skills in constructing and carrying out an interview project.

Prerequisite(s): PSY/COM 121

PSY 351

Parenting: 6 ECTS credits. This course provides resources for living and working with children. Child development, family systems, family traditions, religious influences, nurture of children, communication and discipline are addressed. The understanding of specific themes related to Lithuanian culture are discussed.

Prerequisite(s): PSY/COM 121, PSY 201

PSY 354

Educational Psychology: 3 ECTS credits. Through this course students become familiar with the application of psychological principles in the educational process. This course will examine the nature of teaching, learning, and how they relate to psychological development. Internal and external factors of successful learning, as well as psychological aspects of pedagogical interaction are addressed.

Prerequisite(s): PSY 122

PSY 355

Educational Psychology: 6 ECTS credits. This course provides an overview of theoretical and practical issues in the psychology of education. It addresses psychological principles and theories related to teaching, learning, and psychological development. Internal and external factors of successful learning and psychological aspects of pedagogical interaction are examined. The topics of individual learning differences, learning difficulties, and education of children and adolescents with disabilities are analyzed. Students will discuss various case studies and practice teaching methods in the classroom. The course focuses on educational interventions and on favorable adjustment of both teachers and the learners.

Prerequisite(s): PSY/COM 121

PSY 358

Evolutionary Psychology: 3 ECTS credits. This course provides an introduction of and critical analysis of the theoretical and methodological approaches of ethology and sociobiology and their application to animal and human behavior. Specific topics include the classical ethological approach and the “four whys” as well as re-visiting the nature-nurture question with emphasis on environmental impact on development along with impacts resulting from behavioral genetics. Behavioral topics such as human aggression and patterns of communication will be covered. Course content will also cover sociobiological aspects of intelligence and social relations. Cultural development as a function of time, genetics and environmental components will be included.

Prerequisite(s): PSY 122, PSY 201, PSY 240, PSY 352

PSY 359

Health Psychology: 3 ECTS credits. This course is designed to explore the relationship between health and psychology. It will describe how psychological factors contribute to the prevention of illness, the treatment of illness, the recovery from illness and health maintenance. The areas of coping with stress and pain are introduced. More specific illnesses such as cardiovascular problems, cancer, and diabetes will be explored. Behavioral health topics to be discussed include smoking, use of alcohol and other drugs, exercising and health. The overall goal is to promote wellness, prevent illness, and assist in the adjustment to health problems.

Prerequisite(s): PSY 122

PSY 360

Cognition: Sensation, Perception and Representation: 6 ECTS credits. This course covers topics of cognition relating to stimulus detection and identification. This course covers the role of specific sensory organs and neural structures in sensation (vision, audition, touch and pain, smell and taste, etc.) and examines the methodological approaches and current theories of the cognitive processes of perception and neural representation with particular emphasis on language. Of the 6 ECTS credits, 4.5 will be dedicated to theory and knowledge, and 1.5 will be dedicated to lab activities and assignments that increase students' ability to understand and utilize research methods that are relevant to the content of the course.

Prerequisite(s): PSY 122, PSY 240

PSY 361

Cognition: Learning, Memory and Thinking: 6 ECTS credits. This course covers topics of cognition relating to information processing and manipulation, and action selection. This course covers the methodological approaches, current theories, and neurological basis of learning, memory and thinking. Topics also include self-awareness and theory of mind. Of the 6 ECTS credits, 4.5 will be dedicated to theory and knowledge, and 1.5 will be dedicated to lab activities and assignments that increase students' ability to understand and utilize research methods that are relevant to the content of the course. Prerequisite(s): PSY 122

PSY 370

Methods of Psychological Assessment: 6 ECTS credits. This course provides an introduction and overview of concepts, theories, and methods regarding psychological assessment. Specifically, psychometric principles, test and item analysis, test construction, and applications of psychological testing will be a focus of the course. Students will become familiar with the most commonly used psychological tests in the areas of behavior, personality, achievement, intelligence, and neuropsychological testing. Practical aspects of how to formulate a report on a case will be discussed.

Prerequisites: PSY 122, 312, PSY 202, PSY 203

PSY 406

Issues in Neuropsychology and Neurogenetics: 6 ECTS credits. This course is an extension of PSY 240 and covers more in-depth information about brain structure and neuron function underlying higher mental functions. This course provides an introduction to behavioral genetics with emphasis on genetic influences on behavioral phenotypes involving cortex, current research strategies, and ethical implications. The course engages students in primary literature in the fields of neuropsychology and neurogenetics, covering topics which may include but are not limited to personality, cognition, addiction, and psychopathology.

Prerequisite(s): PSY 122, PSY 240, PSY 303, PSY 361

PSY 408

Issues in Evolutionary Psychology: 6 ECTS credits. This course is an extension of PSY 240 and covers the genetic basis of animal and human behavior from the perspective of ethology and sociobiology. The course engages students in primary literature in the field of evolutionary psychology, covering topics which may include but are not limited to courtship behavior, aggression, communication, intelligence, and culture development. Students will develop their skills in reading and analyzing primary literature, culminating in an in-depth literature review.

Prerequisite(s): PSY 122, PSY 201, PSY 240

PSY 410

Special Topics: 6 ECTS credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

Prerequisite(s): Prerequisites to be determined by the instructor based upon the course being taught.

PSY 411

Organizational Psychology: 6 ECTS credits. This course is an introduction to modern efforts to improve human performance in industrial organizations and society. Students survey basic behavioral science research and thinking as they contribute to industrial and organizational psychology, including worker attitudes and theories of motivation, organizational structure and communication, theories of leadership and decision-making, conflict resolution, and methods of personnel selection and appraisal. One credit of this 6 ECTS course will consist of a research project, which will be supervised by the course instructor. The purpose of this project is to increase students' ability to understand and utilize research methods that are relevant to the content of the course.

Prerequisite(s): PSY 122

PSY 412

Clinical Psychology: 6 ECTS credits. The primary objective of this course is to provide students with a broad overview of the field of clinical psychology. The course will include an overview of the main models of clinical psychology: the psychodynamic, cognitive-behavioral, humanistic, and integrative approaches to psychotherapy. Students will be introduced to the clinical interview as an important assessment data source, and will learn basic clinical interviewing skills.

Clinical subspecialties such as child psychology, neuropsychology, and forensic psychology will be reviewed. In addition, cultural competence and religion/spirituality issues will be addressed. Prerequisite(s): PSY 122, PSY 303, PSY 309, PSY 370

PSY 413

Psychology of Religion: 6 ECTS credits. This course examines the theory and research on the psychological and social psychological understandings of religious belief and behavior. Topics include conversion, intrinsic and extrinsic religious orientation, internalized beliefs, attitudes, and values, religion and social behavior, theories of religion, special groups and phenomena, religion and mental health, religious development, and religious experience. Addresses the psychological study of the nature of religion and religious experience and the effect they have on individual functioning.

Prerequisite(s): PSY 122, PSY 201

PSY 476

Psychology Practicum II: 9 ECTS credits. The student engages in supervised service in an approved agency or organization. Experience allows students to apply theory to practice in a human service agency, and the seminars focus on self-understanding and professional development, learning about a variety of client populations, and human service agencies. Readings and practical projects are prepared and discussed with the instructor and supervisor. Feedback is given related to student's personal growth and skill development in a professional role.

Prerequisite(s): PSY 122, PSY 200, PSY 201, PSY 303, PSY 307, PSY/COM 121 (Limited to PSY majors).

PSY 479

Thesis Research and Proposal: 6 ECTS credits. This course will emphasize instruction in research methods and the development of a thesis proposal, which will include a statement of a context and rationale, a detailed review of literature and a description of the research method.

Prerequisite(s): PSY 202, PSY 203

PSY 487

Thesis Research and Proposal: 9 ECTS credits. This course will emphasize instruction in research methods and the development of a thesis proposal, which will include a statement of a context and rationale, a detailed review of literature and a description of the research methods. Students will present their proposal for feedback. In addition, students will submit an Institutional Review Board application for research ethics review.

Prerequisite(s): PSY 202, PSY 203, ENG 114, PSY 360, PSY 370

PSY 491

Thesis Writing and Defense: 6 ECTS credits. Students will research and write a thesis based on the Thesis Proposal prepared in PSY 487. Advanced research techniques will be required. The thesis will be presented at a public oral defense.

Prerequisite(s): PSY 487

SOC 100

Introduction to Sociology: 6 ECTS credits. Students are provided with a basic understanding of the field of sociology, the scientific study of human behavior in groups. The course enables the student to understand the various methodologies applied in the study of human beings within their respective cultures and sub-cultures. Basic terms, concepts and definitions are examined throughout the course.

Prerequisite(s): None

SOC/CST/IRD 401

Nonviolent Social Movements: 6 ECTS credits. The course is dedicated to the study of civic movements that transform political, social, environmental and other situations. It will cover nonviolence theory and numerous historical and contemporary cases. Considerable attention will be paid to the recent research on the role that nonviolent methods play in major political and social transitions. Underlying topics include nonviolent strategy, role of the media and communications, artistic expression, construction of power, inhibiting and supporting factors for the movement's success. Students will follow the ongoing civic action in the world, identify areas of anticipated change, and create their own campaigns.

Prerequisite(s): CST 300

EVANGELICAL THEOLOGY

BIB 200

Biblical Literature I: 6 ECTS credits. This course introduces students to major thematic elements which unify the Old Testament and offers all readers a text for talking about the purpose and meaning of human life. Students will examine the text against the background of its historical context and in relation to contemporary issues.

BIB 201

Biblical Literature II: 6 ECTS credits. This course introduces students to major thematic elements which unify the New Testament and offers all readers a text for talking about the purpose and meaning of human life. Students will examine the text against the background of its historical context and in relation to contemporary issues.

Prerequisite(s): BIB 200

BIB 210

Special Topics: 6 ECTS credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

BIB 312

Old Testament -The Pentateuch: 6 ECTS credits. This course deals with questions of the formation of the first five books of the Old Testament, as well as the process of composition and the practice of critical method. Analysis of select portions is conducted in relation to their ancient Near Eastern background.

Prerequisite(s): BIB 200

BIB 313

Old Testament Narrative Literature: 6 ECTS credits. This course will acquaint students with the so-called Historical Books of the Old Testament (Joshua-Esther). Students will examine the structure and content of these books, and the contributions of each book to biblical theology. Particular emphasis will be placed on the historical and literary character of these narratives, and on their relation to the rest of the Old Testament canon and the story of Israel.

Prerequisite(s): BIB 200

BIB 314

Old Testament Prophetic Literature: 6 ECTS credits. The origin and nature of the prophetic office are examined. Select books that represent various periods in the life of ancient Israel are analyzed so as to identify the impact of the message upon the prophet's audience. Attention is given to common elements in prophetic literature, particularly to covenant faithfulness, judgment through exile and hope in restoration. The use of this material by NT writers is also noted.

Prerequisite(s): BIB 200

BIB/ENG 315

Old Testament Wisdom Literature: 6 ECTS credits. The nature of Old Testament wisdom is examined in this course, with particular attention given to its treatment of the more vexing problems of life. Of note are the meaning of life, love and hate, pain and human suffering. The course provides a reflective and interdisciplinary study in the English Bible of selections from Job, Proverbs, Ecclesiastes, the Psalms and Habakkuk.

Prerequisite(s): BIB 200

BIB 321

Introduction to Greek I: 3 ECTS credits. This course will acquaint students with the tools necessary for performing research and study in the original Biblical languages (Greek). Students will learn basic Greek language skills and use these to do research using lexicons, interlinear Bibles, and commentaries. Students will develop greater proficiency in preparation of studies, papers, sermons, and other interpretive tools by learning how to use Bible Study software.

BIB 322

Introduction to Greek II: 3 ECTS credits. This course will build on the language skills gained in the previous course (Greek I). Students will gain more advanced knowledge of the Greek grammar and become capable of translating the selected New Testament texts into English.

Prerequisite(s): BIB 321

BIB 341

Pauline Literature: The Major Letters: 6 ECTS credits. This course will explore Paul of Tarsus's thought, teachings, and practice, as they are available to us in his correspondence to the early churches of Rome, Corinth, and Galatia. Special attention is given to the major historical, literary, and theological aspects of the letters.

Prerequisite(s): BIB 201

BIB 344

Synoptic Gospels: 6 ECTS credits. This course examines the life, death, and resurrection of Jesus Christ portrayed in the canonical gospels of Matthew, Mark, and Luke. It will give consideration to the unique perspective of each Gospel as well as to their common themes by focusing on the literary, textual and theological relationships among them.

Prerequisite(s): BIB 201

BIB 351

Pauline Literature: The Prison and Pastoral Letters: 6 ECTS credits. The course will explore the historical, literary, and theological aspects of the Pauline corpus with focus on the following epistles: Ephesians, Philippians, Colossians, 1 and 2 Thessalonians, 1 and 2 Timothy, Titus, and Philemon.

Prerequisite(s): BIB 201

BIB 410

Special Topics: 6 ECTS credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

CLM 210

Special Topics: 6 ECTS credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

CLM 330

Spiritual Formation: 6 ECTS credits. A study of historic and contemporary traditions of spirituality. The classic spiritual disciplines and some of the master writers in Christian spirituality (Roman Catholic, Eastern Orthodox and Protestant) are discussed.

Prerequisite(s): BIB 200, BIB 201

CLM 331

Pastoral Care: 6 ECTS credits. A course facilitating the understanding and acquisition of basic pastoral care skills for Christian ministry. The course provides biblical and methodological foundations upon which students may further develop their pastoral care skills.

Prerequisite(s): BIB 200, BIB 201, PSY/COM 121 or PSY 122

CLM/COM 333

Gospel Communication: 6 ECTS credits. The Gospel is good news that is communicated in a variety of ways. In this course you will study and practice several methods of communicating this good news of Jesus to others. Two of the main methods this course will explore are homiletics and Bible studies. Homiletics is the art of delivering a message (sermon, meditation or talk) based on a passage of the Bible to an audience in a church, camp or some other setting. Leading a small group Bible study involves asking the right questions and knowing when to speak (and when not to). Both require an understanding of the Biblical text and the personal context. The course will give you tools to prepare Bible studies and deliver messages, as well as help you become a better listener and participant in the communication process.

Prerequisites: BIB 200, BIB 201, COM 263

CLM 334

Perspectives on Missiology: 6 ECTS credits. An introduction to the mission of God and the Church. This course examines the Biblical, historical, theological, cultural and strategic dynamics of the expansion and current status of global Christianity. It will also explore various implementation strategies in the task of spreading the Gospel globally.

Prerequisites: BIB 201

CLM 380

The Church: Its Nature, Life and Ministry: 6 ECTS credits. This course examines the Biblical, theological, and historical context of the Church as foundational to a consideration of the Church's life and worship. Leadership and fellowship within various ecclesiastical traditions receive special attention. Involvement in the life of a congregation is an essential component of the course.

Prerequisite(s): BIB 200, BIB 201

CLM 410

Special Topics: 6 ECTS credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

CLM 450

Christian Ministry Practicum: 6 ECTS credits. This course requires a student to be involved in ministry, paired with an instructor for individual guidance through readings, evaluations, and personal counsel. The specifics of each practicum are worked out between the student and instructor, the instructor and the field supervisor as approved by the department.

Prerequisite(s): Junior status

CLM 452

Christian Ministry Practicum: 9 ECTS credits. This course requires a student to be involved in ministry, paired with an instructor for individual guidance through readings, evaluations, and personal counsel. The specifics of each practicum are worked out between the student and instructor, the instructor and the field supervisor as approved by the department.

Prerequisite(s): Junior status

PHI 201

Introduction to Philosophy: 6 ECTS credits. Throughout history, men and women have searched for truth, argued with each other about what is good, and examined their lives and the world for meaning. *How do we know what is real or true?* Many answers to that question have been proposed throughout the ages. Using texts from the great philosophers, this course gives a brief outline of Western views of knowledge and its basis. Students discuss issues such as the question of the existence of God and the self, as well as epistemological issues such as theories of knowledge.

Prerequisite(s): HIS 123

PHI 210

Special Topics: 6 ECTS credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

PHI 220

Introduction to Logical Reasoning: 6 ECTS credits. When is an argument actually a good argument, or a belief actually justified? When should we be persuaded by the reasons that others offer for their opinions? How can we express our ideas clearly and respectfully in a debate with those who disagree with us? This course answers these questions by introducing students to basic principles and common fallacies of logical argumentation.

PHI 300

Apologetics: 6 ECTS credits. Apologetics is the practice of defending the Christian world view. In this course students will develop their abilities to engage in this practice well. We will consider the nature of apologetics from a theological and philosophical perspective and engage with the important contemporary challenges to Christianity.

Prerequisite(s): BIB 200, BIB 201 (or taking concurrently with BIB 201)

PHI 311

Philosophy of Religion: 6 ECTS credits. Many people question whether religious belief is rational. Can religious experiences be trusted? What is the relationship between faith and reason? Does God really exist? Is religious belief irrational in the face of suffering? Does science disprove religion? Religion was criticized as wishful thinking by Freud, and as escapism by Marx. Were they right? We discuss questions like these, primarily in relation to classic Christian beliefs.

Prerequisite(s): PHI 201

PHI 341

Worldview and Christian Faith: 6 ECTS credits. This course will examine the Christian worldview in comparison with important alternatives. Special attention will be given to the nature of thinking about worldview issues as well as encouraging the student's own critical reflection upon his or her foundational beliefs.

Prerequisite(s): BIB 200, BIB 201

PHI 410

Special Topics: 6 ECTS credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

PHI 435

Ethics: 6 ECTS credits. This course examines the ethical dimension of life in its relation to what we believe, what we do, and what sorts of people we want to be. It studies basic ethical questions such as the objectivity of right and wrong, how we ought to live, and why we should try to be morally good. It considers these questions both theoretically (by studying relevant ethical theories) and practically (by applying them to issues in contemporary social life).
Prerequisite(s): PHI 341

REL 210

Special Topics: 6 ECTS credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

REL/ENG 350

Faith Themes in Literature: 6 ECTS credits. This course is a thematic study of short fiction, drama, novel, and poetry. Using biblical texts and theological themes as foundational material, students will engage in critical and analytical study of various literary works, via discussion, written critique and review, and formal essay. Focus areas: A wide range of genres, authors, and time periods are explored in the course, connected carefully by thematic comparison.
Prerequisite(s): BIB 200, BIB 201

REL 361

Religions of the World: 6 ECTS credits. This course surveys the history and distinctive teachings of the major religions including Judaism, Christianity, Islam, Hinduism and Buddhism. It gives special attention to the challenge of living in a pluralistic society.
Prerequisite(s): BIB 200, BIB 201

REL/COM/ENG 404

Faith and Film: 6 ECTS credits. In today's world, significant public discussions about questions of the meaning of life, hope, and faith are often centered on films rather than on written texts. This class will study a wide variety of films, some of which deal with faith issues directly or indirectly. We will ask how Christian theology contributes to our understanding of these films, and how they reflect the religious beliefs and aspirations present in our society.
Prerequisite(s): BIB 200, BIB 201

REL 410

Special Topics: 6 ECTS credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

THE 210

Special Topics: 6 ECTS credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

THE/HIS 261

History of Christianity: 6 ECTS credits. A survey of the history of Christianity from its origins to the present. Major topics include the early Church, the Ecumenical Councils, monasticism,

Orthodoxy, Protestant and Catholic Reformations, secularization, non-Western Christianity, and Twentieth century developments.

THE 320

Peacemaking and Justice: 6 ECTS credits. This course provides a thematic study of peace and justice in both the Old and New Testaments and as portrayed by a variety of Christian writers. Peace and justice are recognized as central themes of the Bible and are examined in relation to Biblical teachings on God, salvation, and the life, death and resurrection of Jesus. This course also considers working at peace and justice on personal, community, national, international, and cross-cultural levels.

Prerequisite(s): BIB 200, BIB 201

THE 371

Christian Classics: 6 ECTS credits. The most influential contributors to Christian thought are examined with regard to their impact upon the formation and direction of Christian theology. These may include Origen, the Cappadocian Fathers, Augustine, Anselm, Aquinas, Luther, Calvin, Edwards, Wesley, Schleiermacher, Barth and Rahner.

Prerequisite(s): BIB 200, BIB 201

THE 410

Special Topics: 6 ECTS credits. The course content varies as the opportunity to obtain a guest instructor to present an area of specialization is available. The specific title and course description will be provided when the course offering is made available for registration.

THE 430

Christian Theology: 6 ECTS credits. This course will approach theology as an academic discipline and will critically examine various theological systems of thought. The nature and methods of theology will be discussed, different answers that have been given to the perennial questions of theology will be explored, and theological systems will be used to apply the truths of the Christian faith to practical areas such as church ministry, ethics and personal faith.

Prerequisite: BIB 200, BIB 201

THE 479

Thesis Research and Proposal: 6 ECTS credits. This course will emphasize the development of a thesis proposal which will include the description of the research method, the format of the proposed research and a detailed literature review providing the context and rationale for the proposed thesis.

THE 487

Thesis Research and Proposal: 9 ECTS credits. The milestone-based course consists of significant progress toward the completion of the bachelor's thesis (with THE 491). This course entails: 1) Extensive reading in preparation for the development of the thesis proposal; 2) development of the proposal including the description of research method, the format of proposed research and detailed literature review providing context and rationale for the proposed thesis; 3) oral defense of the proposal; and 4) completion of a substantial portion of the thesis itself.

Prerequisite(s): Senior status

THE 491

Thesis Writing and Defense: 6 ECTS credits. In this course students will research and write a thesis based on the Thesis Proposal prepared in THE 487. Advanced research techniques will be required. The thesis will be presented at a public oral defense.

Prerequisite(s): THE 487

PREREQUISITE INTENSIVE MODULE IN ENGLISH (PRIME)

PME 096

Academic Communication I: Listening, Note taking and Discussion: 0 ECTS credits. Focused listening and note-taking are the emphasis in this course. This course is designed to sharpen students' listening skills by preparing for and listening to academic lectures while at the same time learning a variety of techniques for taking notes that will promote retention of the material. Vocabulary and discussions are also important components of the course.

PME 097

Text and Interpretation: The Gospel of Mark: 0 ECTS credits. This course is a basic course in the study of the Gospel of Mark. Students learn about the life of Jesus by reading and studying the text. This class includes a variety of short lectures, class discussions, character studies, and close reading of several key passages. Students will read the entire gospel of Mark during the course.

PME 098

Contemporary Global Issues: 0 ECTS credits. This course seeks to improve students' use of English in an academic setting by focused study of current world events and global issues. Students read newspapers, periodicals, and journals to develop a rich, in-depth understanding of today's most relevant global events. Students learn how to express opinions and compare and contrast opposing views on topics through summaries, oral presentations and discussions.

PME 099

Integrated Academic Skills: 0 ECTS credits.

This course integrates reading, writing, speaking, listening and grammar as students study themes and content materials at the university level. For example, academic lectures build note-taking and listening skills. Reading passages build vocabulary and comprehension while serving as catalysts for writing activities. Grammar exercises build students' confidence in speaking and writing.

PME 100

English Grammar and Syntax: 0 ECTS credits. In this course, students will study the form, meaning and usage of key elements of grammar. Grammar instruction will be combined with focused practice as well as writing and speaking exercises in order for the grammar points to be integrated into the students' English language framework. Grammar points will likely be verb tenses and aspects, conditionals, modals, clauses, nouns/articles, and passive voice.

PME 101

Academic Reading and Vocabulary I: 3 ECTS credits. This is an advanced reading course with the goal for students to read non-fiction and short stories extensively to develop reading comprehension skills. In class, reading strategies are developed to foster comprehension and reading speed. Study skills are fostered through homework assignments. Students periodically report on extensive reading assignments through class discussion, exercises, oral presentations and reflective essays. Vocabulary is an important component in the course.

PME 102

Introduction to University Writing: 3 ECTS credits. This advanced course helps students to improve their writing skills for a university setting by writing well-developed paragraphs and essays. Students typically write 3-5 paragraphs and 2 essays in one semester. The course is taught using the process writing approach which includes peer editing.

PME 150

Academic Communication II: Presentation Skills: 3 ECTS credits.

This course is designed as a skill-building course; students will spend a majority of the course developing their public speaking skills in order to be successful in university classes. Students

will learn skills to make individual and group presentations. Pronunciation and enunciation will be important components of the class.

PME 151

Academic Reading and Vocabulary II: 3 ECTS credits.

This is an advanced reading course that promotes reading for academic purposes. Students read and study both selected literature and non-fiction texts both inside and outside of class.

Emphasis is placed on critical thinking, analysis and evaluation skills.

Vocabulary for academic purposes is emphasized.

PME 152

University Research Writing: 3 ECTS credits.

Students focus their attention on reading and writing on

specific topics with the goal of a final documented essay using multiple sources. Special emphasis is placed on library research skills, quoting and paraphrasing, and using in-text documentation.

PME 153

Grammar in Speaking: 0 ECTS credits.

This course is designed as a skill building course; students will study the form, meaning and usage of key elements of grammar. Grammar points will likely include: Perfect tenses, passive voice, conditional sentences, wishes and others. Students will also spend a significant amount of time developing their speaking skills. Students will learn skills to make individual and group presentations.

09 FACULTY NAMES AND CREDENTIALS

International Business Administration
International Relations and Development
Contemporary Communication
English Language and Literature
Lithuanian Studies
Social Sciences
Evangelical Theology
Prerequisite Intensive Module in English (PRIME)

INTERNATIONAL BUSINESS ADMINISTRATION FACULTY

Dr. Garland Chow, *International Business Administration Faculty*

D.B.A. - Transportation; Quantitative Business Analysis; Business Economics and Public Policy, Indiana University

M.B.A. - Transportation, Economics, University of Maryland

B.S.- Business Administration, University of Maryland

Email: gchow@lcc.lt

Mindaugas Čičiūnas, *International Business Administration Faculty*

M.A. – Finances, Vilnius University

B.A. – Business Administration, LCC International University

Email: mciciunas@lcc.lt

Dr. Donna Falloon, *International Business Administration Faculty*

Ph.D. - Organization and Management, Specialization Management, Capella University

M.A. - Management, Marketing, InterContinental University

B.A. - Business Administration, InterContinental University

Email: dfalloon@lcc.lt

Dr. Dmitrij Katkov, *International Business Administration Faculty*

Ph.D. – Maritime Financial and Investment Management, University of Plymouth

M.S. – Maritime Financial and Investment Management, University of Plymouth

B.A. – Business Administration, LCC International University

Email: dkatkov@lcc.lt

Dr. Lev Maslov, *International Business Administration Faculty*

Ph.D. – Mathematics and Physics, Russian Academy of Sciences

Ph.D. – Geology and Geophysics, Russian Academy of Sciences

B.A. – Mechanics, Leningrad State University

Email: lmasslov@lcc.lt

Femi Odebiyi, *International Business Administration Faculty*

M.A. – International Management, University of St. Thomas

B.A. – Economics, Maharshi Daynard University

Email: fodebiyi@lcc.lt

Sara Pavlova, *International Business Administration Faculty*

M.A. – Business Administration and Management, Klaipėda University

B.A. – International Business Administration, LCC International University

Email: spavlova@lcc.lt

Dr. Douglas Puffert, *International Business Administration Department Chair*

Ph.D. – Economics, Stanford University

B.A. – Economics, University of Washington

Email: dpuffert@lcc.lt

Saidas Rafijevas, *International Business Administration Faculty*

M.B.A. – Jonkoping International Business School

B.A. – Business Administration, LCC International University

Email: srafijevas@lcc.lt

Indrė Razbadauskaitė-Venskė, *International Business Administration Faculty*
M.A. – International Marketing and Brand Management, Lund University
B.A. – Business Administration, LCC International University
Email: irazbadauskaite@lcc.lt

Henrika Ruginė, *International Business Administration Faculty*
M.A. – Management, Klaipėda University
B.A. – Economics, Klaipėda University
Email: hrugine@lcc.lt

Dr. Laura Šaltytė-Vaisiauskė, *International Business Administration Faculty*
Ph.D. – Physical Sciences Mathematics, Vilnius University
M.A. – Systems and Numerical Analysis, Klaipėda University
B.A. – Mathematics, Klaipėda University
Email: lsaltyte@lcc.lt

INTERNATIONAL RELATIONS AND DEVELOPMENT FACULTY

Dr. Douglas Batson, *International Relations and Development Faculty*
Ph.D. – Religious Education, Columbia Evangelical Seminary
M.Ed. – Human Services, Boston University
B.A. – Humanities/Religion Thomas Edison State College
B.S. – History and Geography, Excelsior College
Email: dbatson@lcc.lt

Kevin Doremus, *International Relations and Development Faculty*
M.A. – International Affairs, Middle Tennessee State University
B.A. – Politics and Government, Bryan College
Email: kdoremus@lcc.lt

Naomi Enns, *International Relations and Development Faculty*
M.A. – Community College Concentration, Central Michigan University
B.Sc. – Nursing, California State University at Fresno
Email: nenns@lcc.lt

Dr. Julianna Giannoutsou, *International Relations and Development Faculty*
Ph.D. – Philanthropic Studies, Indiana University-Purdue
M.A. – Management of Nonprofits, University of Georgia
B.A. – Psychology, LCC International University
Email: jgiannoutsou@lcc.lt

Dr. Scott Neumann, *International Relations and Development Program Chair*
Ph.D. – History, University of Illinois at Champaign-Urbana
M.A. – History, Southern Illinois University at Carbondale
B.A. – History/Political Science and English, Greenville College
Email: sneumann@lcc.lt

Giedrė Norman, *International Relations and Development Faculty*
M.A. – Conflict Management/Mediation, Fresno Pacific University
B.A. – English Language and Literature, LCC International University
Email: ggadeikyte@lcc.lt

Dr. Markku Mikael Ruotsila, *International Relations and Development Faculty*
Ph.D. – History, University of Cambridge
M.A. – General History, University of Tampere, Finland
Email: mrRuotsila@lcc.lt

Elena Šiaudvytienė, *International Relations and Development Department Faculty*
M.A. – European Studies, Vilnius University
B.A. – Social Sciences, Pontifical University of St. Thomas Aquinas
Email: esiaudvytiene@lcc.lt

Dr. Eglė Verseckaitė-Grzeskowiak, *International Relations and Development Faculty*
Ph.D. – Political Science, Johns Hopkins University
M.A. – Political Science, Vilnius University
B.A. – Political Science, Vilnius University
Email: everseckaite@lcc.lt

Andrew Williams, *International Relations and Development Faculty*
M. Th. – Harvard Divinity School
M.A. – Old and New Testament, Gordon-Conwell Theological Seminary
B.A. – Business Administration, Furman University
Email: awilliams@lcc.lt

CONTEMPORARY COMMUNICATION FACULTY

Mischa Cantú-Blake, *Contemporary Communication Faculty*
MFA – Film and TV Production, School of Cinematic Arts, University of California
BFA – Film, Theatre, and TV Production, University of Arizona
Email: mcantu@lcc.lt

Dr. Shane Crombie, *Contemporary Communication Faculty*
D.Min. – Preaching, Aquinas Institute of Theology
Public Speaking Certificate, Leinster School of Music
M.A. – Mass Communication, University of Leicester
STB. – Sacred Theology, Pontifical Gregorian University
B.A. – Modern History and Geography, National University of Ireland
Email: scrombie@lcc.lt

Dr. Emmy Irobi, *International Relations and Development Faculty*
Ph.D. – Political Science, University of Leipzig
M.A. – International Relations, University of Warsaw
Email: eirobi@lcc.lt

Viktorija Jakubauskytė-Andriulienė, *Contemporary Communication Faculty*
M.A. – Political Marketing, Rome Business School
B.A. – Political Sciences, Klaipėda University
Email: vandriuliene@lcc.lt

Milvydas Knyzelis, *Contemporary Communication Faculty*
M.A. – Media and Communication Studies, Malmö University

B.A. - Contemporary Communication, LCC International University

Email: mknyzelis@lcc.lt

Nadezda Kovaleva, *Contemporary Communication Faculty*

M.A. – Graphic Design for Communication, Westminster University

B.A. – International Business Administration, LCC International University

Email: nkovaleva@lcc.lt

Scott Olsen, *Contemporary Communication Faculty*

M.A. – Communications and Leadership, Gonzaga University

Executive M.B.A. – Trinity Theological Seminary

B.A. – Church Leadership, Bethany University

Email: solsen@lcc.lt

Dr. Michael Patrick, *Contemporary Communication Faculty*

Ph.D. – Organizational Leadership, Regent University

M.A. – Communication, Regent University

B.A. – Speech Communication, Southern Oregon University

B.A. – Interdisciplinary Studies, Southern Oregon University

A.A. – Central Oregon Community College

Email: mpatrick@lcc.lt

Dr. Julia Reimer, *Contemporary Communication Faculty*

Ph.D. - Speech Communication, Southern Illinois University

M.A. Applied Theatre, City University of New York

M.A. - Theater, Bowling Green State University

B.A. - English, Fresno Pacific College

Email: jreimer@lcc.lt

Ksenija Ševcova, *Contemporary Communication Faculty*

M.A. – Adult Learning and Global Change, Linköping University

M.A. – English Literature, Dalarna University College

B.A. – English, LCC International University

Email: ksevcova@lcc.lt

Michael Ray Smith, *Contemporary Communication Faculty*

Ph.D. - Communication, Regent University

M.S. - Media Studies, Penn State University

M.A. - Communication, Shippensburg University

B.A. - English, University of Maryland

Email: mrsmith@lcc.lt

ENGLISH LANGUAGE AND LITERATURE FACULTY

Erin Bronsink, *English Faculty*

M.A. - TESOL, Azusa Pacific University

B.A. - Psychology, Calvin College

Email: ebronsink@lcc.lt

Dr. Robin Gingerich, *English and Communication Department Chair*

Ph.D. – Curriculum & Instruction, University of Iowa

M.A. – Bilingual Bicultural Studies, University of Texas San Antonio

BA – English Education, Goshen College
Email: rgingerich@lcc.lt

Aušra Lukošaitytė, *English Faculty*
M.A. – Philology (Translation Studies), Vilnius University
B.A. – English Philology, Vilnius University
Email: alukosaityte@lcc.lt

Michael McDougale, *English Faculty*
M.A. – TESOL, Biola University
B.A. – History, Texas Tech University
Email: mmcdougale@lcc.lt

Dr. Aušra Paulauskienė, *English Faculty*
Ph.D. – English, University of Illinois
M.A. – Vytautas Magnus University
Email: apaulauskiene@lcc.lt

Dr. Geraldine Ryan, *English Faculty*
Ph.D. – Intercultural Education, Biola University
M.A. History – Canterbury University
B.A. History – Canterbury University
Email: gryan@lcc.lt

Dr. Mark Sawin, *Contemporary Communication Faculty*
Ph.D. American Studies, The University of Texas at Austin
M.A. American Studies, The University of Texas at Austin
B.A. English & Political Science, Goshen College, IN
Email: msawin@lcc.lt

Oleksandra Smoliar, *English Faculty*
M.A. – MA TESOL, LCC International University
B.A. – English Philology, LCC International University
Email: osmoliar@lcc.lt

Richard Sowienski, *Contemporary Communication Faculty*
M.T.S. - Theological Studies, Religion and the Arts concentration, Vanderbilt Divinity School
M.F.A. - Nonfiction Writing Program, The University of Iowa
B.L.S. - Writing concentration, The University of Iowa
Email: rsowienski@lcc.lt

Paul Theule, *English Faculty*
M.A. – Art of Teaching, Calvin College
B.A. – Calvin College
Email: ptheule@lcc.lt

Cynthia Yoder, *English Faculty*
M.A. – Applied Linguistics/TESOL, Indiana University
B.A. – Religious Studies, TESOL, Goshen College
Email: cyoder@lcc.lt

LITHUANIAN STUDIES FACULTY

Dr. Vaida Drukteinytė, *Lithuanian Studies Faculty*

Ph.D. – Philology, Klaipėda/Šiauliai University

M.A. – Lithuanian Philology, Klaipėda University

B.A. – Lithuanian Philology/Theatre Science, Klaipėda University

Email: vdrukteinyte@lcc.lt

Rūta Grumadaitė-Pabarčienė, *Lithuanian Studies Faculty*

M.A. – Lithuanian Philology, Klaipėda Conservatory

B.A. – Lithuanian Philology, Klaipėda Conservatory

Email: rgrumadaite@lcc.lt

Radvyda Vaišvilaitė, *Lithuanian Studies Department Chair*

M.A. – Lithuanian Literature & Linguistics, Vilnius University

B.A. – Lithuanian Philology, Vilnius University

Email: rvaisvilaite@lcc.lt

PSYCHOLOGY FACULTY

Jurgita Babarskienė, *Psychology Faculty*

M.A. – Educational Psychology, Klaipėda University

M.C.S. – Marriage, Family and Community, Regent College

B.A. – English, LCC International University

Email: jbabarskiene@lcc.lt

Dr. Julija Gaiduk, *Psychology Faculty*

Ph.D. – Counselor Education and Supervision, Regent University

M.A. – Counseling, Regent University

B.A. – Theology, LCC International University

Email: jgaiduk@lcc.lt

Dr. Michelle Howell, *Psychology Faculty*

Ph.D. – Biochemistry, University of Nebraska

B.A. – Biology (Honors), Dordt College

Email: mhowell@lcc.lt

Gina Levickienė, *Psychology Faculty*

M.A. – Counseling, Regent University

B.A. – English, LCC International University

Email: glevickiene@lcc.lt

Dr. Dzmitry Lukashanets, *Psychology Faculty*

Ph.D. – Biology, Scientific and Practical Center for Bioresources, National Academy of Sciences of Belarus

M.A. – Zoology, Belarusian State University

B.A. – Biology, Belarusian State University

Email: dlukashanets@lcc.lt

Miglė Motiejūnė, *Psychology Faculty*

M.A. – Educational Psychology, Vytautas Magnus University

B.A. – Psychology, Vytautas Magnus University

Email: mmotiejune@lcc.lt

Dr. Wayne Norman, *Psychology Faculty*

Ph.D. – Experimental Psychology, Washington State University

M.S. – Experimental Psychology, Washington State University

B.A. – Psychology, Whitman College

Email: wnorman@lcc.lt

Dr. David Lee Nyenhuis, *Psychology Faculty*

Ph.D. – Clinical Psychology, Wayne State University

M.A. – Clinical Psychology, Wayne State University

B.A. – Psychology, Calvin College

Email: dnyenhuis@lcc.lt

Dr. Jennifer Schneider, *Psychology Faculty*

Ph.D. – Evolution, Ecology and Behavior, University at Buffalo, the State University of New York

M.S. – Cognitive and Behavioral Ecology, Memorial University of Newfoundland

M.T.S. – Ministry and Theological Studies, Northwest Baptist Seminary

B.S. – Biology, University of Puget Sound

Email: jschneider@lcc.lt

Dr. Kenneth Stoltzfus, *Psychology Faculty*

Ph.D. – Social Sciences Case Western Reserve University

M.S.W. – Social Work, Temple University

B.S. – Social Sciences, Lock Haven University of Pennsylvania

Email: kstoltzfus@lcc.lt

Dr. Scott White, *Psychology Department Chair*

Psy.D. – Clinical Psychology, Rosemead School of Psychology, Biola University

M.A. – Clinical Psychology, Rosemead School of Psychology, Biola University

M.A. – Counseling Psychology, Wheaton College

B.A. – Psychology, Taylor University

Email: swhite@lcc.lt

EVANGELICAL THEOLOGY FACULTY

Romualdas Babarskas, *Evangelical Theology Faculty*

M.C.S. – Concentration in Biblical Studies (New Testament), Regent College

B.A. - Linguistics, Klaipeda University

B.A. – Christian Studies, LCC International University

Email: rbabarskas@lcc.lt

Dr. Benjamin Groenewold, *Evangelical Theology Faculty*

Ph.D. – Philosophy, Institute for Christian Studies, Toronto

M.A. – Philosophy, Institute for Christian Studies, Toronto

B.A. – Engineering and Philosophy, Dordt College

Email: bgroenewold@lcc.lt

Zachary De Boer, *Evangelical Theology Faculty*

M.A. - Christian Formation & Soul Care, Denver Seminary

B.A. – Intercultural Ministry, Moody Bible Institute

Email: zdeboer@lcc.lt

Dr. Joseph Harder, *Evangelical Theology Faculty*

Ph.D. – American History, University of Nebraska-Lincoln

M.A. – Biblical Studies, Grace University
M.C.S. – Interdisciplinary Studies, Regent College
B.A. – Journalism, University of Kansas
Email: jharder@lcc.lt

Dr. Kirk Lougheed, *Evangelical Theology Faculty*
Ph.D. – Philosophy, McMaster University
M.A. – Philosophy, Ryerson University
M.A. – Interdisciplinary Humanities, Trinity Western University
B.A. (Honours) - Philosophy, Tyndale University College
Email: klougheed@lcc.lt

Dr. Job Morales, *Evangelical Theology Faculty*
Ph.D. – Philosophy, University of Western Ontario
M.A. – Philosophy, Ryerson University
B.A. (Honours) – Philosophy, Tyndale University College
Email: jmorales@lcc.lt

Dr. Travis Myers, *Evangelical Theology Faculty*
Ph.D. - Theological Studies, History and Hermeneutics, Boston University
M.Div. - Biblical and Theological Studies, The Southern Baptist Theological Seminary
M.A. - International Development, William Carey International University
B.A. - Liberal Arts and Sciences, History, University of Illinois
Email: tmyers@lcc.lt

Dr. Naomi Sheley, *Evangelical Theology Faculty*
Ph.D. – Theological Studies, New Testament, Trinity Evangelical Divinity School
M.A. – Theology, Southwestern Baptist Theological Seminary
M.Ed. - Elementary Education, Liberty University
B.S. – Biblical Studies, Multnomah University
Email: nsheley@lcc.lt

Dr. Tricia Van Dyk, *Evangelical Theology Faculty*
Ph.D. – Philosophy, VU University, Amsterdam and Institute for Christian Studies, Toronto
M.A. – Philosophy, Institute for Christian Studies, Toronto
B.A. – Philosophy, Dordt College
Email: tvandyk@lcc.lt

Dr. Steve van Zanen, *Evangelical Theology Department Chair*
D.Min.– Missiology, Trinity International University
Th.M. – Historical Theology, Calvin Theological Seminary
M.Div. – Gordon-Conwell Theological Seminary
B.A. – Sociology, Calvin College
Email: svanzanen@lcc.lt

Telford Work, *Evangelical Theology Faculty*
Ph.D. – Religion (Theology and Ethics), Duke University
M.A. – Biblical Studies and Theology, Fuller Theological Seminary
B.A. – Political Science, Stanford University

Email: twork@lcc.lt

PREREQUISITE INTENSIVE MODULE IN ENGLISH (PRIME) FACULTY

Gretchen Ketner, *PRIME Director*

M.A. – Teaching English as a Second Language, Penn State University

B.S. – Human Development and Family Studies, Penn State University

Email: gketner@lcc.lt

Martyna Marčauskienė, *PRIME Faculty*

M.A. - TESOL, LCC International University

B.A. – English Language and Literature, LCC International University

Email: mmarcauskiene@lcc.lt

Eugenija Kungienė, *PRIME Faculty*

M.A. – TESOL, LCC International University

B.A. – Lithuanian Philology and Italian Language, Vilnius University

Email: emarksaite@lcc.lt

11 APPENDIX

Apostles' Creed

Nicene Creed

LCC is committed to the historic Christian faith, which is expressed in the ecumenical creeds. These Creeds were formulated in the early centuries of Christian history, prior to the division of the Church into Orthodox, Catholic and Protestant (or Evangelical) branches. They are shared expressions of our common Christian faith.

THE APOSTLE'S CREED

I believe in God, the Father almighty, creator of heaven and earth.

I believe in Jesus Christ, His only Son, our Lord. He was conceived by the power of the Holy Spirit and born of the Virgin Mary. He suffered under Pontius Pilate, was crucified, died, and was buried. He descended to the dead. On the third day He rose again. He ascended into heaven and sits at the right hand of God, the Father Almighty. From there He shall come to judge the living and the dead.

I believe in the Holy Spirit, the holy catholic Church, the communion of saints, the forgiveness of sins, the resurrection of the body, and the life everlasting. Amen.

THE NICENE CREED

We believe in one God, the Father, the Almighty, maker of heaven and earth, and of all that is seen and unseen.

We believe in one Lord, Jesus Christ, the only Son of God, eternally begotten of the Father, God of God, Light of Light, true God from true God, begotten, not made, one in being with the Father. Through Him all things were made. For us men and for our salvation, He came down from heaven: by the power of the Holy Spirit He was born of the Virgin Mary, and was made man. For our sake He was crucified under Pontius Pilate; He suffered, died, and was buried. On the third day He rose again according to the Scriptures; He ascended into heaven and is seated on the right hand of the Father. He will come again in glory to judge the living and the dead, and His kingdom shall have no end.

We believe in the Holy Spirit, the Lord, the giver of life, who proceeds from the Father (and the Son). With the Father and the Son He is worshipped and glorified. He has spoken through the prophets. We believe in one holy catholic and apostolic Church. We acknowledge one baptism for the forgiveness of sins. We look for the resurrection of the dead, and the life of the world to come. Amen.